UBND TỈNH KONTUM SỞ GIÁO DỤC VÀ ĐÀO TẠO

ĐỀ THI CHÍNH THỰC

KỲ THI CHỌN HỌC SINH GIỚI CẤP TỈNH LỚP 12 THPT NĂM HỌC 2010-2011

Môn: TIẾNG ANH

Thời gian: 180 phút (không kể thời gian giao đề)

Ngày thi: 15/10/2010

(Đề thi gồm 14 câu, 13 trang)

SỐ PHÁCH

- Thí sinh không được sử dụng tài liệu, kể cả từ điển
- Giám thị không giải thích gì thêm

ĐỀ BÀI (Học sinh làm vào đề)

I. LISTENING (3 points) HƯỚNG DẪN PHẦN THI NGHE HIỀU

Bài nghe gồm 02 phần, mỗi phần được nghe 2 lần. Mỗi lần cách nhau 60 giây, mở đầu và kết thúc mỗi lần nghe có tín hiệu nhạc.

Sau mỗi phần nghe có 1 khoảng lặng 1 phút. Bài nghe mới được báo hiệu bằng tín hiệu nhạc. Sau bài nghe cuối (phần 2), sẽ có một khoảng lặng 1 phút và kết thúc bằng tín hiệu nhạc.

Part 1: Questions 1-10 (2 points)

In this section, you will hear a woman talking about chores for children in summer. Listen and complete the passage below

Vell, feeding and watering pets are important in the summer. Especially in hot weath	her,
nimals need to be watered like (1)	
Vith all the water (2) of summer, floors and carpets also need to be clea	ned
nore often. Kids can help sweep and (3) floors if they are taught he	ow.
Vacuuming is a chore that most children can do. Cleaning (4) on carpets	can
e done with children if parents take a few minutes to train them	
Vatering (5) and plants is a great summer chore for kids. Ever	n a
can water flowers and plants, and most young children love water, so t	ake
dvantage of the development (7) and give them something important	and
un to do	
Vindows and sliding glass doors seem to collect hand (8) in the summ	ner.
Why not include the kids in this (9) project? Spraying window cleaner of	on a
vindow can be lots of fun, and (10) the windows clean a satisfying task	

Part 2: Questions 11- 15 (1 points)

Listen to the conversation between 2 students and decide whether these statements are True, False, or No information given (NIG) by checking the appropriate box

	IRUE	FALSE	NIG
11. Both students are going to the same office.			
12. The girl was born in Tokyo.			
13. The girl finished her college at Tokyo.			
14. The girl is temporarily staying in a small hostel.			
15. One student is going to staying in the dorm.			
			•

II. LEXICO-GRAMMAR (7 points)

Part 1: (1 point)

Choose the word or phras	e that best completes	s each sentence. Write	e your answer (A, B,	
C, or D) in the numbered	box			
16. We are lucky to get tic	ckets for the first	of the ne	w opera.	
A. publication	B. operation	C. action	D. performance	
17. The bad weather	the plane	being delayed.		
A. caused				
18. A man is walking tow	ards me	man is carrying_	parcel.	
A. A / the	B. The/ a	C. Ø/ the	D. The/Ø	
A. A / the 19. This museum has mor	e visitors than	any other i	n the world.	
A. really	B. practically	C. actually	D. utterly	
	20 is normally used to refer to the treatment and training of the child			
within the home.				
A. Feeding	B. Mothering	C. Upbringing	D. Educating	
21. This course	no previous k	nowledge of the subje	ect.	
A. assumes	B. assigns	C. assures	D. assembles	
22. I am so tired that I can	n't take	what you are sayin	ng.	
A. up	B. out	C. in	D. on	
23. Our government has c	ome up with a(n)	to attrac	et more visitors to our	
country.				
A. amount	B. profit	C. task	D. scheme	
24. I don't know how he	ever got Joe	to this.		
A. agree	B. to agree	C. agreeing	D. have agreed	
25. The new road	by next Jun	e according to the Ma	ayor.	
A. will have been built	B. is being built	C. will have built	D. will be built	

Your answers

16.	17.	18.	19.	20.
21.	22.	23.	24.	25.

Part 2: (1 point)

Write the correct FORM of each bracketed word in the numbered space provided in the column on the right.

