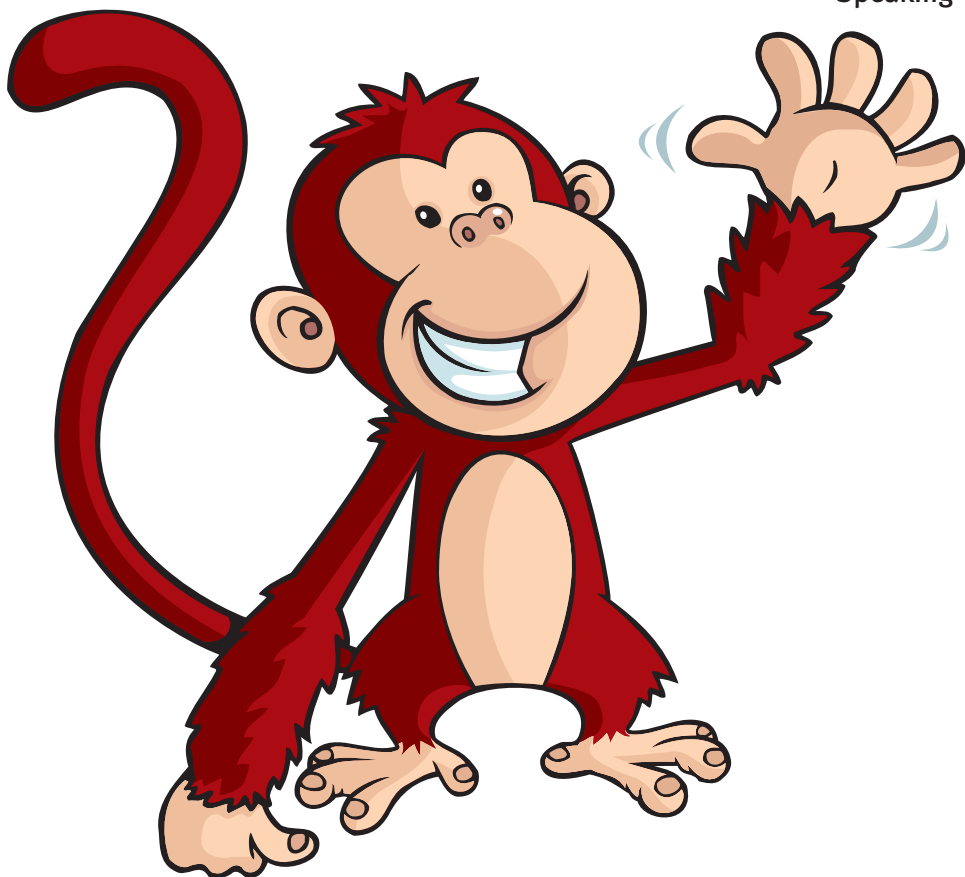


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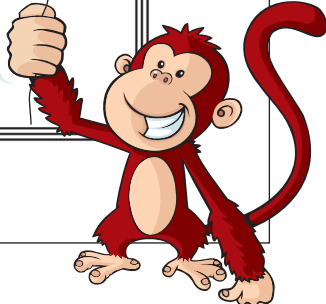
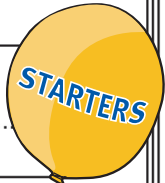
Cambridge YLE
Starters
Listening
Sample Paper



UNIVERSITY of CAMBRIDGE
ESOL Examinations
English for Speakers of Other Languages

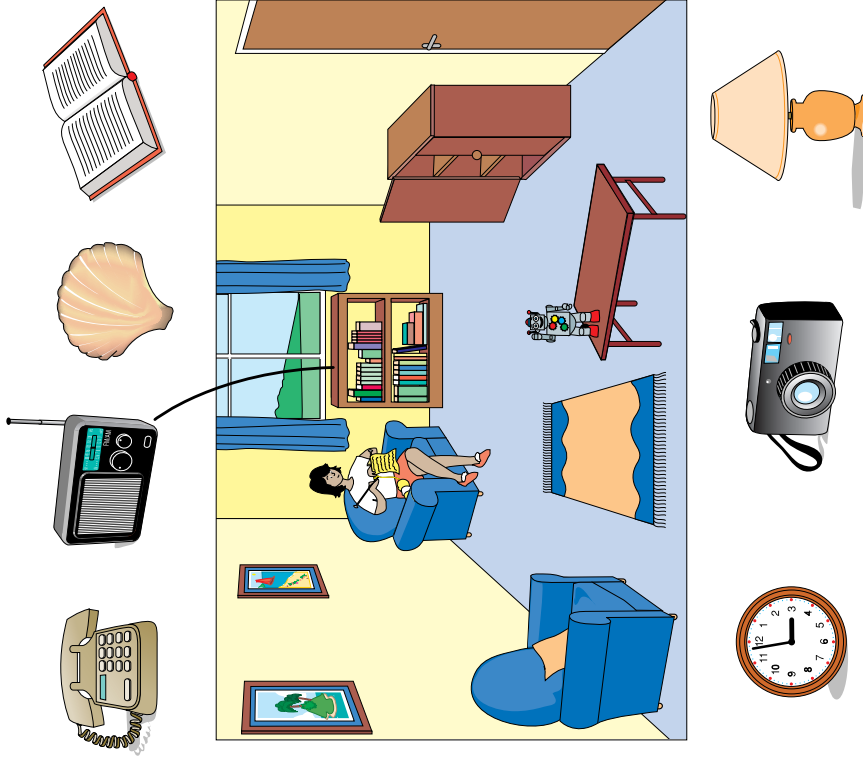
There are 20 questions.
You will need coloured pens or pencils.

My name is:



Part 1
- 5 questions -

Listen and draw lines. There is one example.



3

Blank Page

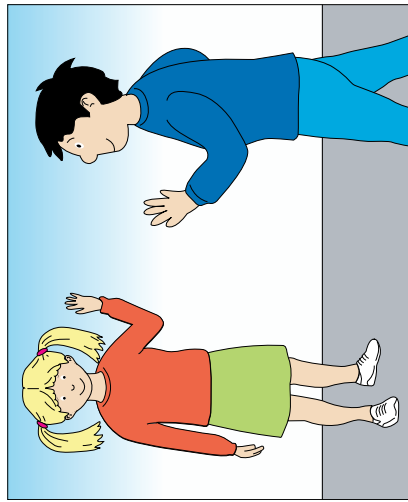
2

Part 2

– 5 questions –

Read the question. Listen and write a name or a number.

There are two examples.



Examples

What is the girl's name?

..... Lucy

How old is she?

..... 7

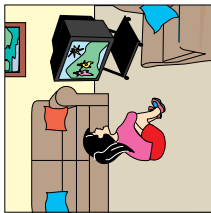
Questions

- 1 What is Lucy's friend's name?
.....
- 2 Which class are the two children in at school?
.....
- 3 How many dogs are there at Lucy's house?
.....
- 4 What's the name of Lucy's favourite dog?
.....
- 5 How many fish has Lucy's friend got?
.....

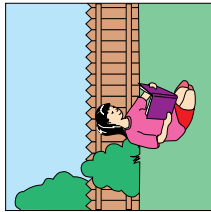
Part 3
- 5 questions -

Listen and tick (✓) the box. There is one example.

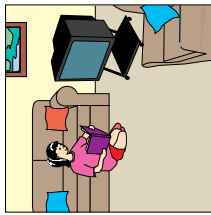
What's Pat doing?



A

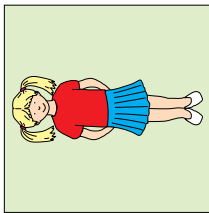


B

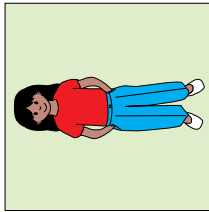


C

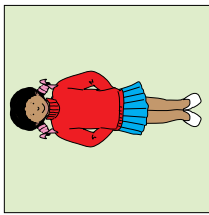
1 Which is May?



A

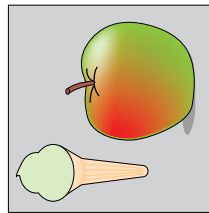


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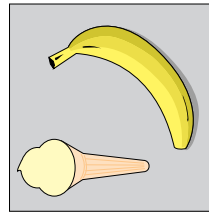


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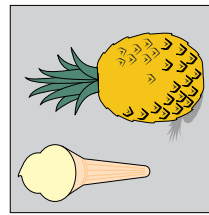
2 Which is Nick's favourite ice-cream?



A

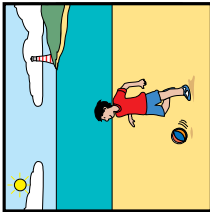


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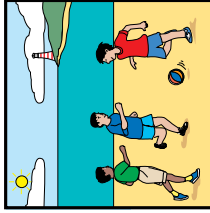


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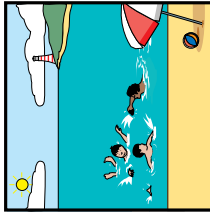
3 What's Ben doing?



A

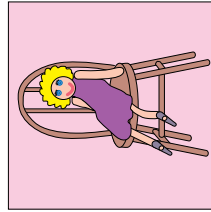


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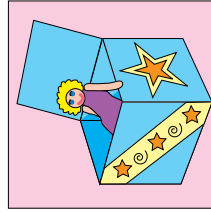


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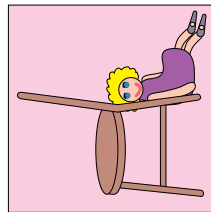
4 Where's Kim's doll?



A

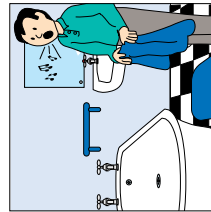


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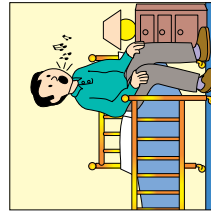


C

5 What's Dad doing?



A



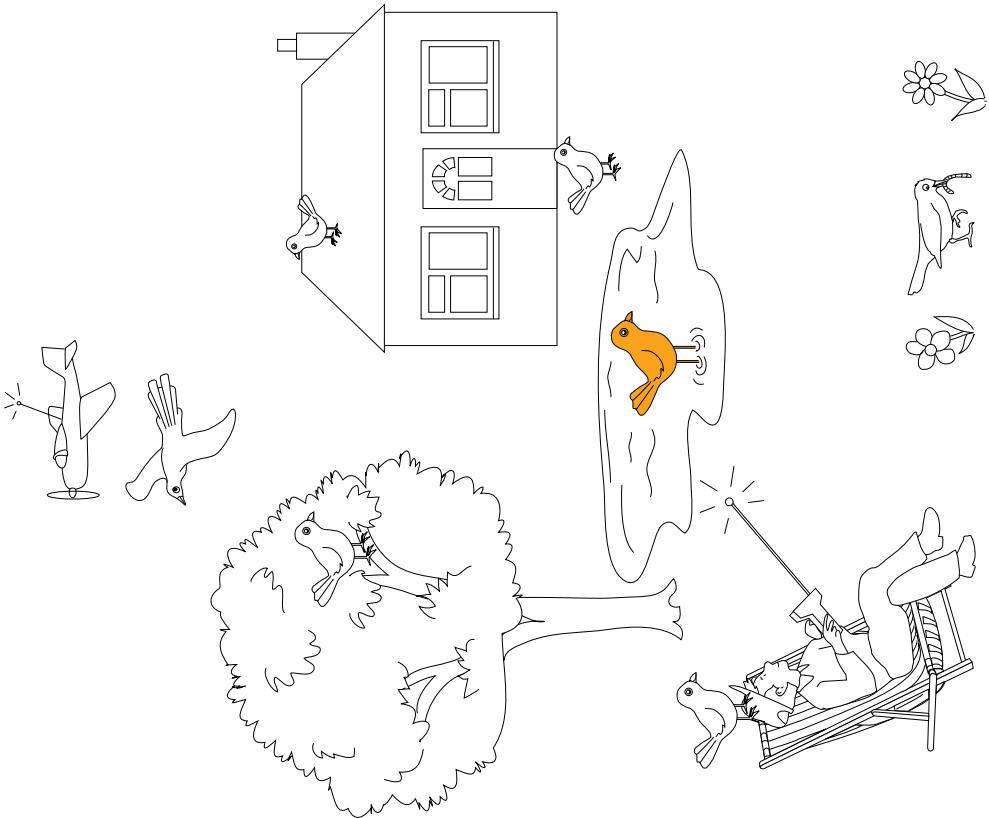
B



C

Part 4
– 5 questions –

Listen and colour. There is one example.



