

Môn thi : **TIẾNG ANH**  
Thời gian thi : 180 phút (không kể thời gian giao đề)  
Ngày thi : 08/02/2007  
**Đề thi có 12 trang**

**BẢN CHÍNH**

SỐ PHÁCH

- Thí sinh không được sử dụng tài liệu.
- Giám thị không giải thích gì thêm.

**I. LISTENING (3 points)**

- Mọi hướng dẫn đã có trong bài nghe.

**Part 1: Questions 1- 5**

*Listen to the announcement and circle A, B, C, or D to indicate the correct answer. (0) has been done as an example. You will hear the piece TWICE.*

0. The art gallery is \_\_\_\_\_.  
A. on the first floor  
B. at the top of a staircase  
C. near the bookshop  
 D. on the ground floor
1. Nathalie Howell \_\_\_\_\_.  
A. paints pictures  
B. sells books  
C. takes pictures  
D. writes poetry
2. At 11 am, you can listen to a(n) \_\_\_\_\_.  
A. orchestra  
B. Russian poetry reading  
C. piano playing  
D. children singing
3. Arnie Scott will be \_\_\_\_\_.  
A. reading short stories  
B. selling books of poems  
C. talking to children  
D. reading his own poetry
4. The children's entertainment is for \_\_\_\_\_.  
A. children and parents  
B. 10 and 11 years old  
C. children of any age  
D. children who can act
5. Visitors can \_\_\_\_\_.  
A. see a program about using video  
B. help with making a video film  
C. watch video films in a studio  
D. listen to a lecture on video

**II. LEXICO- GRAMMAR (7 points)**

**Part 1: Choose the word or phrase which best completes each sentence. Write your answers (A,B,C, or D) in the space provided under this part.**

16. Air, food and water are \_\_\_\_\_ to human beings.  
A. unquestionable    B. indebted    C. undeniable    D. indispensable
17. The court's decision is seen as a major \_\_\_\_\_ to their authority.  
A. hit    B. blow    C. damage    D. undermining
18. In the \_\_\_\_\_ of any clear leadership, the rebellion collapsed.  
A. lack    B. omission    C. absence    D. vacancy
19. Her political future is now hanging by a \_\_\_\_\_.  
A. rope    B. cord    C. thread    D. string
20. Now here's an \_\_\_\_\_ on the main news story we've been covering.  
A. upshot    B. update    C. upgrade    D. upturn
21. At the Universities of Oxford and Cambridge, the \_\_\_\_\_ of teachers to students is very high.  
A. proportion    B. ratio    C. number    D. percentage
22. I'm a bit concerned \_\_\_\_\_ how the new law might affect our business.  
A. in    B. as    C. for    D. about
23. The planes were delayed and the hotel was awful, but \_\_\_\_\_ we still had a good time.  
A. on the contrary    B. by the same token    C. on top of all that    D. for all that
24. Because of rapid technological progress, the computers being made today will be \_\_\_\_\_ in five years' time.  
A. outdone    B. extinct    C. retired    D. obsolete
25. I'd just as \_\_\_\_\_ have a quiet meal at home as eat out.  
A. soon    B. rather    C. well    D. much
26. He has been in \_\_\_\_\_ ever since he was convicted of taking bribes.  
A. shame    B. disrepute    C. reproach    D. disgrace
27. He was clearly nervous: he was sitting right on the \_\_\_\_\_ of his chair.  
A. outside    B. edge    C. tip    D. border
28. They had a terrible row \_\_\_\_\_ who should do the housework.  
A. on    B. with    C. over    D. relating
29. Lack of rain early in the season meant that the fields \_\_\_\_\_ poor crop.  
A. surrendered    B. generated    C. yielded    D. suffered
30. New peace proposals were \_\_\_\_\_ at the recent Middle East conference.  
A. shown off    B. spoken out    C. put forward    D. made up

**Your answers**

- |         |         |         |
|---------|---------|---------|
| 16..... | 21..... | 26..... |
| 17..... | 22..... | 27..... |
| 18..... | 23..... | 28..... |
| 19..... | 24..... | 29..... |
| 20..... | 25..... | 30..... |