Stonehenge is surely Britain's greatest national icon, symbolizing mystery, power
and endurance. Its original purpose is (26) (CLARIFY) to us, but some have
(SPECULATION) that it was a temple made for the worship of ancient
earth gods. It has been called an (28) (ASTRONOMY) observatory for
making significant events on the (29) (HISTORY) calendar. Others claim
that it was a sacred site for the burial of high-ranking citizens from the societies of long
ago.
The stones we see today (30) (PRESENT) Stonehenge in ruin. Many of the
original stones have fallen or been removed by previous generations for home
(CONSTRUCT) or road repair. There has been serious damage to some
of the smaller bluestones (32) (RESULT) from close visitors contact
(prohibited since 1978).
In its first place, Stonehenge was a large earthwork; a bank and ditch (33)
(ARRANGE) called a henge, constructed approximately 5,000 years ago. It is believed
that the ditch was dug with tools made from the antlers of red deer and, (34)
(POSSIBILITY), wood. The underlying chalk was (35) (LOOSE) with
picks and shoveled with shoulderblades of cattle. It was then loaded into baskets and
carried away. Modern experiments have shown that these tools were more than equal to
the great task of earth digging and moving.

Your answers

26.	27.	28.	29.	30.
31.	32.	33.	34.	35.

Part 3: (2 points)

The passage below contains 10 mistakes. Underline the mistakes and correct them in the space provided in the column on the right. (0) has been done as an example

We can communicate not only through words **and** also through 0 and body language. Body language includes our posture, facial expressions, and gestures. Because body language is too important, you will want to know what yours is saying and how to interpret

0	and \rightarrow but

meaning. If your posture is slumped and your head is down, this could mean that you are sad or lack confidence. If your posture is straight and relaxed, you are expressing confidence and friendliness. A smile is a sign of friendliness or interest. But people sometimes smile just to be polite. To get another clue from people's faces, notice their eyes. Friendliness and interest are expressive when a person's eyes meet yours and then look away and meet yours again. A person who doesn't look away is expressing a challenge. A person who doesn't look at you is expressing lack of interest or shy. Hand gestures can mean a person interested in the conversation. But repeated movements- like tapping a pencil or tapping a foot- often mean the person is either patient or nervous. Staying away from someone who points at you while talking with you: That person might be angry at you or feel superior over you.
Part 4: (1 point) Supply the correct form of the VERB in brackets to complete the passage. Write your answer in the numbered box
Ngô Bảo Châu was born in 1972, the only son to an intellectual family in Hanoi, North Vietnam. His father, professor Ngô Huy Cẩn, is a full professor in Physics at the Vietnam National Institute of Mechanics. His mother, Trần Lưu Vân Hiền is an associate professor-doctor in a hospital in Hanoi.
At the age of 15, he ⁽⁴⁶⁾
Currently, Châu is working at the Institute for Advanced Study, Princeton, New Jersey and (50) (hold) a position at the Hanoi Institute of Mathematics. He (51) (accept) a professorship at the University of Chicago.
In 2004 Châu and Laumon (52) (gain) the Clay Research Award for their
achievement in solving the fundamental lemma proposed by Robert Langlands for the case of unitary groups.
\checkmark \bigcirc 1

Châu eventually succeed	led in formulating the pr	oof for the general cas	e of Langlands's
lemma in 2008, a result	that was praised by the	number theorist Peter S	Sarnak "It's as if
people (53)	(work) on the far side of	the river waiting for so	omeone to throw
this bridge across. And	now all of sudden everyo	ne's work on the other	side of the river
(54) (prove	." Châu's success was se	elected by Time as one	of the Top Ten
Scientific Discoveries of	2009. On August 19, 20	10, Châu ⁽⁵⁵⁾	(award) the
2010 Fields Medal at the	ICM 2010 in Hyderabad	, India, for his proof of	the general case
of the fundamental lemn	a through the introduction	n of new algebraic geor	netry methods.

Your answers

46.	47.	48.	49.	50.
51.	52.	53.	54.	55.