Starters Listening **Marking Key**

- () = Acceptable extra words are placed in brackets
/ = A single slash is placed between acceptable alternative words within an answer
// = A double slash is placed between acceptable alternative complete answers

Part 1 5 marks

Lines should be drawn between:

- 1 Clock and between two pictures on wall
- 2 Book and under table
- 3 Phone and on mat
- 4 Camera and in cupboard
- 5 Shell and on table next to robot

Part 2 5 marks

- 1 ALEX
- 2 8//eight
- 3 3//three
- 4 S-O-C-K-S
- 5 12//twelve

Part 3 5 marks

- 1 A
- 2 B
- 3 B
- 4 C
- 5 A

Part 4 5 marks

- 1 Colour bird on man's head – pink
- 2 Colour bird in tree – yellow
- 3 Colour bird next to plane – green
- 4 Colour bird in front of door – brown
- 5 Colour bird between flowers – red

Starters Listening Tapescript

R = rubric	Fch = Female child
F = Female adult	Mch = Male child
M = Male adult	

R Hello. This is the University of Cambridge Starters Listening Test.

Look at Part One. Now look at the picture.
Listen and look. There is one example.

F Put the radio on the bookcase.

M Sorry? Put the radio where?

F On the bookcase.

M Right.

R Can you see the line? This is an example. Now you listen and draw lines.
One

F Put the clock between the two pictures.

M Pardon? Where do I put the clock?

F On the wall. Between the two pictures.

M OK.

R Two

F Now put the book under the table.

M Sorry? Put the book where?

F Put it under the small table

M Right. I can do that.

R Three

F And now, please put the phone on the mat.

M The phone?

F Yes. Put it on the mat.

M All right. I'm drawing that line now.

R Four

F Now the camera! Put it in the cupboard.

M Where?

F Put the camera in the cupboard.

M OK.

R Five

F And now put the shell on the table, next to the robot.

M Sorry? Put the shell where?

F Put it on the table, next to the robot.

M Yes. OK.

R Now listen to Part One again.
That is the end of Part One.

Part Two. Look at the picture. Listen and write a name or a number. There are two examples.

M Hello. Are you the girl in this picture?

Fch Yes. My name's Lucy.

M And how do you spell your name?

Fch L-U-C-Y.

M And how old are you, Lucy?

Fch I'm seven.

M Seven?

Fch Yes!

R Can you see the answers? Now you listen and write a name or a number.

One

M Is this your friend in the picture with you?

Fch Yes, it is.

M What's his name?

Fch His name's Alex.

M How do you spell that?

Fch A-L-E-X.

R Two

M Is he in your class at school?

Fch Yes! We're in class eight.

M Sorry?

Fch In class eight. And we've got a great teacher.

R Three

M And have you got a dog, Lucy?

Fch Oh yes. There are three dogs at our house.

M Three dogs?

Fch Yes. That's right. They're small dogs, not big dogs.

R Four

M And which is your favourite dog, Lucy?

Fch Oh, Socks is my favourite. He's very funny.

M And how do you spell that?

Fch S-O-C-K-S.

M That's a good name for a dog!

R Five

M And has your friend got any animals?

Fch Yes. He's got some beautiful fish.

M Fish? How many?

Fch He's got twelve.

M Twelve fish!

Fch Yes.

R Now listen to Part Two again.
That is the end of Part Two.

Part Three. Look at the pictures. Now listen and look.
There is one example. What's Pat doing?

Fch Is Pat at your house?

Mch Yes, she is.

Fch Is she playing in the garden?

Mch No. She's reading in the living room.

R Can you see the tick? Now you listen and tick the box.

One. Which is May?

Starters Listening

Mch Where's May, Mum?
F Is that her, wearing trousers?
Mch No, she's wearing a skirt.
F Oh yes, and a T-shirt. She looks great.
R Two. Which is Nick's favourite ice-cream?
Fch Is that an apple ice-cream, Nick?
Mch No, it's pineapple.
Fch Is that your favourite?
Mch No. My favourite's banana.

R Three. What's Ben doing?
F Is Ben on the beach?
Mch Yes. He's with his friends.
F Are they swimming?
Mch No, they're kicking a ball.

R Four. Where's Kim's doll?
M Why are you sad, Kim?
Fch I can't find my doll.
M Is it in the toy box?
Fch No! Oh look. I can see it. It's behind the chair.

R Five. What's Dad doing?
Fch Is Dad in the bedroom?
F No, he's in the bathroom.
Fch Oh yes, he's listening to the radio.
F No, he's singing. That's nice.

R Now listen to Part Three again.
That is the end of Part Three.

Part Four.

Look at the picture. Listen and look. There is one example.

F Can you see the bird in the water?
Mch Yes, I can.
F Right. Now colour it orange.
Mch Pardon?
F Colour the bird in the water orange.

R Can you see the orange bird in the water?
This is an example. Now you listen and colour.

One

F Now find the bird on the man.
Mch It's sitting on the man's head!
F (Laughing) Yes it is. What a funny bird! Can you colour it pink?
Mch Pink?
F That's right.

Two

F Look at the bird in the tree.
Mch OK, I can see it. Can I colour it?
F Yes. Colour it yellow.
Mch OK. A yellow bird in the tree.

Three

F Can you see the bird next to the plane?

Mch Pardon? Which bird?
F The bird next to the plane. It's got a very long tail.
Mch Oh yes. I can see it.
F Colour it green.
Mch Right. I'm colouring it green now.

R Four
Mch Look. There's a bird in front of the door.
F Yes there is. Colour it brown.
Mch A brown bird in front of the door.
F Yes, that's nice.

R Five
F Can you see the bird between the flowers?
Mch Yes. It's eating.
F Colour it red.
Mch A red bird between the flowers?
F That's right. Well done! The picture looks good now.

R Now listen to Part Four again.

That is the end of the Starters Listening Test.

Centre Number		Candidate Number	
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Cambridge YLE
Starters
Reading & Writing
Sample Paper



UNIVERSITY of CAMBRIDGE
ESOL Examinations

English for Speakers of Other Languages

There are 25 questions.

You have 20 minutes.

You will need a pen or pencil.

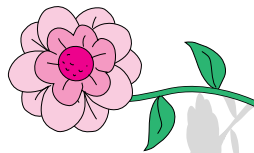
My name is:

Part 1

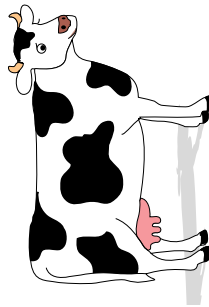
- 5 questions -

Look and read. Put a tick (✓) or a cross (X) in the box.
There are two examples.

Examples



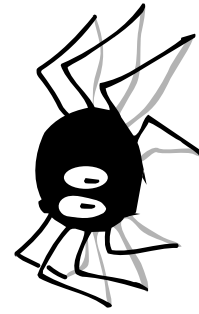
This is a flower.



This is a goat.



Questions

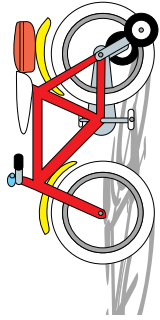


This is a lizard.



2

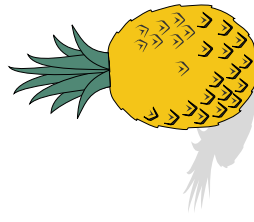
2



This is a bike.



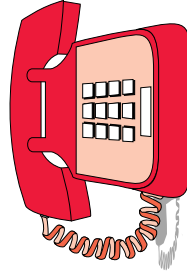
3



This is a pineapple.



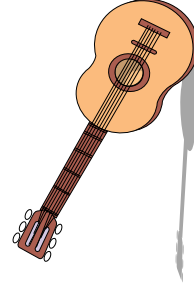
4



This is a television.



5



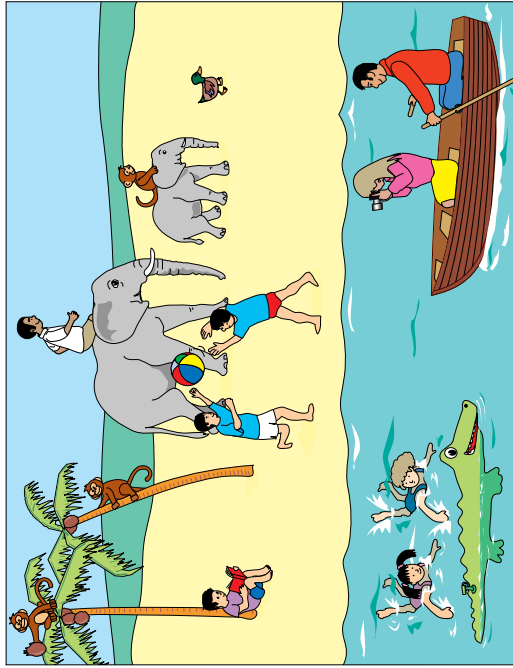
This is a guitar.



3

Part 2
– 5 questions –

Look and read. Write yes or no.



Examples

A boy is reading a book.

..... yes

A monkey is sitting on the big elephant.

..... no

Questions

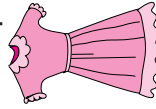
- 1 There are two children in the sea.
- 2 The duck is walking behind the two elephants.
- 3 The girls are playing with a ball.
- 4 The woman in the boat has got a camera.
- 5 The crocodile is eating a coconut.

4

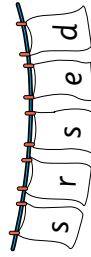
Part 3

– 5 questions –
Look at the pictures. Look at the letters. Write the words.