**Your answers**

- |         |         |         |
|---------|---------|---------|
| 51..... | 56..... | 61..... |
| 52..... | 57..... | 62..... |
| 53..... | 58..... | 63..... |
| 54..... | 59..... | 64..... |
| 55..... | 60..... | 65..... |

**Part 5: Fill in each blank with a suitable PREPOSITION. Write your answers in the numbered blanks provided below the passage.**

The likelihood (66) \_\_\_\_\_ living to be a hundred has increased enormously over recent years, largely due to improvements (67) \_\_\_\_\_ health care and diet. It seems to me as if journey (68) \_\_\_\_\_ life that people generally seem content (69) \_\_\_\_\_ whatever age they are. Very few of middle-aged friends think (70) \_\_\_\_\_ nostalgically to their long-gone teenage years; years fraught with lack of confidence, trying to establish relationships with the opposite sex, and often (71) \_\_\_\_\_ conflict with one's parents. No, they feel in the prime of their life. On the other hand, when they look (72) \_\_\_\_\_ the future and inevitable old age, their feelings are more ambiguous. Of course they hope for a long life, but what if suddenly, or (73) \_\_\_\_\_ degrees, there is a deterioration in their health or mental faculties, and they become a burden on their friends and families? No one can insure (74) \_\_\_\_\_ such a thing happening. To be hale and hearty and a hundred years old is one thing, but to be afflicted (75) \_\_\_\_\_ all manners of aches, pains and senile wanderings of the mind is quite another.

**Your answers**

- |         |         |
|---------|---------|
| 66..... | 71..... |
| 67..... | 72..... |
| 68..... | 73..... |
| 69..... | 74..... |
| 70..... | 75..... |

**Part 6: Insert A, AN, THE or  $\emptyset$  (zero article) where necessary. Write your answers in the numbered spaces provided under the passage.**

Most of the joggers who are overweight are reasonable for talking and worrying about their weight. Since many people start jogging to lose (76) \_\_\_\_\_ weight (perhaps you're one of them) it is not surprising that body size is important. More and more people are on (77) \_\_\_\_\_ diet, 50% of (78) \_\_\_\_\_ women and close to 25% of the men in (79) \_\_\_\_\_ US are watching what they eat. Body weight is (80) \_\_\_\_\_ second most talked about topic among joggers, heart disease and high blood pressure are (81) \_\_\_\_\_ first! There are many factors that affect your weight. They include: body type, (82) \_\_\_\_\_ diet, exercise level, sex and age. What may be (83) \_\_\_\_\_ "ideal" weight for you at (84) \_\_\_\_\_ age of 27 may not be ideal when you're 54. And your ideal weight will probably be different during racing season when you're in (85) \_\_\_\_\_ specific training phase.

**Your answers**

- |         |         |
|---------|---------|
| 76..... | 81..... |
| 77..... | 82..... |
| 78..... | 83..... |
| 79..... | 84..... |
| 80..... | 85..... |

**Part 2: Read the following passage and answer the questions that follow by circling A, B, C, or D to indicate your answers.**

Line

1 We find that bright children are rarely *held back* by mixed-ability teaching. On the contrary, both their knowledge and experience are enriched. We feel that there are many disadvantages in streaming pupils. It does not take into account the fact that children develop at different rates. It can have a bad effect on both the bright and the not-so-bright child. After all, it can be quite discouraging to be at the bottom of the top grade!

5 Besides, it is rather unreal to grade people just according to their intellectual ability. This is only one aspect of their total personality. We are concerned to develop the abilities of all our pupils to the full, not just their academic ability. We also value personal qualities and social skills, and we find that mixed-ability teaching contributes to all these aspects of learning.

10 In our classrooms, we work in various ways. The pupils often work in groups: this gives them the opportunity to learn to co-operate, to share, and to develop leadership skills. They also learn how to cope with personal problems as well as learning how to think, to make decisions, to analyse and evaluate, and to communicate effectively. The pupils learn from each other as well as from the teachers.