Part 5: (1 point)

Fill each gap in the following sentences with a phrasal verb in the box. Use each phrasal verb only ONCE and write your answer in the numbered box. Some phrasal verbs require an object. PUT THE VERBS INTO THEIR CORRECT FORM.

ask out	ask after	stay up	take off	stand for
be away	take in	take after	show off	look after
boil over	stand out	send for	see out	

56 . My father was forget	ful and I him; I forget everything.
57 . The symbol 'x' usuall	y the unknown quantity in mathematics.
58 . Children never want	to go to bed at the proper time; they always want to
late.	
59 . At first he	by his stories and we tried to help him; but later we learnt that
his stories were all lies.	
60 . He his	coat when he entered the house and put it on again when he went
out.	
61 . One of our water pipe	es has burst. We must the plumber.
62 . Although Jules speak	s English perfectly, my cousin spoke French to him all the time
just to	
63 . She fro	m the crowd because of her height and her flaming red hair.
64 . Don't bother to come	to the door with me. I can

65. When I met Tom at the party; he_____ you.

Your answers

56.	57.	58.	59.	60.
61.	62.	63.	64.	65.

Part 6: (1 point)

Insert A, AN, THE, or \emptyset (zero articles) where necessary. Write your answer in the numbered box

παπιθετεά θολ	
The Great Pyramid of Giza, (66)	_ monument of wisdom and prophecy, was
built as a tomb for Pharaoh Cheops in 2720	B.C. Despite its antiquity, (67)
certain aspects of its construction make it	one of the truly wonders of the world.
four sides of the pyramid are	e aligned almost exactly on (69)
true north, south, east, and west- an incredil	
were (70) sun worshippers and	great astronomers, so computations for the
Great Pyramid was based on (71)	astronomical observation.
Explorations and detailed examinations of	
interesting lines. Further scientific study indi	icates that these represent (72)
type of line of (73) events-past,	present and future. Many of the events have
been interpreted and found to coincide with	
Others are prophesied for (75)	future generations and are presently under
investigation.	

Your answers

66.	67.	68.	69.	70.
71.	72.	73.	74.	75.

III. READING (4.5 points)

Part 1: (1.5 points)

Read the following passage and decide which answer (A, B, C, or D) best fits each gap. Write your answer in the numbered box.

There is no national system of higher e	education in the USA. Basically American
higher education developed its ⁽⁷⁶⁾	pattern by the adaptation of 2 traditions:
the collegiate tradition of England and the unive	ersity tradition of the (77)
In the IICA there is no consistent (78)	hatryaan tha tarm 'aallaga'

educational instit	educational institution offering mainly courses of institution (80) to the						
Bachelor's degree; a university is a college or a group of colleges or departments							
one control offering courses of institution leading not only to the							
Bachelor's degre	Bachelor's degree but also the Master's and the Doctor's degree. The (82)						
'college' is also s	ometime	s loosely	applied to in	ıstitutic	ons which are a	ctually	
(83)	seconda	ry schools	•				
The Ame	erican co	ollege, (84)_	(05)	_ it is t	the outgrowth o	f the English college tution which has no	
of Oxford and C	ambridg	e, has de	veloped (85)_		an insti	tution which has no	
counterpart in Eu	rope. Th	ne college	course of st	tudy, a	t first 3 years ii	n duration, was soon ne (87),	
the sophomore, th	ne junior	and the se	enior.				
The trac	lition de	gree (88)	·	cro	wns the colleg	te course is that of n case of candidates	
for this degree a	re Latin,	, Greek, r	nathematics	, Engli	ish, philosophy	, political economy,	
history and at lea	ast one i	modern E	uropean (90)		(French	or German) and at	
least one natural s	science.						
76 . A. private		B. own		C. sin	•	D. only	
77 . A. continent		B. planet		C. system		D. hemisphere	
78 . A. comparison	n	B. appear		C. distinction		D. discrimination	
79 . A. therefore B. moreover				nsequently	D. however		
80 . A. applying B. leading		_	C. poi	•	D. forcing		
81 . A. with		B. below		C. for		D. under	
82. A. slogan		B. phrase		C. terr		D. clause	
83 . A. only		B. alone		C. unique		D. sole	
84 . A. but		B. althou	gh			D. despite	
85 . A. of		B. in		C. into		D. on	
86 . A. extended		B. widen		C. heightened		D. enlarged	
87. A. cleaners		B. freshm	nen	C. newsmen		D. learners	
88 . A. where		B. when		C. which		D. who	
89 . A. concentrate	ed	B. enforce		C. observed		D. insisted	
90 . A. culture		B. literatu	ıre	C. language D. nationality			
Your answers							
76.	77.		78.		79.	80.	
81.	82. 83.		83.		84.	85.	
86.	87. 88.		88.	89.		90.	

Part 2: (0.8 point)

Read the following passage and choose the correct answer to each of the questions that follow by circling A, B, C, or D.