Example

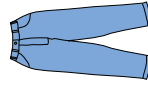


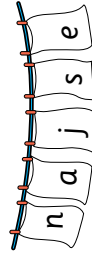
d r e s s



Questions

1



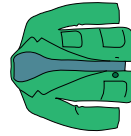


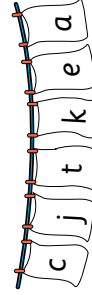
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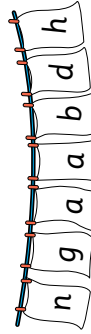
3



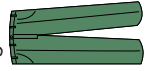


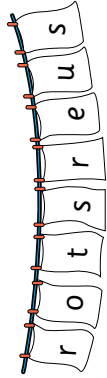
4





5



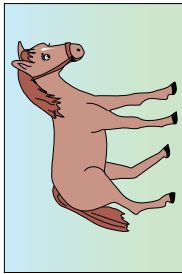


5

Part 4
– 5 questions –

Read this. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

A horse



- I've got four , two ears, two eyes and long legs
 (1) on my head. I'm a big animal. I don't live in a (2) or a garden. I like eating (3) and apples. I drink (4)
 A woman, a (5) or a child can ride me.

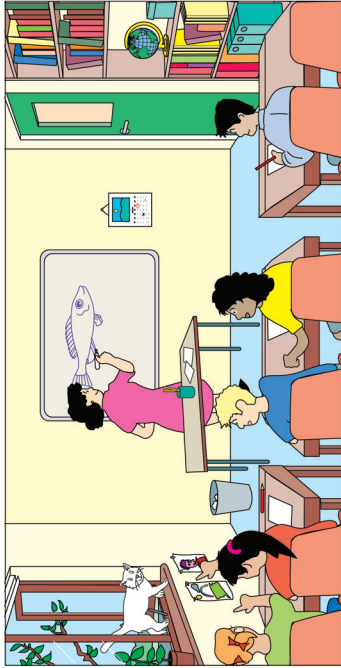
What am I? I am a horse.

example

legs	hippo	carrots	piano
hair	man	water	house

Part 5
– 5 questions –

Look at the pictures and read the questions. Write one-word answers.

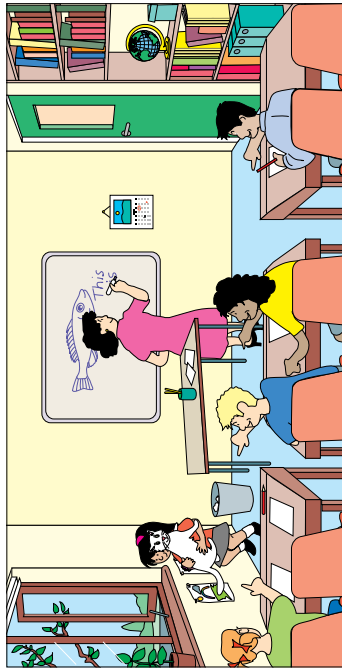


Examples

- Where are the children?
 in the classroom
- What colour is the cat?
 white

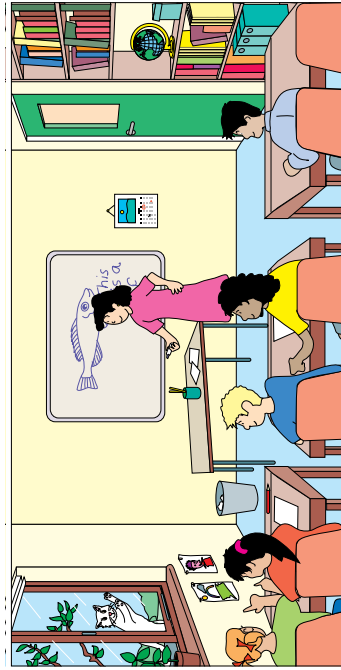
Questions

- 1 What is the teacher drawing?
 a



2 Who is holding the cat?
a

3 What is the teacher doing now?
.....



4 Where is the cat now?
at the

5 How many children are looking
at the cat?
.....

Starters Reading & Writing Marking Key

() = Acceptable extra words are placed in brackets
/ = A single slash is placed between acceptable alternative words within an answer
// = A double slash is placed between acceptable alternative complete answers

Part 1 5 marks

- 1 x
- 2 ✓
- 3 ✓
- 4 x
- 5 ✓

Part 2 5 marks

- 1 yes
- 2 no
- 3 no
- 4 yes
- 5 no

Part 3 5 marks

- 1 jeans
- 2 shoes
- 3 jacket
- 4 handbag
- 5 trousers

Part 4 5 marks

- 1 hair
- 2 house
- 3 carrots
- 4 water
- 5 man

Part 5 5 marks

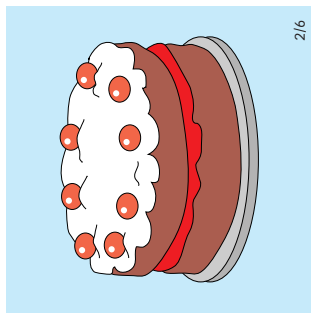
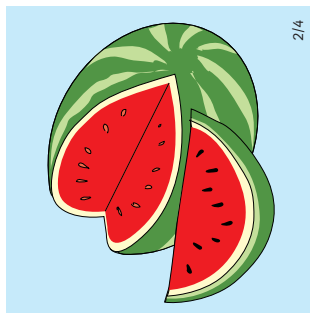
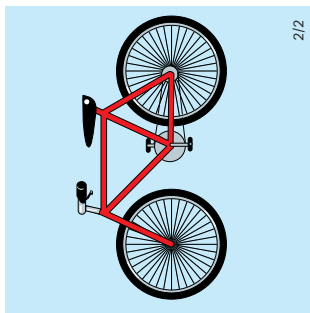
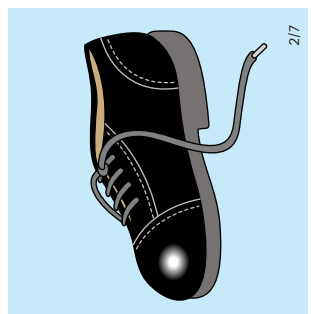
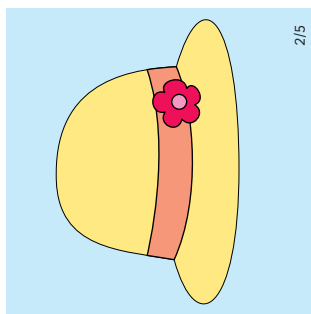
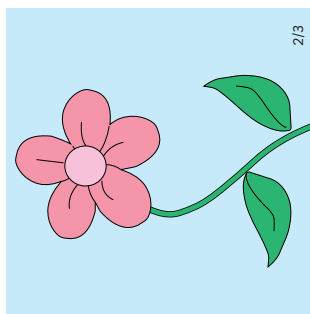
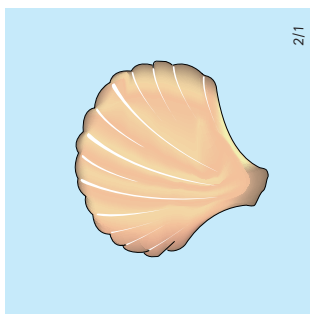
- 1 fish
- 2 (school)girl/student/child/pupil
- 3 writing
- 4 window
- 5 5//five

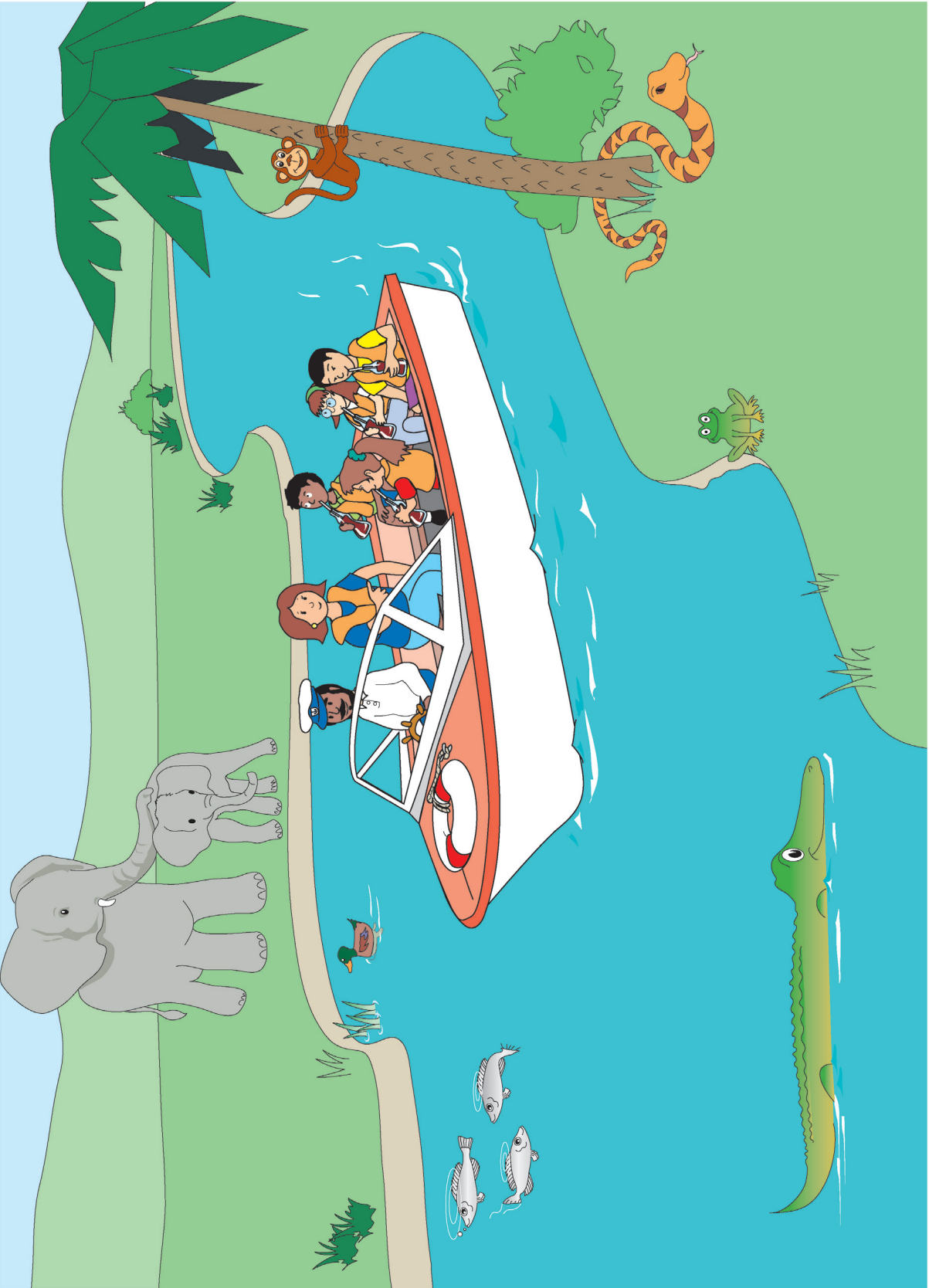
Starters Speaking

Summary of Procedures

The usher introduces the child to the examiner.

- 1 The examiner familiarises the child with the picture first and then asks the child to point out certain items on the scene picture, e.g. 'Where's the monkey?'
- 2 The examiner asks the child to put object cards in various locations on the scene picture, e.g. 'Put the shell under the tree.'
- 3 The examiner asks questions about two of the people or things in the scene picture, e.g. 'What's this?' (Answer: fish) 'What colour is it?' (Answer: grey)
- 4 The examiner asks questions about the object cards, e.g. 'What's this?' (Answer: a bike) and 'Have you got a bike?'
- 5 The examiner asks questions about the child, e.g. 'How old are you?'





