BỘ GIÁO DỰC VÀ ĐÀO TẠO ĐÈ THI CHÍNH THỨC

KỲ THI CHON HỌC SINH GIỚI QUỐC GIA LỚP 12 THPT NĂM 2009

Môn thi Thời gian thi Ngày thi	: TIÉNG ANH : 180 phút (không kể thời gian giao đề) : 25/02/2009 • Đề thi có 12 trang	SÓ PHÁCH
	được sử dụng tài liệu, kể cả từ điển. g giải thích gì thêm.	
LUSTENING /3 pc	D ints). HƯỚNG DẪN PHẦN THI NGHE HIỀU	
 Bài nghe gồm 3 phầr Mở đầu và kết thúc t 	n, mỗi phần được nghe 2 lần, mỗi lần cách nhau 15 giây, mở đầu và bài nghe có tín hiệu nhạc. Thí sinh có 3 phút để hoàn chỉnh bài trư thí sinh (bằng tiếng Anh) đã có trong bài nghe.	kết thúc mỗi phần nghe có tín hiệu. ớc tín hiệu nhạc kết thúc bài nghe.
Part 1: Questions	1- 10	
Listen and fill in ti	he missing information.	
	Hurstwell Guest House Booking Form	
Day and da	ate of booking: (1), 17th May.	
- Tuna at roc	nm·	
Single with	n an en-suite (2) <u>lealivia</u> M (3) <u>leal</u>	
- Drice: CAE		
 Name: Jan 	phone number 07768 734998. 3) 14 Road, Winchester.	
• Tel: (5)	phone number 07768 734998.	
Address: (6) 14 Road, Winchester.	
Time of an	ival: (7) sometime in the	
Breakfast:	Full English - bacon, eggs, (8)	and tomato.
N.B.: Orde	r in advance for (9) $\frac{\cancel{3} \cdot \cancel{3}}{\cancel{3}}$ a.m.	
 Method of 	payment: (10) <u>x:30</u> a.m.	
Part 2: Questions	11- 20	
listen to a count	e talking to a reporter about their work looking a	fter wild animals in
	ose the best answer A, B, or C.	
	studying in South Africa?	
	raphy and conservation.	
	aphy and preservation.	D'AL CHIENTE
C. Geogra	phy and conversion.	BAN CHINH
12. Liz and Wayne	e had always been interested in	DIAI CAMITA
	g photography	
B. raising		
	ing animals in their own habitats	
	ney for their centre by	
	n visitors as paying guests	
	international organizations for help	
	g the surrounding countryside	
	lly happens to the animals they look after?	
A. They a	re sent to safari parks.	

(B) They are released into the wild.
C. They become part of the family.

15. The family try to train the animals to	·	
A. avoid electric fences		
B. be more independent		
C. stay away from cattle		
16. What kinds of animals do they have at the centr	e?	
A. Babies without mothers.		
B. All different types of creatures.		
C. Mainly cheetahs.		
17. What sort of success have they had trying to pu	t the creatures ba	ck into the wild?
A. They have released about 160 big cats.		
B. They have released about 116 big cats.		
C. They have released about 52 cheetahs.		
18. How does Liz feel about animals?		
A. She would die of boredom.		
B. She loves the bugs.		
C. She loves all the animals.		
19. What do Liz and Wayne think about their way of	f life?	
A. They are both very happy there.		
B. Liz misses her town life.		
C. Wayne would like more free time.		
20. What were they trying to persuade the farmers t	to do?	
A. To kill wild animals with electricity.		
B. To put up electric fences.		
C. To stay away from wild animals.		
Part 3: Questions 21- 30		
Listen to a brief introduction of Melbourne and	supply the missir	ng information.
Melbourne is the state capital of (21)		
b. Its name came from a British (22)		
c. The Europeans first came here in (23)		
d. Gold was discovered in the state in the (24) _		
e. It enjoyed a brief spell as (25)		of the last century.
f. Australian Rules (26)		
 g. The championship final is played at the Melbo with a capacity of (27) 		und, the largest stadium here
h. Both Rialto Tower and Eureka Tower have (2	 28)	decks which give you
a memorable view.		doone when give year
	annonned to (20)	
i. Crown Casino, which has restaurants, can be		
j. In the evening there's plenty to do as the city	nas a nuge numb	er of (30)
II. LEXICO- GRAMMAR (7 points)		
Part 1: Choose the word or phrase that best c (A, B, C, or D) in the numbered box.	ompletes each s	entence. Write your answe
31. "There is no further treatment we can give," said	d Dr Brown. "We n	nust let the disease take its
A. course B. end	C. term	D. way
32. Nebraska has floods in some years, A. in others drought	 B. droughts	are others
C. while other droughts	D. others in	