Have you ever flown? Did you fly to another country to study English? How do you feel about flying? People who have to fly all the time for business usually find it boring. People who fly only once in a while are excited. However, some people feel only terror when they broad an airplane. They suffer from a phobia, an illogical fear. If you are afraid of poisonous spiders, this is logical. If you are afraid of all spiders even harmless ones, this is a phobia because it is illogical. Some people have phobias about heights, being shut up in a small area, or being in a large open area. It is not logical to be afraid of these things when there is no danger, but a phobia is not logical. Fear of flying is another phobia. We always hear about a plane crash, but we don't hear about millions of flights every year that are safe. Riding in a car is 30 times more dangerous than flying, but most of us are not afraid every time we get into a car. It is not logical to be afraid of flying, but research shows that about 12 percent of people have this fear. People with a phobia about flying are afraid for one or more of these reasons. They are afraid of heights. They avoid high places, and if they are in a high-rise building, they don't look out the windows. They might be afraid of being an enclosed place like an elevator, a tunnel on a highway. When they get on an airplane, they can't get out until the end of the flight, and the flight might last several hours. Maybe they are afraid of the crowds and all the noise and people rushing around at an airport. This especially bothers older people. Some people are afraid of the unknown. They don't understand the technology of flying and can't believe that a huge airplane can stay up in the air. Others are afraid of loss of control. They need to control every situation they are in. When they drive a car, they have some chance of avoiding an accident. In a plane, they have no control over anything. It terrifies them to give up control to the pilot and the rest of the crew. For some people, a fear of flying is not important because they don't really need to fly. But what about someone who works for an international company? What about an entertainer who has to sing in twenty different places in a month? These people have to fly if they want to continue in their profession. There is help for these people. There are special classes in which people learn how to control their fear. They probably can't lose it, but they can learn to control it. Then they can fly when they need to, even though they probably won't enjoy it. The class visits an airport and learns how airplane traffic is controlled and how planes are kept in safe condition. A pilot talks about flying through storms, the different noises an airplane makes, and air safety in general. The class learns to do relaxation exercises, and the people talk about their fear. Next, the class listens to tape recordings of a takeoff and landing, and later the people ride in a plane on the ground around the airport. Finally, they are ready to take a short flight. The instructors of these classes are sometimes psychologists. They say that between 80 and 90 percent of the people who take them are successful. They still have their phobia, but they learn to control their fear. Some of them even learn to enjoy flying.

91 usually think flying is boring	ng
A. People who fly once in a while	B. People who fly often
C. People who have phobia about flying	D. Older people
92 . A phobia is	

A. harmful B. illogical		C. chemical	D. logical				
93. A person w	ith a fear	of enclosed places	doesn't like	•			
A. walking on a path.			B. high places.				
C. being in a tunnel.			D. looking out of	D. looking out of windows			
94	espe	cially bother(s) old	people.				
A. Crowds at air	rports	B. High-rise	C. Spiders.	D. The noise			
95. A fear of fly	ing is no	ot important to some	e because	·			
A. they are ente	rtainers		B. they don't ne	B. they don't need to fly			
C. they can take a class about flying			D. they	D. they			
96. The instruct	or of a cl	ass for people who	are afraid of flying_	•			
A. explains abou	ut airplaı	ne crashes	B. learns to rela	X			
C. takes them to	an airpo	ort	D. a psychologi	st			
97. At least		percent of peop	ole who take these cla	sses are successful			
A. 10	Е	3. 20	C. 80	D. 90			
98. About		_ percent of people	e are afraid of flying.				
A. 6	B. 1	2	C. 15	D. 30			

Part 3: (1.2 point)

Read the following passage and choose the correct answer to each of the questions that follow by circling A, B, C, or D

ENDANGERED SPECIES

In today's world, thousands of plants and animals are in danger of extinction, and the number of species at risk increases every year. Not all plants or animals existing in small numbers are endangered as their population may not be decreasing or threatened. An endangered species is one which is expected to die out within twenty years unless special measures are taken to protect it. Endangered animals include blue whales, giant pandas, orangutans, rhinoceroses, snow leopards, tigers and some species of crocodile. Endangered plants include some species of cactus.