Centre Number		Candidate Number	
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Cambridge YLE

Movers Listening

Sample Paper



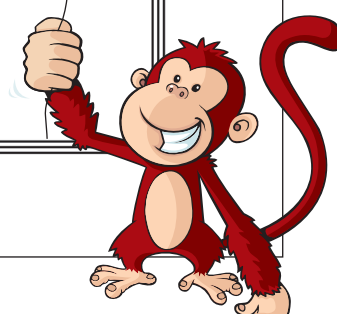
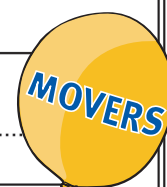
UNIVERSITY of CAMBRIDGE
ESOL Examinations

English for Speakers of Other Languages

There are 25 questions.

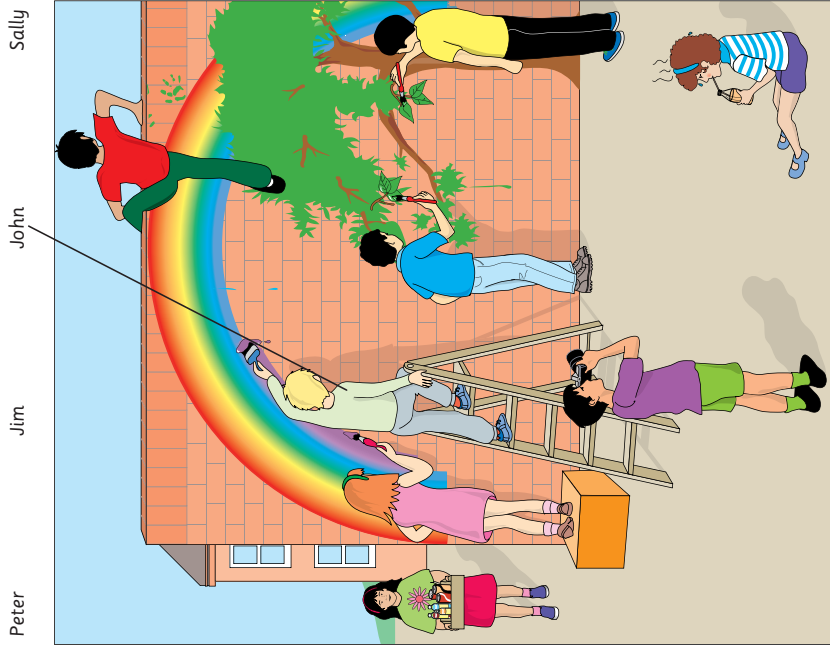
You will need coloured pens and pencils.

My name is:



Part 1
– 5 questions –

Listen and draw lines. There is one example.



3

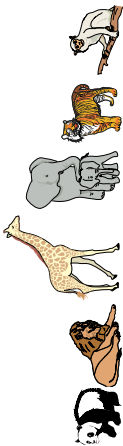
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2

Part 2
- 5 questions -

Listen and write. There is one example.

THE ZOO



When? _____ Tuesday _____

1 How many kinds of animals: _____

2 Biggest animal: _____

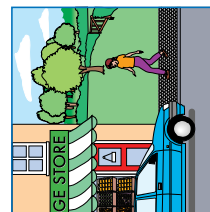
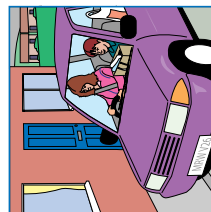
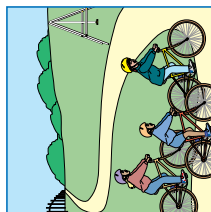
3 Favourite animal: _____

4 Favourite animal's food: _____

5 Name of zoo: _____ Zoo _____

Part 3
- 5 questions -

What did Sally do last week?
Listen and draw a line from the day to the correct picture.
There is one example.

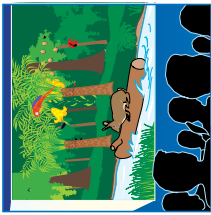


- Monday
- Tuesday
- Wednesday
- Thursday
- Friday
- Saturday
- Sunday

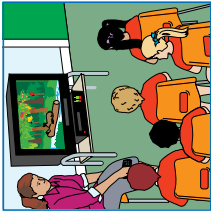
Part 4
- 5 questions -

Listen and tick (✓) the box. There is one example.

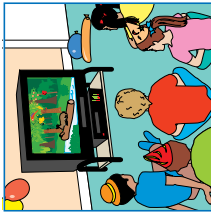
Where did Jim see the film?



A

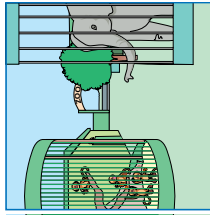


B

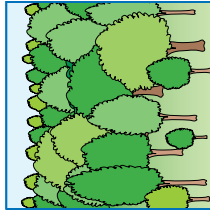


C

1 Where did the rabbits in the film go?



A

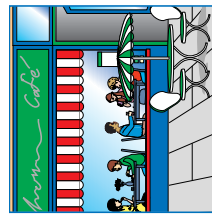


B



C

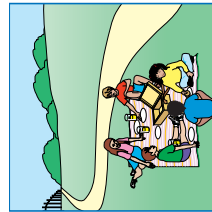
2 Where did the children have their lunch?



A

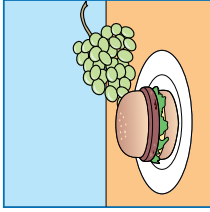


B

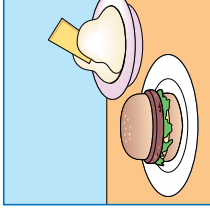


C

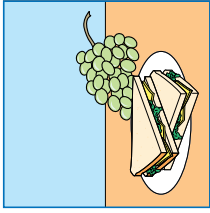
3 What did the children eat?



A

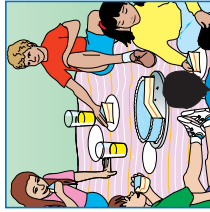


B

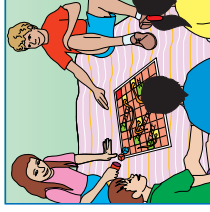


C

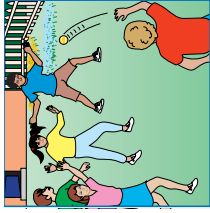
4 What did the children do after lunch?



A

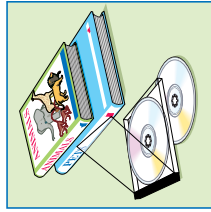


B

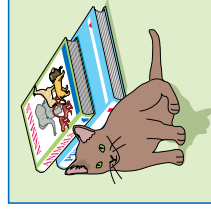


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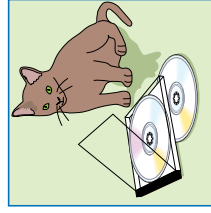
5 What did Jim's friends give him?



A



B

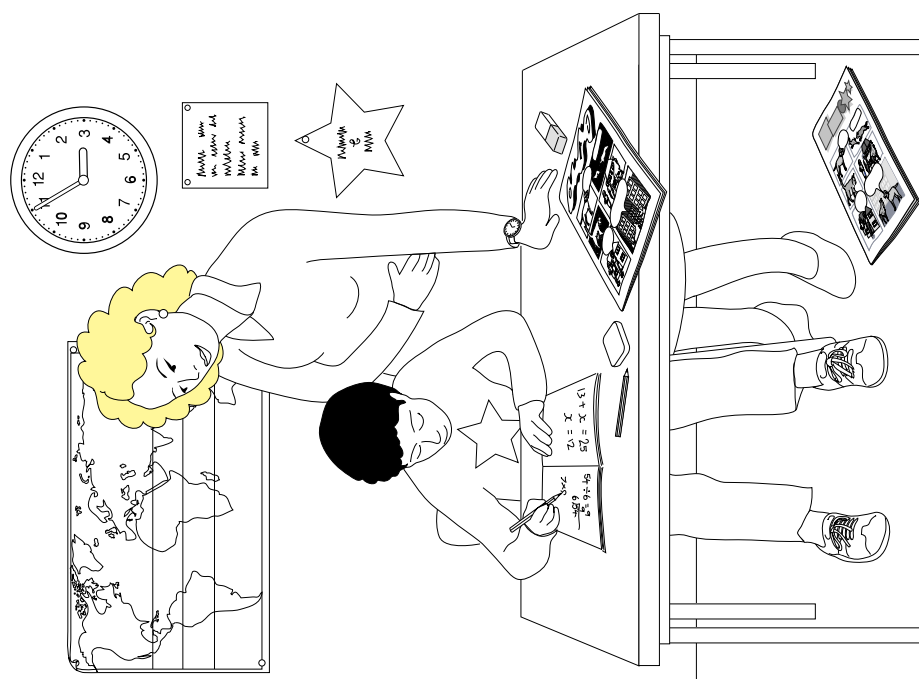


C

Part 5

- 5 questions -

Listen and colour and write. There is one example.



Movers Listening Marking Key

() = Acceptable extra words are placed in brackets
/ = A single slash is placed between acceptable alternative words within an answer
// = A double slash is placed between acceptable alternative complete answers

Part 1 5 marks

Lines should be drawn between:

- 1 Sally and girl painting rainbow
- 2 Peter and boy in blue T-shirt and jeans, painting leaves
- 3 Daisy and girl carrying box of drinks
- 4 Jim and boy taking photos
- 5 Jane and girl sitting down and drinking

Part 2 5 marks

- 1 30/thirty (kinds of animals)
- 2 (the) elephant(s)
- 3 (the) parrot(s)
- 4 (all kinds of)/(some) fruit
- 5 W-I-L-D

Part 3 5 marks

Thursday	Friday
Monday	Sunday (example)
Saturday	Wednesday

Part 4 5 marks

- 1 B
- 2 B
- 3 A
- 4 C
- 5 C

Part 5 5 marks

- 1 Colour clock – blue
- 2 Write 'MAP' below map on wall
- 3 Colour star on boy's sweater – green
- 4 Colour comic on desk – red
- 5 Colour eraser on desk – brown

Movers Listening Tapescript

R = rubric	Fch = Female child
F = Female adult	Mch = Male child
M = Male adult	

R Hello. This is the University of Cambridge Movers Listening Test.

Look at Part One. Look at the picture. Listen and look. There is one example.

M Excuse me. What are you all doing?

Fch We're drawing and painting on this wall.

M Oh. A wall picture! Are these all your friends?

Fch Yes. But one is my brother, John.

M Is he the boy who's painting a rainbow?

Fch Yes, you're clever! How did you know?

M His hair is blond, like yours.

R Can you see the line? This is an example. Now you listen and draw lines.

One

M That's a beautiful rainbow.

Fch Yes, it is. John's very good at painting.

M Who's the girl that's helping to paint it?

Fch The one who's standing on a box?

M Yes.

Fch That's Sally.

R Two

M Who's the boy that's painting the leaves?

Fch Which one?

M The one with jeans and a blue T-shirt.

Fch Oh, he's called Peter.

M I love those leaves!

R Three

Fch Look at Daisy.

M What's she doing?

Fch She's bringing a box of drinks for the children.

M Oh yes! I'm thirsty. Can I have a drink, please?

R Four

M One boy isn't painting. He's taking photos of the children.

Fch The one with the purple shirt?