33. All things, he is the best president w	e are likely to get.	
A thought B considered	C. taken	
34. The police promised him from prose A. safety B. protection	cution if he co-operated wit	n them tully. D. absolution
A. safety B. protection 35. The two trains came ten metres of c	ollision	D. absolution
A. mostly B. near	C. almost	D. within
36. They attempted to the painting to its	original condition.	
A restore B, repair	C. renovate	D. refurbish
37. Colonial period the great majority of	Connecticut's settlers carri	e irom
England. A. Since B. The time	C. During the	D. It was
38. I wouldn't talk to people in such a ru	ide way in case they hit me	
A. nerve B. dare	C. dread	D. fear
39. Look at the way he behaves! Doesn	n't he think he's great!	D. arrogant
A. proud B. self-conscious 40. Only two five people believe in the	o. ali y naranormal	D. arrogant
A. from B. by	C. out of	D. over
7. 110111		
Your answers		Harmon Control March States of the Section of the S
31.	36 .	
32.	37.	
	38.	
33.		
34.	39.	MININGS TO STATE OF THE PARTY O
35.	40.	
Part 2: Write the correct FORM of each bracke the column on the right. (0) has been done as a	n example.	d space provided in
Part 2: Write the correct FORM of each bracke the column on the right. (0) has been done as a COPING SKILLS FOR	n example.	d space provided in
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COPING SKILLS FOR (0)	conflicts are inevitable ATE); however, what olved rather than the mselves. According to settle their differences are obviously ded at all costs is the ings of resentment can (RETRIEVE). The cartner should explain d remain as calm and andly, the couple should are not to rake up old at (50) the couple mean that their problem	D. <u>Psychologists</u>

Part 3: The passage below contains 10 mistakes. Underline the mistakes and correct them in the space provided in the column on the right. (0) has been done as an example. 0. Much → Many Much women nowadays choose to have a baby without getting married. They are usually well-off, single professionals who, in their thirty, find that work is not everything and so decide to have a baby. They don't want to find a husband and have a regular family but only want to be mothers. They find a partner to be the father of their baby, but the man often doesn't know that the baby will be him. The women claim 53. they don't need a man to keep a family and bring up a child; they prefer to do it on her own. Psychologists say that a child can develop normally only in a complete family with a loving mother and a loving father. The child who grows with a father lacks his love and guidance, and also the role-model that a father provides. This is especially important in the case of boys. In some cases so children can even develop serious psychological disorders. Also, the social situation of a single mother and a child whose father is neither unknown or far away has to be taken into account. Despite the years when a single mother would be ostracized are luckily gone, it still happens that children without fathers can feel awkward at 57. _____ school, especially when their peers boast about their own fathers The importance of a father in a child life is unquestionable. Even if the fighters for the emancipation of women claim that mothers can take care of their sons by themselves, the situation is a little bit different. Fathers are replaceable because their love has much to say in the wellbeing of children. One in all single mothers are to be appreciated for their courage 60. ____ but at the same time they should always think twice before taking this crucial decision in their lives. Part 4: Supply the correct form of the VERB in brackets to complete the passage. Write your answer in the numbered box. Fishermen and sailors sometimes claim (61. SEE) _____ monsters in the sea. Though people (62. often LAUGH) _____ at stories told by seamen, it is now known that many of these 'monsters' which (63. at times SIGHT) are simply strange fish. Occasionally, unusual creatures (64. WASH) ______ to the shore, but they (65. rarely CATCH) _____ out at sea. Some time ago, however, a peculiar fish was caught near Madagascar. A small fishing-boat (66. CARRY) miles out to sea by the powerful fish as it pulled on the line. Realizing that this was no ordinary fish, the fisherman made every effort (67, not DAMAGE) it in any way. When it was eventually brought to shore, it was found to be over thirteen feet long. It had a head like a horse, big blue eyes, shining silver skin, and a bright red tail. The fish, which (68. since SEND) to a museum where it (69. EXAMINE) by a scientist, is called an oarfish. Such creatures (70. never SEE) alive by man as they live at a depth of six hundred feet. Your answers 61. 66. 62. 67. 68. 63. 64. 69.

65

70.

