Flyers • Test 2 Reading and Writing

a dentist

a journalist

Part 1

- 10 questions -

wings

tights meetings

a comb

Look and read. Choose the correct words and write them on the lines. There is one example.

dinosaurs

| | news | gloves | a scarf | octopuses | plastic | fur | offices | a secretary |
|----|---|--------------------------|------------------------------|------------------------|----------|-----|----------|-------------|
| | | ould go an re toothac | d see this p he. | person if | | | a dentis | <i>t</i> |
| 1 | | | ve this becain the winte | - | | | | |
| 2 | | ssmen and these roo | | vomen work a | t their | | | |
| 3 | You car | | when you v | vant to make y | our/ | | | |
| 4 | These animals live in the sea and they have eight legs. | | | /e | | | | |
| 5 | | animals liv now extin | • | lanet a long ti | me ago | | | |
| 6 | You we | | n your hand | ds in winter wl | nen | | | |
| 7 | A bird u | ses these | when it wa | ints to fly. | | | | |
| 8 | | | pping, the lead | oags you ofter iis. | n get in | | | |
| 9 | | | ar these on kirts or dres | their legs whe | en | | | |
| 10 | | | s in a news ed in the w | paper about th | nings | | | |

Part 2 - 7 questions -

Look and read. Write yes or no.



Examples

| The time on the clock says five o'clock. | <u>yes</u> |
|--|------------|
| The baby in the car is sleeping. | <u>no</u> |

| Q | Questions | | | |
|---|---|--|--|--|
| 1 | The man who's wearing a shirt is also wearing a belt. | | | |
| 2 | A boy with curly hair is throwing a torch into the bin. | | | |
| 3 | There's a picture of a taxi on the wall above the door. | | | |
| 4 | The mechanic who's standing under the car is very dirty. | | | |
| 5 | There's a radio behind the child who's holding a small car. | | | |
| 6 | Outside in the road there's a girl posting a letter. | | | |
| | | | | |

7 The woman with a bag is wearing a skirt.

Part 3

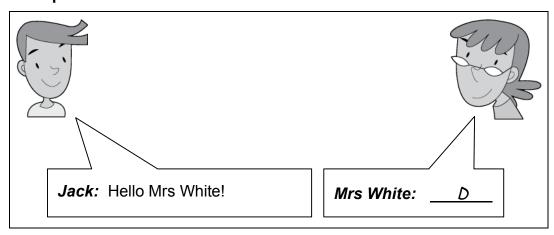
- 5 questions -

Jack is talking to his teacher, Mrs White. What does Mrs White say?

Read the conversation and choose the best answer. Write a letter (A-H) for each answer.

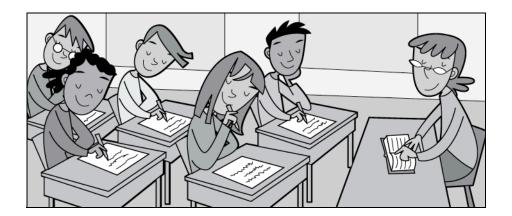
You do not need to use all the letters. There is one example.

Example



Questions

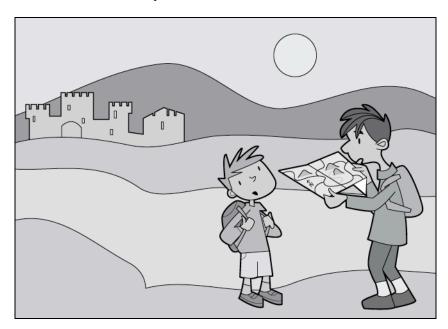
| 1 | Jack: | Oh, I'm really sorry but I couldn't do it at the weekend! I was ill you see. |
|---|------------|--|
| | Mrs White: | |
| 2 | Jack: | I know, and I'll do it tonight, Mrs White, I promise! |
| | Mrs White: | |
| 3 | Jack: | Oh yes, I thought that was very difficult! |
| | Mrs White: | |
| 4 | Jack: | Oh, but I've got a football match, Mrs White! |
| | Mrs White: | |
| 5 | Jack: | Could I do it later perhaps? |
| | Mrs White: | |



- A I'm sorry but, you can't, Jack!
- B You'll have to miss that.
- C Yes, well, I'm sorry but I want you to do it again this lunch time.
- D Oh, Jack! Can I have a word about your homework please? **(Example)**
- E OK Jack. But I also want to talk about the English test you did yesterday!
- F But it's Thursday now Jack!
- G Oh, I hope you're feeling better.
- H Yes, well you won't forget this time, will you?

Part 4 6 questions –

Read the story. Choose a word from the box. Write the correct word next to numbers 1-5. There is one example.



| One evening in <u>summer</u> I was climbing in the mountains with my older brother, | | | | |
|--|--|--|--|--|
| Robert. After about an hour, Robert looked at the map but he couldn't (1) | | | | |
| out where we were. There was a castle in front of us but it wasn't on the map. We walked | | | | |
| up to the big door together. Suddenly an ugly old woman was standing there! She was | | | | |
| wearing a (2) black dress. | | | | |
| We went inside. It was very dark in the castle and we were both afraid. The old woman | | | | |
| didn't say anything but started to walk away from us. My brother (3) | | | | |
| 'Don't go with her!' but I didn't listen. I (4) her up some stairs. At the top | | | | |
| there was another smaller door. The woman opened it and there, in front of me, was a | | | | |
| room (5) of sweets! I went inside and the door closed behind me. | | | | |
| t wouldn't open again. | | | | |
| | | | | |

And then I heard someone in the room. It was my brother. 'Come on Harry! Wake up, you'll

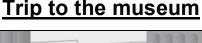
be late for school!' he said.