M Yes.

Fch That's Jim. He likes taking photos more than painting.

M Mmmm.

R Five

M Who's the girl who's having a drink?

Fch The one with the curly hair?

M Yes.

Fch That's my best friend, Jane.

M Why isn't she painting?

Fch Well, she's hot and tired, I think.

R Now listen to Part One again. That is the end of Part One.

Part Two. Listen and look. There is one example.

F What's your homework today, Paul?

Mch I've got to write about the zoo.

F When did you go to the zoo? Was it last Tuesday?

Mch That's right. Last Tuesday.

F Well, that's easy, then.

Mch Is it?

R Can you see the answer? Now you listen and write.

One

F How many different kinds of animals did you see at the zoo?

Mch That's difficult.

F Well, think about it.

Mch Oh...thirty, I think.

F Thirty! Good.

R Two

F What were the biggest animals that you saw?

Mch Erm... the giraffes, I think.

F Weren't there any elephants?

Mch Oh yes, that's right. The elephants were the biggest!

R Three

F So, which animal did you like best in the zoo?

Mch I liked them all.

F Which was your favourite? The lions?

Mch No, I liked the birds. The parrots were my favourite.

F The parrots?

Mch Yes. They were beautiful. They were in a very big cage.

R Four

F What do they eat?

Mch Well, they like all kinds of fruit.

F Did you give them some fruit?

Mch Yes we did. They loved it!

R Five

F Oh, yes, one last thing – what was the name of the zoo?

Mch Wild Zoo.

F How do you spell that?

Mch W-I-L-D.

F Oh yes, I know it. Good. Well, now you can start your homework.

R Now listen to Part Two again. That is the end of Part Two.

Part Three. Look at the pictures. What did Sally do last week? Listen and look. There is one example.

M Hello, Sally. Did you have a good holiday last week?

Fch Not bad. Sunday was good. I flew my kite!

Movers Listening

M Where did you do that?

Fch In the park.

R Can you see the line from the word **Sunday**?
On Sunday, Sally flew her kite in the park.
Now you listen and draw lines.

One

M What did you do on Saturday?

Fch I went for a long walk with my mum and dad. We took our dog with us.

M Did you enjoy it?

Fch It was OK, but it was very windy that day. In the evening, we were all tired.

R **Two**

M Did you go shopping last week, Sally?

Fch Yes, we did. We went to the shops in town on Monday afternoon. I bought a present for my grandpa.

M Did you drive into town?

Fch Yes. The weather was terrible that day and we didn't want to walk.

R **Three**

M And what did you do on Thursday, Sally?

Fch Which day?

M Thursday.

Fch Oh, I rode my bike in the park.

M With your friends?

Fch That's right.

R **Four**

Fch I went shopping again on Wednesday!

M Did you?

Fch Yes, but I didn't go to town that day. I only went to the shop in the village.

M What did you buy?

Fch Oh, we needed some bread and milk.

M Did you walk there?

Fch Yes, it's very near.

R **Five**

M Which was your best day last week?

Fch Friday, I think.

M Why? Did you go shopping again?

Fch No! I don't go shopping every day, you know! I invited my favourite cousin to come and play with me.

M Oh. That was good. What did you do with her?

Fch We took our dogs for a walk in the fields. It was very hot that day.

M Great!

R Now listen to Part Three again.
That is the end of Part Three.

Part Four. Look at the pictures. Listen and look.
There is one example.

Where did Jim see the film?

Mch I saw a good film last week.

F Oh, did your Mum take you to the cinema?

Mch No...

F Was it at your school, then?

Mch No, it was at my birthday party.

F Oh, I see!

Mch It was a DVD.

R Can you see the tick? Now you listen and tick the box.

One. Where did the rabbits in the film go?

Mch The film was about some rabbits.

F Oh. I know the one. They have to find a new home. Did they go to live with the animals in a zoo?

Mch No, they didn't do that!

F Oh. Well, did they go to a farm then?

Mch No. They went to live in a big forest.

R **Two. Where did the children have their lunch?**

F What did you do after the film?

Mch We all had lunch.

F In a café?

Mch No. We had a picnic.

F Where? In the park?

Mch No, we had it in my garden.

R **Three. What did the children eat?**

F What did you have for your lunch? Sandwiches?

Mch No, we had burgers.

F And ice-cream?

Mch No. We had some grapes.

R **Four. What did the children do after lunch?**

F What did you do after lunch? Did you have the birthday cake?

Mch No, we played ball games in my garden.

F Oh! It's better to play quiet games after a big lunch.

Mch Not on my birthday!

R **Five. What did Jim's friends give him?**

F What did your friends give you for your birthday?

Mch Oh, a lot of things. Some of them gave me CDs.

F Did they give you any new books?

Mch No. But my best friend gave me something very good.

F What is it?

Mch It's a little kitten!

F Wow!

R Now listen to Part Four again.
That is the end of Part Four.

Part Five. Look at the picture. Listen and look.
There is one example.

M Can you see the teacher?

Fch Yes, I can. She's helping the boy.

M That's right. Look at her hair.

Fch Yes, it's curly!

M That's right. Colour the teacher's hair yellow.

Fch OK.

R Can you see the teacher's yellow hair?
This is an example.

Now you listen and colour and write.

One

M Now, do you want to colour something?

Fch Yes, please. Can I colour the clock?

M OK, what colour?

Fch Blue is my favourite.

M OK, that's a good colour for the clock, then.

R **Two**

M Now, would you like to write something for me?

Fch What? A word?

M Yes, can you see the map on the wall?

Fch Behind the teacher?

M That's right. Can you write the word MAP below it?

Fch OK. I'm writing that now.

R **Three**

M Right. Can you see the boy's sweater?

Fch Yes, it's got a star on it.

M That's right.

Fch Can I colour the star?

M Yes, good idea!

Fch What colour?

M Green.

Fch Fine.

R **Four**

M Now, can you see the comic?

Fch Which one?

M The comic on the boy's desk.

Fch Oh, yes. I can't colour all of it.

M Yes, you can. Do it quickly!

Fch What colour?

M You choose.

Fch OK. I'm doing it red ...

R **Five**

M One last thing now... what can we have?

Fch I don't know. Oh, can I colour the eraser? The one by the pencil.

M Yes, colour that eraser brown, please.

Fch OK. That's all.

M Yes. Well done! The picture looks great now!

R Now listen to Part Five again.

That is the end of the Movers Listening Test.

Centre Number		Candidate Number	
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Cambridge YLE
Movers
Reading & Writing
Sample Paper



UNIVERSITY of CAMBRIDGE
ESOL Examinations

English for Speakers of Other Languages

There are 40 questions.

You have 30 minutes.

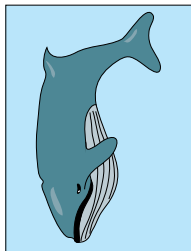
You will need a pen or pencil.

My name is:

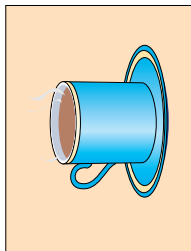
Part 1

– 6 questions –

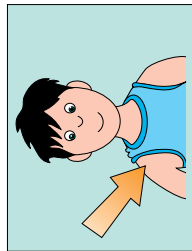
Look and read. Choose the correct words and write them on the lines.



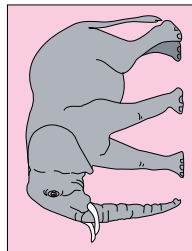
a whale



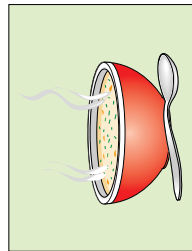
coffee



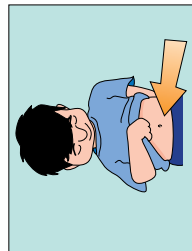
a shoulder



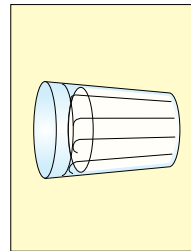
an elephant



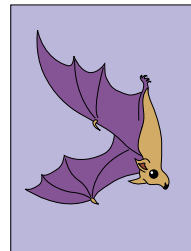
soup



a stomach



milk



a bat

Example

This animal can fly and it comes out at night. _____ a bat

Questions

- 1 You can eat this from a bowl. Sometimes there are vegetables in it. _____
- 2 This is the biggest animal in the world. It lives in the sea. _____
- 3 This is part of your body. All your food and drink goes here first. _____
- 4 This big animal lives in hot countries and eats leaves and grass. _____
- 5 This is between your neck and your arm. _____
- 6 Mothers give this white drink to their babies. _____

Part 2
- 6 questions -

Look and read. Write **yes** or **no**.



Examples

There are five white towels in the bathroom.

_____ yes

The two smallest bears are washing their faces.

_____ no

Questions

- 1 A big brown bear is having a shower.

- 2 There are some glasses below the mirror.

- 3 The yellow bear is fatter than the blue bear.

- 4 There are four toys in the bath.

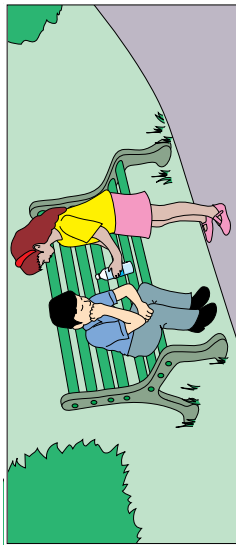
- 5 There are lots of boxes in the cupboard.

- 6 The floor is wet and there is a toothbrush on it.

Part 3

– 6 questions –

Read the text and choose the best answer.
Peter is talking to his friend Jane.



Example

Jane: Hello, Peter. How are you?

Peter: A I'm not very well.
 B I'm John's cousin.
 C I'm going outside.

Questions

1 **Jane:** What's the matter? Have you got a headache?

Peter: A No, thank you. I don't want one.
 B No, I've got toothache.
 C No, I haven't got it.

2 **Jane:** Would you like to come to my house?

Peter: A Yes, I went home quickly.
 B No, thanks. I want to go home.
 C Well, I like my house a lot.

3 **Jane:** Have you got a coat?

Peter: A Yes, it does.
 B OK, he's here.
 C No, I haven't.

4 **Jane:** Do you want a drink of water?

Peter: A Yes, please.
 B Yes, it is.
 C Yes, I had.

5 **Jane:** Shall I walk home with you?

Peter: A He can walk there.
 B I'd like that, thanks.
 C I can go with her this evening.

6 **Jane:** Is your mum at home?

Peter: A It's his new home.
 B Next to the bus station.
 C Only my dad's there today.

Part 4
- 7 questions -

Read the story. Choose a word from the box. Write the correct word next to numbers 1-6. There is one example.

My name is Daisy. I like toys, but I like books and _____ comics _____

best. I love stories about men on the moon and about

(1) _____ who live in different countries.

I read a good story yesterday. In this story, a boy climbed

a (2) _____ . At the top, there was a lot of snow. It was

evening, but the boy could see the forest below him.

He (3) _____ down on a rock to have a drink and to look up at all the (4) _____ .


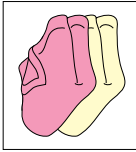


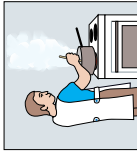


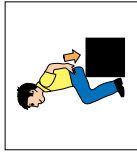
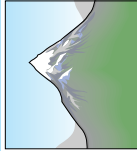
But then he (5) _____ something that he didn't understand.