Part 5: Fill each gap in the following sentences with one of the prepositions or particles in the box. Use each word only ONCE and write your answer in the numbered box.

		to	up	over	through	across	
		down	with	off	in	out	
71.	I took	a course at the	employment l	bureau to I	earn how to c	rganize my résumé	to best show
		my experi	ence and qual	lifications.			
72.	Karl K	raus once advise	ed, "Do not lea	rn more th	an you absolu	tely need to get	life."
73.	Ben is	a true adventur	er. He has cli	mbed this o	country's high	est mountain, canoe	d
	the co	ntinent, and hike	ed through the	: Amazon j	ungle.		
74 .	You'd	better write	the ap	pointment	in your agend	da, or you'll probably	forget.
75.	Craig	has an album fil	led	_ photos a	nd articles abo	out his favourite hoc	key team.
76.	Tim ar	nd Jack have be	en enemies ev	er since th	ey got	a fight in elemer	ntary school.
77.	After v	vorking all day, s	ne simply didn'	t have the	energy to go _	dancing in	the evening.
78.	They (got engaged afte	er travelling		Thailand toget	her for a month.	
79.	An en	terprising group	of local high	school stu	idents has se	t a busi	ness to raise
	money	y for their gradua	ation party.				
80.	Who is	s going to take _	the	family bus	siness when A	retha's father dies?	
Youi	r answe	ers					
71.				7	6.		
72.				7	7.		And received a philosophy of the second seco
73.				7	8.	(8. J. 11) (4. J. 11) (1. J. 11)	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
74.			AND A PARTIE OF THE PARTIES OF THE P	7.	9.		ATTACAMONIANIANIANIANIANIANIANIANIANIANIANIANIAN
75.				8	0.		tera para kan na respersa ya mana kan na simbili na kilima kan kilima ya ka k

Part 6: Insert A, AN, THE or Φ (zero article) where necessary. Write your answer in the numbered box.

The Vietnamese nation was born among the lagoons and marsnes of (81) Red River
Delta around 4,000 years ago and for (82) most of its independent existence has been
ruled from Hanoi, Vietnam's small, elegant capital lying in the heart of the northern delta. Given the
political and historical importance of Hanoi and its burgeoning population of three million, it's still
(83) surprisingly low-key city, with the character of a provincial town - though with
(84) dramatic rise in motorbike ownership, increased traffic and Western-style retail
outlets, it's catching up fast with the brash, young Ho Chi Minh City. For the time being, however, it
remains (85) relatively laid-back. It still retains buildings from the eleventh-century court of
its founding father King Ly Thai To, most notably the Temple of Literature, and some of the streets
in the Old Quarter still trade in the same specialty goods they dealt in 500 years ago. In 1887, the
French turned Hanoi into the centre of government for the entire Union of Indochina, replacing
ancient monuments with grand colonial residences, many of which survive today. Hanoi finally
became (86) capital of independent Vietnam in 1954, with Ho Chi Minh as its first
president. Ho Chi Minh's Mausoleum is now the city's biggest crowd-puller. The city sustained
(87) serious damage in the American War, particularly the infamous Christmas Bombing
campaign of 1972, much of which lucidly chronicled in the Army Museum. Until recently, political
isolation together with lack of resources preserved what was essentially the city of the 1950s.
However, since (88) advent of tourism in 1993, the city has seen (89) explosion
in travellers' cafés, mini-hotels and cyber-cafés. Indeed, Hang Bac, one of the Old Quarter's main
drags, which is home to (90) large number of traveller hangouts, is starting to resemble a

little piece of Bangkok's Khao San Road in Hanoi. The big question now is how much of central Hanoi will survive the onslaught of modernization.

Your answers

81.	86.
82.	87.
83.	88.
84.	89.
85.	90.

III. READING (4 points)

Part 1: Read the following passage and decide which answer (A, B, C, or D) best fits each gap. Write your answer in the numbered box. (0) has been done as an example.