Why are the above species of animal endangered? There are now legal limits on hunting, but not all species are protected by law. Even when animals are legally protected, illegal hunting for fur, tusks and horns continues. Those animals that are not killed are captured and sent to zoos or sold as pets. For example, the little blue macaw, a parrot native to Brazil, has been captured in such numbers for private bird collections that it is almost extinct in the wild. In addition to this, many species' habitats are eliminated when people clear land in order to build on **it**, or when they introduce domestic and non-native animals which overgraze the vegetation and even prey on birds and mammals which are already at risk of extinction.

Why is it important to save endangered species? Firstly, nature is delicately balanced, and the extinction of one species may have a serious effect on others. Secondly, it is the fault

those species while we still can. We must stop the hunting of wild animals and the
destruction of the forests before it is too late. It is worth making an effort- by saving
endangered species we could be saving ourselves.
99. According to the text,
A. all plants and animals are expected to die out in 20 years if we don't take measures to
protect them.
B. blue whales have become extinct.
C. more and more species become endangered each year.
D. only animal species are seriously threatened.
100. The author wonders why all the species mentioned are in danger because
A. all species are protected by law
B. hunting is not allowed everywhere nowadays.
C. most endangered species are kept in zoos.
D. illegal hunting has been eliminated.
101. The author uses the blue macaw as an example of
A. birds captured for the pet trade. B. a species that has completely died out.
C. a species of birds killed by hunters. D. birds captured for zoos.
102. According to the author introducing domestic, non-native animals
A. is not associated with endangered species.
B. is only dangerous in tropical forests.
C. is the only reason why some species habitats are destroyed.
D. may threaten the habitats of some species.
103. Endangered animals
A. will definitely die out soon.
B. are an important part of the world's wildlife.
C. cannot be saved because we need to save ourselves.
D. have a bad effect on others.
104. What does "it" in line 14 refers to?
A. habitats B. the little blue macaw C. land D. the planet
Part 4: (1 point)
Fill in each blank with ONE suitable word. Write your answers in the numbered boxes
provided below the passage
Cultural diversity encompasses with the cultural differences that (105)
between people, such as language, dress and traditions, and the way societies organize
themselves, their conception of morality and religion, and the way they interact the environment

of mankind that so many species are endangered, so it is our responsibility to protect

	general consensu			
emerged in Afric	ca about two millio	on years ago. Sinc	te then they have	(107)
throughout the w	orld, successfully	adapting to widely	differing condition	ns and to periodic
cataclysmic chan	ges in local and (1	08) cl	limate. The many	separate societies
that emerged fr	om the globe d	iffered markedly	from each othe	r, and many of
Joe Nelso	on, from Stafford	Virginia, (110)	popula	arized the words
'Cultures and d	iversity'. It is de	batable whether	these differences	(111)
	1 artifacts arising			or whether they
represent an evol	lutionary trait that	is key to our suc	cess as a species.	By analogy with
biodiversity, (112)	is th	ought to be essent	tial to the long-ter	m survival of life
on earth, it can	be argued that of humanity; and	cultural diversity that the conservati		
important to hum	nankind (114)	the conser	vation of species a	and ecosystems is
to life in general.			1	J
C				
Your answers				
105.	106.	107.	108.	109.
110.	111.	112.	113.	114.
110.	111.	112.	113.	117.
IV. WRITING (5.5 points)			
Part 1: (1.5 point				
` -		und make any need	naam additiona to	write a reas
, , ,	given in brackets a	•	•	
	a way that it is as	-	<u> </u>	e original
	T change the form			
115. Carol claime	ed that she hadn't u	ınderstood my requ	uest. (MADE)	
116 . He will have	e to accept your off	er. (OPTION)		
117 Is homework	k compulsory at the	at school? (HAVF))	
117. Is nome won	x compaisory at the		,	
118 . How many b	ooks did they buy	yesterday? (BOU	GHT)	
110 I'm corry I d	idn't go to Univers	eity (GOING)		
117. 1 III SUITY I U	idii t go to Olliveis	nty. (GOING)		
120. He has defin	nitely agreed to acc	ept the job. (CO)	MMITTED)	
	J	1	/	

121. Although he wasn't experienced, he got the job. (INEXPERIENCE)
122. She didn't say a word as she left the room. (WITHOUT)
123. They are going to repair my car tomorrow. (REPAIRED)
124. Not many people attended the meeting. (TURNOUT)
Part 2: (4 points) Would you prefer to live in a traditional house or in a modern apartment building? Write about 350 words with specific reasons and details to support your choice (and do not include your personal information) Write your essay here

THE END