Something very big and round flew quietly and quickly behind a cloud.

What was it? The boy didn't know and he didn't wait to see it again. He

(6) _____ home to his village because he was very afraid.

I wasn't afraid! I enjoyed the story a lot!

 example comics	 blankets	 ran
 children	 cooked	 stars
 saw	 sat	 mountain

(7) Now choose the best name for the story.

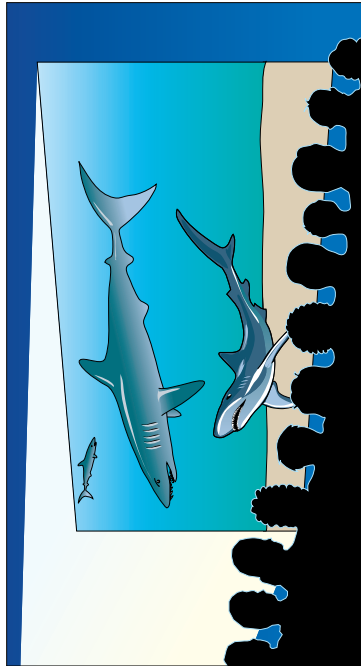
Tick one box.

- A boy that Daisy knows
- A film that Daisy watched
- A story that Daisy liked

Part 5
– 10 questions –

Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words.

A family holiday



Vicky lives with her parents and her two brothers, Sam and Paul, in the city. Last week, they had a holiday by the sea. Sam is ten, Vicky is eight but Paul is only five. They went to the cinema on Wednesday because it rained all day. They saw a film about sharks. The sharks had very big teeth. Paul didn't like watching them and he closed his eyes.

Examples

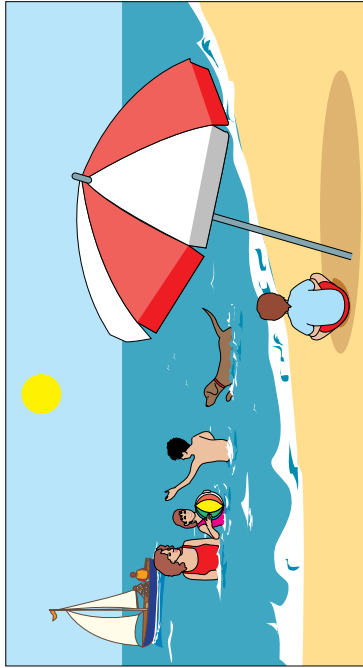
Vicky's family went on holiday last _____ week.

Vicky has two _____ brothers _____ who are called Sam and Paul.

Questions

- 1 The family had a holiday by _____.
- 2 It _____ all day on Wednesday and the family went to the cinema.
- 3 Paul didn't enjoy seeing _____ in the film.

10



On Thursday, Paul thought about the film. He didn't want to swim in the sea. He sat on the beach and watched Sam and Vicky. They played in the water. Mum gave Paul an ice cream but he didn't want it. Then Dad said, "Come on Paul! Let's go for a swim." But Paul didn't want to.

- 4 Sam and Vicky _____ in the sea.
- 5 Paul didn't want the ice cream that his _____ gave him.
- 6 Dad wanted to go for _____ with Paul.

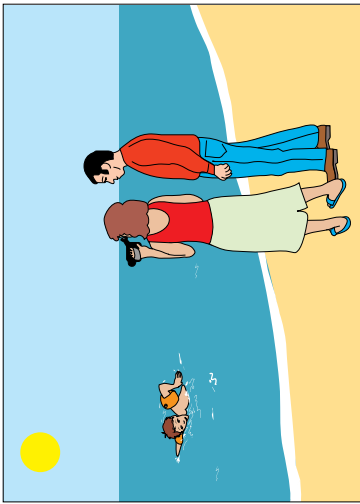
11



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13



On Friday, the family ate breakfast in the garden because it was very sunny but Paul didn't want any. Then they all went to the beach again. The sea was very blue. Paul looked. There were three beautiful dolphins in the water! He ran to the sea and swam to them. Then Paul's dad threw a ball in the sea and the dolphins played with it. It was great and Paul stopped thinking about the sharks in the film. That evening, all the family went to the cinema again. This time the film was about a funny dolphin and they all enjoyed it.

- 7 The family had breakfast in _____ on Friday.
- 8 Paul saw _____ in the water.
- 9 Paul's dad _____ into the water.
- 10 All _____ enjoyed another film at the cinema on Friday evening.

12

Part 6
– 5 questions –

Read the text. Choose the right words and write them on the lines.

Cats



- Example** Cats _____ have _____ good eyes. They can see very well at night. _____ cats climb trees and eat meat. They can move very quietly and catch animals. Then they eat them. They have strong teeth.
- 2 There _____ small cats and big cats like lions and tigers. Only tigers live _____ the jungle.
- 3 Lions don't. Some people go and see lions and tigers at the zoo.
- 4 A lot of people have small cats in _____
- 5 homes. These cats are pets. People _____ them because they are beautiful.

- Example** had have has
- 1 All Every Any
- 2 am are is
- 3 at on in
- 4 your their our
- 5 like liking likes

Movers Reading and Writing Marking Key

() = Acceptable extra words are placed in brackets
/ = A single slash is placed between acceptable alternative words within an answer
// = A double slash is placed between acceptable alternative complete answers

Part 1 6 marks

- 1 soup
- 2 a whale
- 3 a stomach
- 4 an elephant
- 5 a shoulder
- 6 milk

Part 2 6 marks

- 1 yes
- 2 yes
- 3 no
- 4 yes
- 5 no
- 6 yes

Part 3 6 marks

- 1 B
- 2 B
- 3 C
- 4 A
- 5 B
- 6 C

Part 4 7 marks

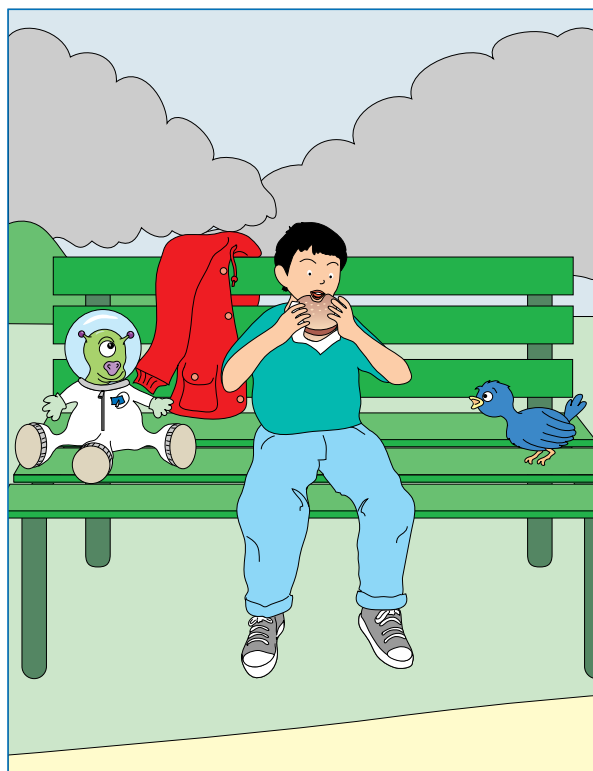
- 1 children
- 2 mountain
- 3 sat
- 4 stars
- 5 saw
- 6 ran
- 7 A story that Daisy liked

Part 5 10 marks

- 1 the sea//the seaside
- 2 rained
- 3 the sharks//the sharks' teeth
- 4 played
- 5 mum//mother//mummy
- 6 a swim
- 7 the/their garden
- 8 (three/some) (beautiful) dolphins
- 9 threw a ball
- 10 the/Peter's family

Part 6 5 marks

- 1 All
- 2 are
- 3 in
- 4 their
- 5 like



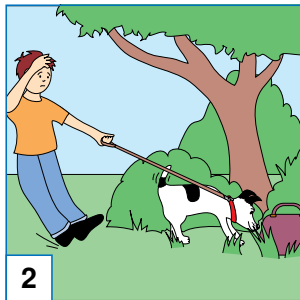
MOVERS SPEAKING. Find the Differences

1

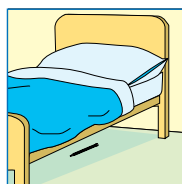
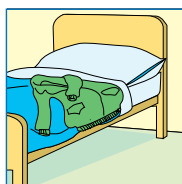
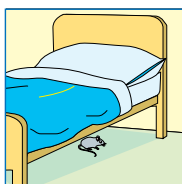
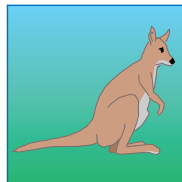
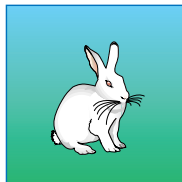
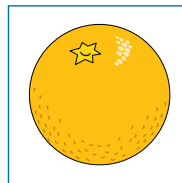
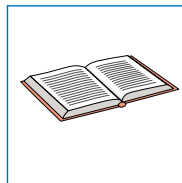
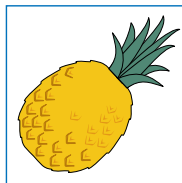
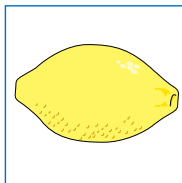
Movers Speaking

Summary of Procedures

- 1 The usher introduces the child to the examiner. The examiner asks how old the child is.
- 2 The examiner asks the child to describe several differences between the two Find the Differences pictures, e.g. 'This is a bird but this is a cat.'
- 3 The examiner tells the child the name of the story and describes the first picture e.g. 'Fred is sad. He can't play football. His ball is very old. His mum's saying, "Take the dog to the park."' The examiner then asks the child to continue telling the story.
- 4 The examiner demonstrates how to do this task with the first set of four odd-one-out pictures and then asks the child to choose one picture in the other three sets and say which is different and why. For example, 'These are all animals, but this is a sweater.'
- 5 The examiner asks questions about the child, e.g. 'Who's the youngest in your family?'



MOVERS SPEAKING. Picture Story



MOVERS SPEAKING. odd-one-out

Centre Number		Candidate Number	
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Cambridge YLE

Flyers Listening

Sample Paper



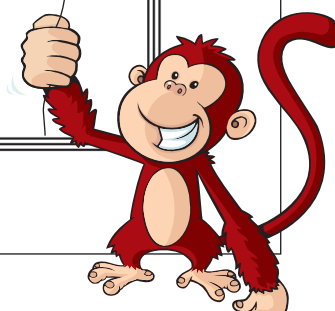
UNIVERSITY of CAMBRIDGE
ESOL Examinations

English for Speakers of Other Languages

There are 25 questions.


You will need coloured pens or pencils.

My name is:



Part 2
- 5 questions -

Listen and write. There is one example.