A FUTURE IN THE DARK

	•			
(0) for relaxionscientists, we are not growing number of head will notice an adve (94) a conflict for. Some experts enthe multiple rhythms The body (97) of active working together —	ation and sleep. But of longer getting enoughealth and environment of the longer getting enoughealth and environment between what our explain that our biological of the body (95)	at according to the aigh darkness in our ental problems are don't circle. People who immune systems, mind wants, and whice discal clock is similar the various orch on the light/dark lives. It ensures that the contract of t	shopping in hours results of tests being lives. In fact, (92)—ue to a loss of darkness of go (93)—this and that's not a go not our internal body to the conductor of the estra sections. The cycle and it gove that all our various into 24-hour living, and g away the advantage.	shows that a sess. day/night rhythm od sign. We are clock prepares us an orchestra, with the rns us for every ernal systems are nd not taking into
0. A. conserved	B. rese	ved C.	upheld	D. defended
91. A. carried up			carried out	D. carried off
92. A. discovery	B. displ	_	research	D. foundation
93. A. down	B. with	•	through	D. behind
94. A. considering	B. cont		giving	D. creating
95. A. describing	B. corre	esponding C.	expressing	D. representing
96. A. founded	B. base	ed C.	decided	D. established
97. A. prospect	B. attitu	ide C.	position	D. type
98. A. reason	B. purp	ose C.	project	D. desire
99. A. interest	B. impo	ortance C.	detail	D. account
100. A. so that	B. whe	ther C.	unless	D. in case
Your answers 0. B				
91.	92.	93.	94.	95.
96.	97.	98.	99.	100.
			<u> </u>	

Part 2: Read the following passage and choose the correct answer to each of the questions that follow by circling A, B, C, or D.

The modern comic strip started out as ammunition in a newspaper war between giants of the American press in the late nineteenth century. The first full-color comic strip appeared in January 1894 in the New York *World*, owned by Joseph Pulitzer. The first regular weekly full-color comic supplement, similar to today's Sunday funnies, appeared two years later in William Randolph Hearst's rival New York paper, the *Morning Journal*.

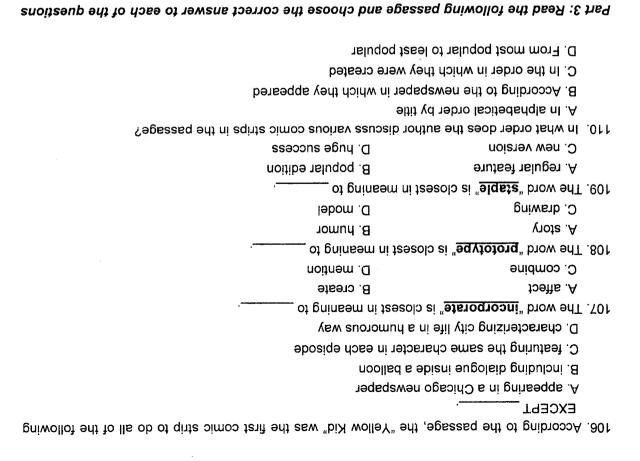
Both were immensely popular, and publishers realized that supplementing the news with comic relief boosted the sale of papers. The *Morning Journal* started another feature in 1896, the "Yellow Kid", the first continuous comic character in the United States, whose creator, Richard Outcault, had been <u>lured away from the World</u> by the ambitious Hearst. The "Yellow Kid" was in many ways a pioneer. Its comic dialogue was the strictly urban farce that came to characterize later strips, and <u>it</u> introduced the speech balloon inside the strip, usually placed above the characters' heads.

The first strip to <u>incorporate</u> all the elements of later comics was Rudolph Dirks' "Katzenjammer Kids", based on Wilhelm Busch's *Max and Moritz*, a European satire of the nineteenth century. The "Kids" strip, first published in 1897, served as the <u>prototype</u> for future American strips. It contained not only speech balloons, but a continuous cast of characters, and was divided into small regular panels that did away with a larger panoramic scene of most earlier comics.

Newspaper syndication played a major role in spreading the popularity of comic strips throughout the country. Though weekly colored comics came first, daily black-and-white strips were not far behind. The first appeared in the Chicago *American* in 1904. It was followed by many imitators, and by 1915 black-and-white comic strips had become a **staple** of daily newspapers around the country.

- 101. What does the passage mainly discuss?
 - A. A comparison of two popular comic strips
 - B. The differences between early and modern comic strips
 - C. The effects of newspapers on comic strip stories
 - D. Features of early comic strips in the United States
- 102. Why does the author mention Joseph Pulitzer and William Randolph Hearst?
 - A. They established New York's first newspaper.
 - B. They owned major competitive newspapers.
 - C. Their comic strips are still published today.
 - D. They published comic strips about the newspaper war.
- 103. The passage suggests that comic strips were popular for which of the following reasons?
 - A. They provided a break from serious news stories.
 - B. Readers enjoyed the unusual drawings.
 - C. Readers could identify with the characters.
 - D. They were about real-life situations.
- 104. To say that Richard Outcault had been "<u>lured away from the World</u>" by Hearst means which of the following?
 - A. Hearst wanted Outcault to work for the World.
 - B. Hearst fired Outcault from the World.
 - C. Hearst warned Outcault not to leave the World.
 - D. Hearst convinced Outcault to leave the World.