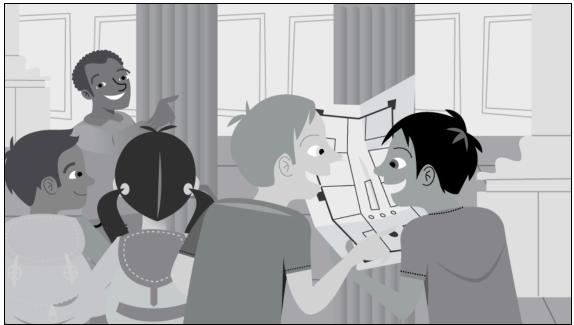
| example | | |
|----------|-----------|-------|
| summer | whispered | empty |
| followed | full | found |
| horrible | find | heard |

| (6) Now choose the best nam | e for the story. |
|-----------------------------|------------------|
| Tick one box. | |
| The bad dream | |
| The famous castle | |
| The poor woman | |

Part 5– 7 questions –

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.





My name's Harry. Last week my teacher took our class to The Museum of History in the city. We went by bus because it was cheaper than the train. Before we went inside, the teacher gave us a map of the museum and said 'It's half past nine now. You're free to look round but you must meet me here at half past eleven. Don't be late!' I didn't have a watch but my friend, Sam, did. We walked in!

There were clothes and things people used in the old days everywhere. It was very interesting. You could read people's old diaries too. But Sam said they were boring. He looked at his map and saw there were some pyramids in the basement so we went to find them. They were great! Then we went into the museum shop to buy some things. There were pens, pencils, and books about the museum. We couldn't decide what to buy! In the end I bought a ruler for my brother and Sam got a fan with a picture of the museum on it for his little sister.

Then Sam looked at his watch. We were very late! We ran up the stairs to the front of the museum and looked for our teacher. He wasn't there. Suddenly a bus went past. All our friends from class were looking through the window and laughing and waving at us. But our teacher wasn't laughing!

| E | Examples | | |
|---|--|--|--|
| | Harry went with his teacher and the class to a place in | | |
| | The bus <u>was cheaper than</u> the train so they all went by bus. | | |
| Q | uestions | | |
| 1 | The teacher told the children to come back again at | | |
| 2 | Sam said that the were boring. | | |
| 3 | The boys went to to find some pyramids. | | |
| 4 | Next the boys decided to from the museum shop. | | |
| 5 | Sam bought a fan for | | |
| 6 | The boys went to the front of the museum but their teacher | | |
| 7 | The boys saw that their were already on the bus! | | |

Part 6 - 10 questions -

Read the text. Choose the right words and write them on the lines.

Come to London



| Example | There are many famous places to visit in London. The most |
|---------|---|
| 1 | famous, perhaps, is 'Buckingham Palace' it's the Queen's |
| 2 | home. 'Tower Bridge' is over 100 years old and you see it |
| | from one of the boats on the 'River Thames'. |
| 3 | London lots of things for families to do together. |
| 4 | you want to go shopping, Harrods is London's most famous |
| | store but it's very expensive. You'll find that markets sell some very |
| 5 | nice things and are cheaper. And you must visit 'Hamleys' |
| 6 | is London's best toy shop. |
| 7 | What about food? There are many restaurants in London |
| | the 'Rainforest Café' is very good for children. When you go inside you |
| 8 | see paintings of jungle animals everywhere! And in summer |
| 9 | it's nice to have picnic in one of London's lovely, green |
| | parks. When it's rainy, go to the cinema at the science museum and |
| 10 | a rocket go up into space! London's a great place for a |
| | holiday! |

| Example | to | for | by |
|---------|----------|---------|---------|
| 1 | when | because | while |
| 2 | can | like | want |
| | | | |
| 3 | is | has | gives |
| | | | |
| 4 | Before | Then | lf |
| | | | |
| 5 | very | much | most |
| 6 | what | that | which |
| 7 | but | SO | or |
| , | Dut | 30 | O1 |
| | | | |
| 8 | have | would | will |
| 9 | а | an | the |
| | | | |
| 10 | watching | watch | watched |
| | • | | |

Part 7 – 5 questions –

Read the diary and write the missing words. Write one word on each line.



| | Dear Sue, | | |
|--|--|--|--|
| Example I'm just writing because I want say well | | | |
| 1 done in your piano exam. I can't the | | | |
| | piano at all. You're so clever! I shall listen | | |
| 2 | to you I come to visit you in the summer. | | |
| 3 | is your brother now? I hope he's | | |
| 4 | feeling much Your mum told me | | |
| | he's had a very bad cold. | | |
| 5 | The weather here is lovely! And it's | | |
| | long until the holidays now. See you all then. | | |
| | I can't wait! | | |
| | Love, | | |
| | Grandma | | |
| | | | |