| Flyers Speaking Summary of Procedures 1. The usher introduces the child to the examiner. The examiner asks the child what his/her name is and how old he/she is. 2. The examiner gives the child the Candidate's copy of the Find the Difference card. The child is initially shown both copies, but then encouraged to look at the Candidate's copy only. The examiner how are savies of statements about the picture shown on the Examiner's copy, and the child has to make a statement showing how the Candidate's copy is different, e.g. 'In my picture the planets are red,' In my picture the planets are yellow.' 3. The examiner gives the child the Candidate's copy of the Information fxchange card. The child is initially shown both copies, but then encouraged to look at the Candidate's copy only. The examiner first as in complete form, e.g. 'What day is Mary's party', which the child then condidate's copy only. The examiner gives the child the Candidate's copy only. The examiner first as in sing the information given on his/her card. the child then condidate's copy only. The examiner is converged to look at the Candidate's copy only. The examiner fue stars are used to the information the child then complete form, e.g. 'What day is Mary's party', which the child then sinswers, using the information given on his/her card. The child then sinswers', using the information given on his/her card. The child then the condidate's copy only. The examiner's card, e.g. 'The two girls are walking in the mountains. They're carrying incusaces. Some people are skiing.' The examiner then asks the child the story. a. The examiner asks questions about the child, e.g. 'Who is your bet firend at school'. | | |
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