105. The word " <u>it</u> " refers to	
A. the "Yellow Kid"	B. dialogue
C. farce	D. balloon



that follow by circling A, B, C, or D.

with them learning her lessons in Breton. she will have chatted to her school friends in French on the bus home, and spent her day school, she loves to lose herself in a Harry Potter book. What makes her different is that Nine-year-old Naomi Gray is like many British children in that when she gets home from

Around 3,000 children in Brittany are educated via this immersion method that has played an educational system, Diwan, whereby all lessons, bar English and French, are taught in Breton. three children bi-lingually in French and English, but tri-lingually, by enrolling them in Brittany's Finistere, the heart of Celtic Brittany in north-west France. They have opted not to bring up their Naomi is the daughter of Jane and Dug Gray, a translator and a stone-mason who live in

absorbed French: "I felt sure they could take in another language". The girls' father, Dug, admits to do that? Don't your children have enough to take on?" But she had seen how quickly the girls Jane admits that the decision was controversial: "Other British parents said: How dare you

important role in the revival of the Breton language.

It was once thought that forcing a child to learn more than one language could slow kids still pick me upon my pronunciation and grammar mistakes," he says. being envious of their abilities. "After 16 years in France, I'm comfortable with the language, but the

concepts are looser, allowing more fluent, flexible and creative thinking." He adds that children learning "Bi-lingual children have two or more words for objects and ideas, so the links between words and intelligence tests, children with two or more well-developed languages have higher scores," he says. and that multi-lingual children tend to do better at school. "The latest research shows that in effect is the opposite. The evidence is that bi- and tri-lingualism actually increase mental capacity academic development but according to Professor Colin Baker, a world expert on bi-lingualism, the

in children. He says, "We used to think [the brain] had a limited capacity, like a milk bottle, and that it Professor Tony Cline is an educational psychologist specialising in language development languages young also tend to have more confidence and better general communication skills. was impossible to pour two pints of milk into a pint bottle. Now we understand that our brains are capable of making an infinite number of connections; there is no limit to what we can take in." He concedes that there might be minor disadvantages in having a bi- or tri-lingual childhood: "The child sometimes applies the rules of one language to another, and so makes mistakes — but these grammatical "errors" are soon outgrown, as long as the child is exposed to good models of language."

It seems that by giving your child the option of becoming multi-lingual, you are offering them far more than just the acquisition of a foreign language. That certainly seems to be the case for the Gray girls. All three are getting top grades at school and are literate in three languages. Naomi has also successfully taken on German, where she is a proof that bi-lingualism increases language-learning aptitude. Says Prof. Cline: "Multi-lingual children pick up other languages quickly because they have a more flexible approach and are used to handling different forms of syntax, grammar and vocabulary."

Jane thinks her daughters have gained more than just language; they have also gained culturally. In fact, the girls are all enthusiastic about Breton culture: Naomi does extracurricular Breton step dancing and loves singing in Breton and attending dance evenings known as *fest-noz* while Nina takes part in the Breton sport of Gouren, a form of Celtic wrestling. Says Prof. Baker: "Multi-lingual children gain the benefits of multiple sets of literatures, traditions, ideas, ways of thinking and behaving."

And, he stresses, if parents have the opportunity to give their child the gift of another language, they should jump at <u>it</u>. Because in today's global marketplace, on top of all the above, multi-linguals are far more employable than monolinguals. "I find it a great shame that languages don't have a higher place in the classroom in the UK because English is a mainstream language of business but, in the future, that is going to change."

- A. It is helping Breton to regain its popularity.
- B. Both English and French are taught.
- C. All of the lessons are taught in Breton.
- D. The pupils are all fluent in three languages.
- 112. Some people criticised the Grays for . .
 - A. not encouraging their children to learn French
 - B. helping to promote a minority language
 - C. not sending their children to a British school
 - D. expecting too much of their children
- 113. Dug Gray says that his children _____
 - A. need to improve their French pronunciation
 - B. are not as fluent in French as they would like to be
 - C. sometimes correct him in his use of French
 - D. would like to learn another language
- 114. Professor Baker says that, compared to other children, multi-lingual children ______.
 - A. work harder at school
 - B. tend to do better in examinations
 - C. have a less rigid way of thinking
 - D. are generally more talkative
- 115. Professor Cline uses the example of the milk bottle to illustrate
 - A. our knowledge that the brain has limitations
 - B. a previous way of thinking about the brain
 - C. the link between brain size and intelligence
 - D. how much language can be stored in the brain