15 Sometimes the pupils work in pairs; sometimes they work on individual tasks and assignments, and they can do this at their own speed. They also have some formal class teaching when this is appropriate. We encourage our pupils to use the library, and we teach them the skills they need in order to do this effectively. An advanced pupil can do advanced work; it does not matter what age the child is. We expect our pupils to do their best, not their least, and we give them every encouragement to attain this goal.

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101. In the passage, the author's attitude towards "mixed-ability teaching" is \_\_\_\_\_.
- A. critical
  - B. questioning
  - C. objective
  - D. approving
102. The words "*held back*" in line 1 means "\_\_\_\_\_".
- A. made to remain in the same classes
  - B. prevented from advancing
  - C. forced to study in lower classes
  - D. made to lag behind in study
103. The author argues that a teacher's chief concern should be the development of the pupils' \_\_\_\_\_.
- A. personal and social skills
  - B. learning ability and communicative skills
  - C. intellectual abilities
  - D. total personality
104. Which of the following is NOT mentioned in the passage?
- A. Pupils also learn how to participate in teaching activities.
  - B. Group work gives pupils the opportunity to learn to work together with others.
  - C. Pupils also learn to develop their reasoning ability.
  - D. Group work provides the pupils with the opportunity to learn to be capable organizers.
105. The author's purpose of writing this passage is to \_\_\_\_\_.
- A. recommend pair work and group work classroom activities
  - B. offer advice on the proper use of the school library
  - C. argue for teaching bright and not-so-bright pupils in the same class
  - D. emphasise the importance of appropriate formal classroom teaching

rates and declining infant mortality rates, more than half of the rural population of developing countries is under 20 years of age. This raises serious implications for education.

112

The main purpose of education is to provide everybody (not only those in urban areas) with relevant knowledge, skills, attitudes and ideas which will enable them to lead more fulfilling, productive and satisfying lives. To assert that everyone has a "right" to education has little practice meaning unless this "right" is translated into terms of some "minimum package" of attitudes, knowledge and skills for all people in a given society. To do otherwise is to create a privileged class at the expense of everyone else. Vague objectives such as "giving every child a good basic education" are meaningless when huge sections of the population are getting little or no education at all.

113

People in rural areas suffer from inadequate education facilities and opportunities. In most rural areas in developing countries, the out-of-school group constitutes a vast majority of the whole population from, say, 10 to 20 years old. For all practical purposes, they are beyond the reach of formal education but no section of the community should be unchanged by its educational system.

114

Where there are rural primary schools they benefit far fewer rural young people than educational statistics often imply. Primary schools, instead of being the great equalizers of educational opportunity they were meant to be, are the great discriminators. In the rural areas, they equip only a small minority of the young for effective and satisfying adulthood. The majority of rural youngsters are used to living out the ignorance and poverty.

115

This vicious circle has to be broken; the goal must be to provide everybody with basic knowledge and skills. Rather than attempt to enroll every child for a seven or eight year cycle of primary schooling, which is not financially feasible anyway for many countries for many years to come, the strategy should be a shorter four to five year primary cycle to provide every child with the minimum educational needs - literacy, numeracy, health education and those technical and business skills needed to make a decent living. This primary education should be geared for the large majority who will not continue their studies beyond this stage, who will enter straight into productive life.

**Part 4: Fill each blank with ONE suitable word. Write your answers in the space provided under this passage.**

The literal meaning of "advertise" is "to make us turn toward something". When we see an ad, we turn our thoughts toward the (116) \_\_\_\_\_; we notice and remember what it says. At least, that is what the (117) \_\_\_\_\_ wants us to do. Sellers would have enormous problems transacting any business without advertisements. For example, if Apple or IBM or Texas Instruments (118) \_\_\_\_\_ a new product like a personal computer, we would not know about it if these companies could not or did not advertise. Women and men in business know very well that as advertising increases, so do sales.

(119) \_\_\_\_\_, the consumer benefits from advertising as well. Ads permit the public to buy intelligently. By reading the bank ads, for example, we might decide to (120) \_\_\_\_\_ our money from our current bank to one offering better rates or more convenient (121) \_\_\_\_\_. In addition, a traveler can save hundreds of dollars (122) \_\_\_\_\_ transcontinental airfares by comparing the ads in the travel section of the newspapers.