SPORTS CLUB

Expensive? Free for school children

Where is it? next to the _____ factory

Open which days? From _____ to Tuesday

Times: Opens _____ Closes 10.30

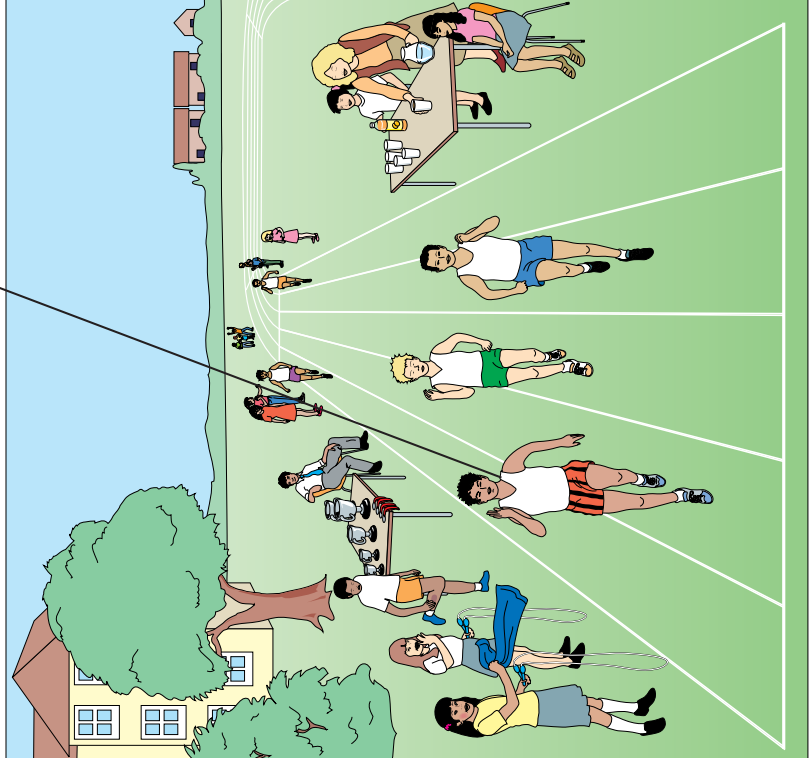
Club name: The _____ Sports Club

Club phone number: _____

1
2
3
4
5

Part 1
- 5 questions -

Listen and draw lines. There is one example.



Katy Harry William Sarah

Richard Michael Helen

Part 3

– 5 questions –

What did each person in Mr Salt's family choose to buy in the new supermarket?

Listen and write a letter in each box. There is one example.



Mr Salt C



Betty



Anna



David

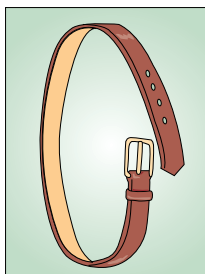


John



Mrs Salt

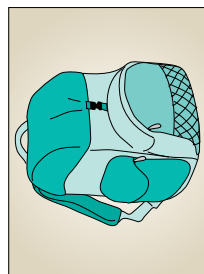
4



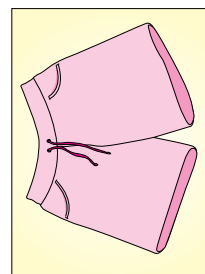
A



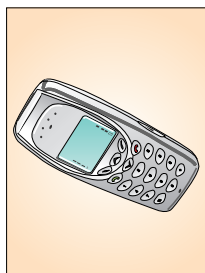
C



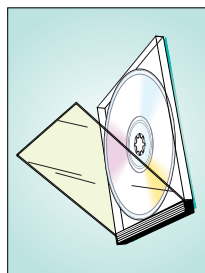
E



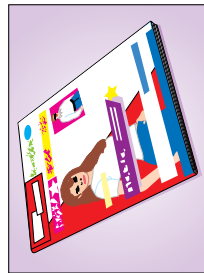
G



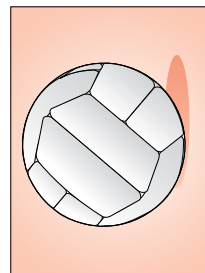
B



D



F



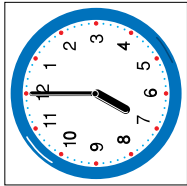
H

5

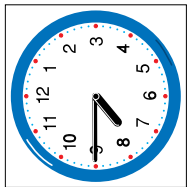
Part 4
- 5 questions -

Listen and tick (✓) the box. There is one example.

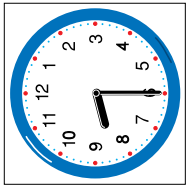
What time did David leave home?



A

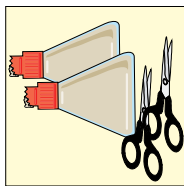


B

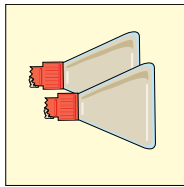


C

1 What should David put on the desks?



A

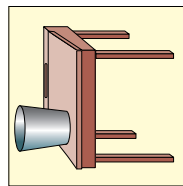


B

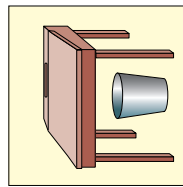


C

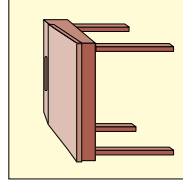
2 Which is Daisy's desk?



A

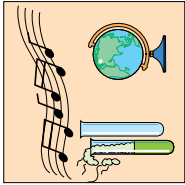


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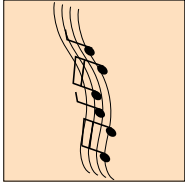


C

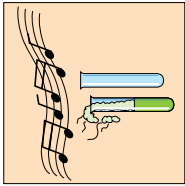
3 What subjects will David's class study this morning?



A

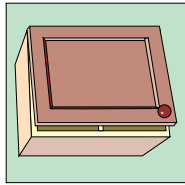


B

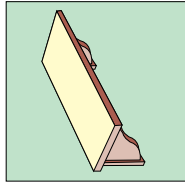


C

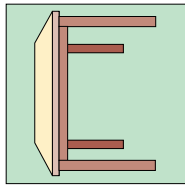
4 Where should David put the tape recorder?



A

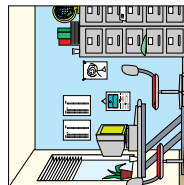


B

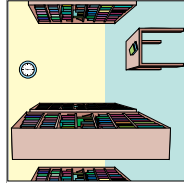


C

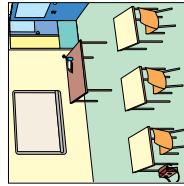
5 Where will the teacher's meeting be?



A



B

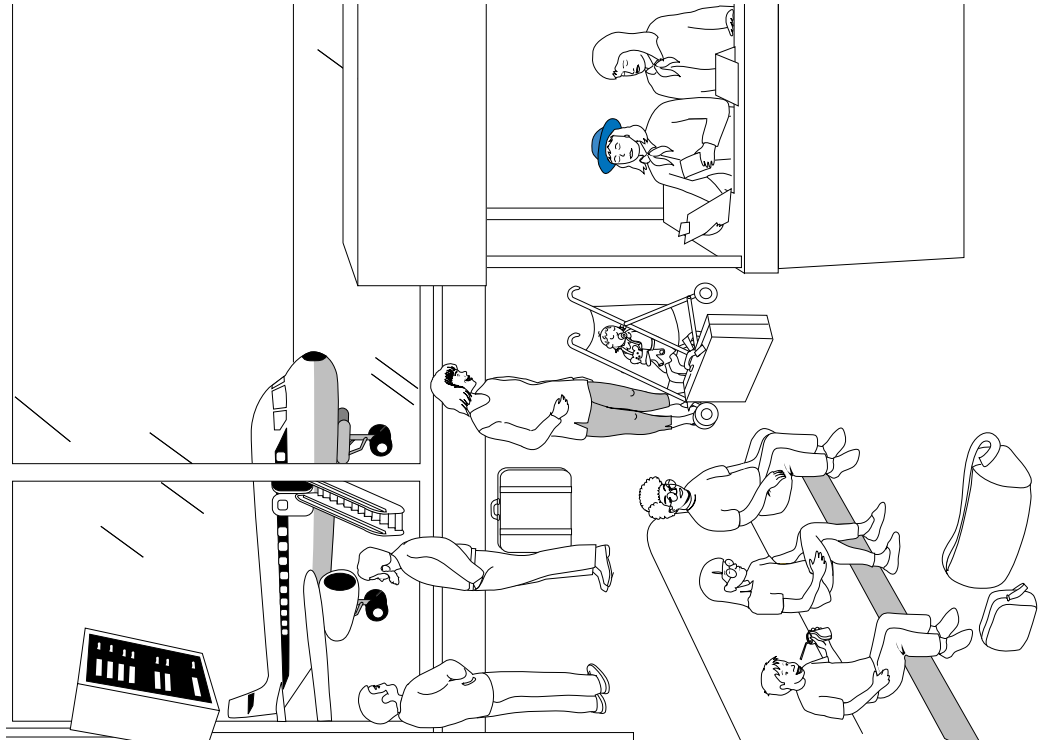


C

Part 5

– 5 questions –

Listen and colour and draw and write. There is one example.



Flyers Listening Marking Key

() = Acceptable extra words are placed in brackets
/ = A single slash is placed between acceptable alternative words within an answer
// = A double slash is placed between acceptable alternative complete answers

Part 1 5 marks

Lines should be drawn between:

- 1 Harry and boy running with dark hair, in second place
- 2 Michael and older boy sitting next to cups
- 3 Katy and girl standing behind drinks table
- 4 Helen and girl with skipping rope
- 5 Richard and boy who has hurt his leg, near cups

Part 2 5 marks

- 1 chocolate
- 2 Friday
- 3 9.15 (am)//quarter past nine//nine fifteen
- 4 H-U-R-L-E-Y
- 5 400319

Part 3 5 marks

- 1 G Betty and shorts
- 2 D Anna and CD
- 3 H David and volleyball
- 4 B John and phone
- 5 F Mrs Salt and magazine

Part 4 5 marks

- 1 A
- 2 B
- 3 C
- 4 B
- 5 A

Part 5 5 marks

- 1 Colour hair of boy with glasses – brown
- 2 Write 'GOLF' on big bag, near boy with drink
- 3 Draw plane in sky and colour it – yellow
- 4 Colour suitcase next to baby – green
- 5 Colour sweater of man with beard – red

Flyers Listening Tapescript

R = rubric	Fch = Female child
F = Female adult	Mch = Male child
M = Male adult	

R Hello. This is the University of Cambridge Flyers Listening Test.

Part One. Listen and look. There is one example.

Fch Dad! Come and sit here.

M We can watch the races together – good!

Fch Yes, look – there's William!

M Where?

Fch There! He's running in this race – he's the boy with the red striped shorts.

M Oh yes. He can run very fast. He's going to win, I think.

R Can you see the line? This is an example. Now you listen and draw lines.

M Who's the boy just behind William?

Fch There are two boys just behind him. Which one do you mean?

M The one with dark hair. He's coming second in the race now.

Fch Oh, that's Harry. He's very good at running, too.

M Look at all the silver cups on the table.

Fch Yes, they're ready for the teams that win.

M Who's the older boy? – look, he's sitting next to the table.

Fch That's Michael. He's won lots of cups for running. He's going to give the cups to the children that win. Can you see my friend Katy? She's with my teacher.

M No. Where is she?

Fch She's there, near the drinks.

M Oh is she sitting in the chair?

Fch No, she's standing behind the table.

M Where's your friend Helen, then?

Fch Oh she's waiting for the next race. It's the skipping race.

M Is that her with the blue towel?

Fch No, she's standing next to that girl – they're watching the running race. They're very excited, I think.

M Who's the boy over there? Look, he's hurt his leg.