116. What does Professor Cline say	about mistakes made by multi-lingual children?
A. They are only apparent in	n childhood.
B. They are only a temporar	y issue, given the right conditions.
C. They usually only occur in	n one of the child's languages.
D. They can increase in nun	nber as the child grows older.
117. Naomi's experience is presente	ed as evidence that multi-lingual children
A. enjoy taking part in group	activities
B. integrate easily into any r	new cultural environment
C. take advantage of opport	unities they are offered
D. are better equipped to lea	arn foreign languages
118. What does "it" in the last parag	raph refer to?
A. the opportunity	B. their child
C. the gift	D. another language
119. What is NOT true about the three	ee children of Jane and Dug Gray?
A. They attend the same scl	
B. They can speak three lan	guages well.
C. They don't like Breton cu	Iture.
D. One of them enjoys read	ing Harry Potter.
120. What is the main idea of the pa	assage?
A. Children should only lear	n one language.
B. Multi-lingualism is benefic	cial for children.
C. Multi-lingual children can	do better at school.
D. Multi-linguals have highe	r chance to get a job.
Part 4: Fill each blank with ONE	suitable word. Write your answers in the numbered boxes
provided below the passage.	·
•	G IS GOOD FOR YOU - SERIOUSLY
	ugh far less than children, sometimes by as (121) as a
	st take a look at people's faces on the way to work or in the
	e, let (122) hear a laugh. This is a shame – especially
	cientists have proved that laughing is good for you. When you
	Cohen, 'it produces the feel-good hormones, endorphins. I
•	enhances the immune system.'
	hy we might laugh less in adult life: perhaps we are too work
	125) our emotions show. Some psychologists simply
	naïve response, and as adults we naturally grow out o
spontaneous reactions. Luckily, (12	6), it is possible to relearn the art of laughter. In India
	wing (127) popularity over the last few years
	adan Kataria, whose work has won him a devoted following. D
	chniques can help to strengthen the immune system and lowe
stress level, (129) other thi	ngs. He teaches his patients different laughs or giggles to rela-
specific parts of the body. In 1998,	when Dr Kataria organized a World Laughter Day at Bombay
race track, 10,000 people (130)	up.
Your answers:	
121.	126.
122.	127.
123.	128.
	129.
124.	
125.	130.

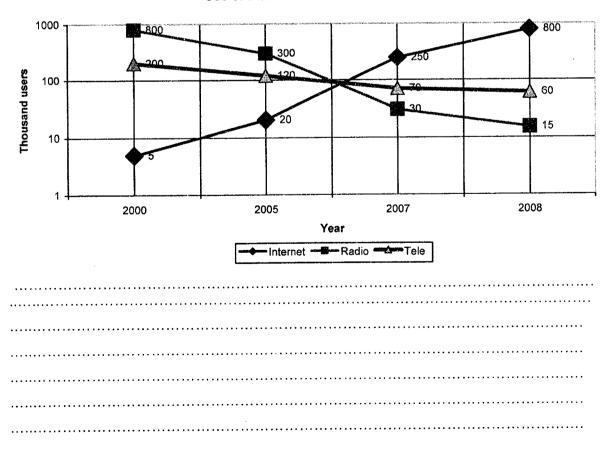
IV. WRITING (6 points)

Part 1: Use the word(s) given in brackets and make any necessary additions to write a new sentence in such a way that it is as similar as possible in meaning to the original sentence. Do NOT change the form of the given word(s).

131.	David played the main role when the proposal was drafted. (instrumental)
132.	If you hadn't changed our original agreement, everything would have been fine. (stuck to)
133.	I think you should have some consideration for those who don't have lives at privilege as yours. (spare)
134.	We decided to stay longer because we were so thrilled by the place. (extend)
135.	When I heard her speak, it affected me profoundly. (impact)

Part 2: The chart below shows the changes in the use of the Internet in comparison with the radio and the television as a means of obtaining information in the city of Banana from 2000 to the end of 2008. Describe the changes.

Use of Internet and other means



Part 3:
Many people believe that critical thinking is very important in education and should be encouraged among students. Others think that it should never be encouraged Which position do you agree with? Write about 300 words to support your position (and do not include your personal information).

THE END