Fch Oh, that's Richard.

M What's happened to him?

Fch He fell in the jumping competition. He'll be OK.

R Now listen to Part One again. That is the end of Part One

Part Two. Listen and look. There is one example.

F Oh hello, Tom. Can I ask you some questions? Is that OK?

M Yes, of course. What about?

F The sports club that your children go to. My daughter Vicky would like to go to it.

M Well, yes. It is an excellent club. What do you want to know?

F First, is it expensive?

M No, it's free for school children.

F Great! Let me write this in my diary.

M OK.

R Can you see the answer? Now you listen and write.

F Right. And where is it? Is it near here?

M Yes! It's next to the chocolate factory.

F Oh. I know it. That's good!

M Yes, the children like the smell.

F OK. So when can children use the club? I mean, which days?

M Well, it's open for everyone from Friday to Tuesday. It's closed on Wednesdays and Thursdays.

F Oh. That's very good for them. They'd like to use it at the weekend.

M No problem!

F And now the times. When does it open and close?

M It opens at nine a.m. Sorry, I mean nine fifteen. And it closes every night at ten thirty.

F Excellent!

M Is there anything else?

F Yes, there is one thing. What's the name of the club?

M It's the Hurley Sports Club. H-U-R-L-E-Y. The same as the road.

F Oh yes, thanks. And have you got the club's telephone number?

M Mmmm. Let me see. Oh yes. Here it is. It's four double oh three one nine.

F Thanks very much.

M That's OK. Perhaps our children'll meet at the club!

R Now listen to Part Two again. That is the end of Part Two.

Part Three. Listen and look. There is one example.

What did each person in Mr Salt's family choose to buy in the new supermarket?

Fch Have you been to that new supermarket in town, Mr Salt?

M Yes, I took all the family there last week to do some shopping. It sells all kinds of things – clothes, food, things for the car, sports things. I even found a very nice dark blue suitcase there. It wasn't expensive so I bought it to use on our next holiday.

R Can you see the letter 'C'? Now you listen and write a letter in each box.

Fch Did anyone else buy anything?

M Well, David. He's my oldest son – he's nineteen. He wanted a volleyball so he went to look at all the sports things first. He found one and he bought it. There were a lot of other things that he wanted, too, so he'll go there again another day. He'll have some more money soon.

Fch You've got a daughter too, haven't you?

M I've got two! The older one is called Betty. She just loves clothes and she found some shorts which she liked a lot. They were too big for her, but she still bought them because she loved the colour. She'll have to wear a belt with them, I think.

Fch Did your wife go shopping with you?

M Yes, she usually likes shopping, but she didn't need to buy anything yesterday so she only got a magazine - nothing else. The supermarket was so full of people yesterday and she didn't like that very much.

Fch And what about your other children?

M Well, my younger son John, he often goes out all day on his bicycle and sometimes he comes home late so he asked for a phone. There were a lot there for him to choose from, but he found a little silver one which he can put in his pocket and he bought that. He carries it everywhere with him now.

Fch Does the supermarket sell music too?

M Yes, it has all the latest CDs so Anna – she's my other daughter – chose one of those, but she wanted a new rucksack for school, too. Her old one is too small, but she didn't like any of them there. Perhaps she'll find one next time.

R Now listen to Part Three again.
That is the end of Part Three.

Part Four. Listen and look. There is one example.
What time did David leave home?

F Good morning, David.

Mch Good morning, Miss Lake.

F You're early for school today. It's only 8.30.

Mch Well, my mum's got a new job, so we have to get up at 7 now and leave home at 7.45.

R Can you see the tick? Now you listen and tick the box.
One. What should David put on the desks?

F Would you like to help me?

Mch Yes please.

F Can you put some bottles of glue on all the desks, and some scissors, too, please.

Mch OK. And paints?

F No, not today.

R Two. Which is Daisy's desk?

F Daisy left her dictionary in the library. Can you put it on her desk, please?

Mch Yes, but which is her desk?

F It's that one, near the door.

Mch This one?

F No, there's a bin under Daisy's desk.

R Three. What subjects will David's class study this morning?

Mch Is that all, then, Miss Lake?

F Yes, it is, I think.

Mch What lessons have we got this morning?

F Umm...music and science.

Mch Great! And geography?

F No, that's this afternoon.

R Four. Where should David put the tape recorder?

F Oh, here's something else for you to do.

Mch Yes?

F Can you get the tape recorder out of the cupboard, please, for our first lesson?

Mch Where shall I put it ...on the table?

F No, on the shelf please.

R Five. Where will the teacher's meeting be?

Mch It's fun helping you. Can I do it again tomorrow morning?

F No, thank you. I have to go to a meeting tomorrow.

Mch Is that in our classroom?

F No, in the school office.

Mch OK. I can go to the library tomorrow morning.

F Fine. And thanks for helping today!

R Now listen to Part Four again.
That is the end of Part Four.

Part Five. Listen and look at the picture.
There is one example.

F Hello, Sam. Would you like to colour this picture?

Mch Yes please! It's an airport, isn't it?

F Yes. What would you like to colour first?

Mch Umm... the woman in the uniform, I think.

F There are two, but one of them is holding some paper. Colour her hat.

Mch OK. I'll colour it blue.

R Can you see the woman's blue hat? This is an example.
Now you listen and colour and write and draw.
One

Mch What shall I colour now?

F Let's see. Can you see the children over there?

Mch Yes I can. There are three children who are all sitting down.

F Well, look at the boy on the right. He's wearing glasses.

Mch Yes. Shall I colour that boy's hair brown?

F OK.

R Two

F Can you see the bags? There are two on the left of the picture, near the boy with the drink.

Mch Shall I colour one?

F No, write on the bigger one. Write the word "golf" on it.

R Three

F Would you like to draw something now?

Mch Yes, please. I like drawing.

F Can you see the plane?

Mch Yes. It's waiting to go.

F OK. You can draw another one – but put it in the sky.

Mch All right. There it is.

F Now, can you make it yellow?

Mch Fine. I'm doing that now.

R Four

Mch Shall I draw something else?

F No, more colouring now. There's a baby who's sleeping over there. Can you see her?

Mch Yes.

F Well there's a suitcase next to her. Can you colour it?

Mch Yes. I'll do it green.

F That's good.

R Five

F Last thing now. There are two men looking out of the window.

Mch Yes, one of them's got a beard. Shall I colour his sweater?

F Yes. Colour it red.

Mch OK. Is that all?

F Yes. It looks good, doesn't it?

R Now listen to Part Five again.
That is the end of the Flyers Listening Test.

Centre Number		Candidate Number	
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Cambridge YLE

Flyers

Reading & Writing

Sample Paper



UNIVERSITY of CAMBRIDGE
ESOL Examinations

English for Speakers of Other Languages

There are 50 questions.

You have 40 minutes.

You will need a pen or pencil.

My name is:

Blank Page

2

Part 1

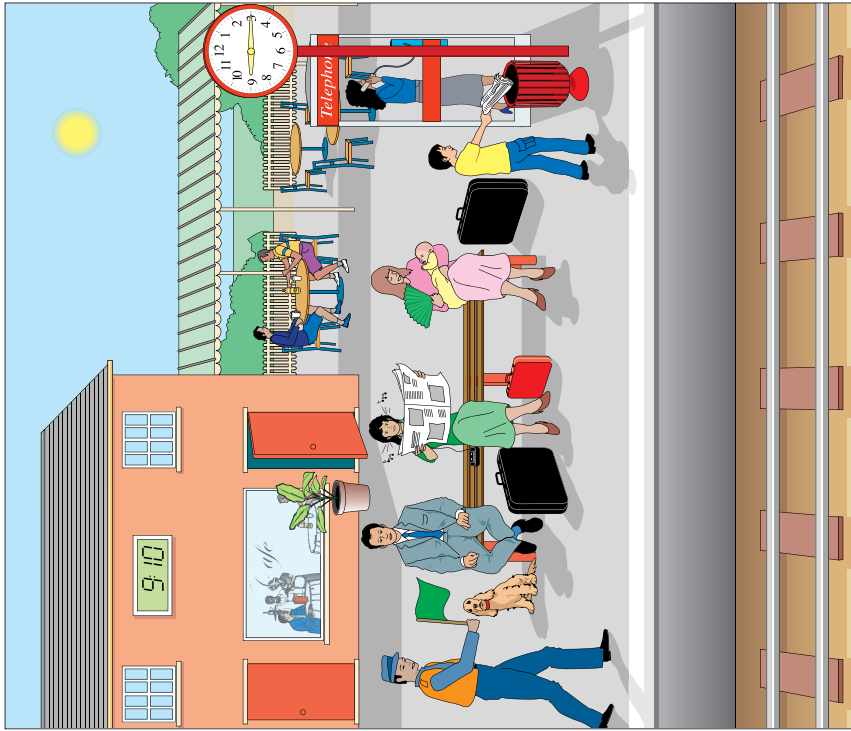
– 10 questions –

Look and read. Choose the correct words and write them on the lines.
There is one example.

<p>a fridge</p> <p>salt</p> <p>vegetables</p> <p>limes</p> <p>sugar</p> <p>chicken</p>	<p>an apartment</p> <p>cupboards</p> <p>knives</p> <p>volleyball</p> <p>a kite</p> <p>meals</p> <p>scissors</p> <p>an armchair</p> <p>hockey</p>	<p>People like flying this in the sky on a windy day. a kite _____</p> <p>1 You find this in the kitchen. It is cold inside. _____</p> <p>2 This is white and we put it on food. Children often like it on chips. _____</p> <p>3 These are made of metal. You cut food like bread and fruit with them. _____</p> <p>4 These usually have shelves inside and doors on the front. They are often made of wood. _____</p> <p>5 This is a game for two teams, which you can play on grass with a little white ball. _____</p> <p>6 They look like lemons but they are smaller and they are green. _____</p> <p>7 Many people live in this kind of home. All the rooms are usually on the same floor. _____</p> <p>8 You play this game in a team. You throw a ball in the air and hit it with your hands and arms. _____</p> <p>9 You can grow these in the ground. Beans, peppers and carrots are some examples. _____</p> <p>10 People have these every day. Breakfast is one of them. _____</p>
--	--	--

Part 2
- 7 questions -

Look and read. Write **yes** or **no**.



Examples

There are two big black suitcases and one small red one. yes

The dog is next to the woman who is listening to music. no

4

Questions

- 1 The time on the round clock is quarter past nine. _____
- 2 The woman who is talking on the telephone is also holding a newspaper. _____
- 3 The woman with a baby has got a fan in her hand. _____
- 4 A boy is putting an empty bottle into the bin. _____
- 5 One of the men in the café is wearing black shorts. _____
- 6 The door which is nearer to the plant is closed. _____
- 7 The man in the uniform has got a green flag in his hand. _____

5

Part 3

– 5 questions –

Katy is talking to her friend, Helen. What does Helen say?

Read the conversation and choose the best answer.

Write a letter (A–H) for each answer.

You do not need to use all the letters.

Example



Katy: Miss Brown is going to leave our school next week, isn't she?



Helen: B

Questions



1 **Katy:** Let's buy her a present!



Helen:



2 **Katy:** What shall we get for her?



Helen:



3 **Katy:** I know! Let's try that new shop in town.



Helen:



4 **Katy:** Is it in River Street? That's a long way from here.



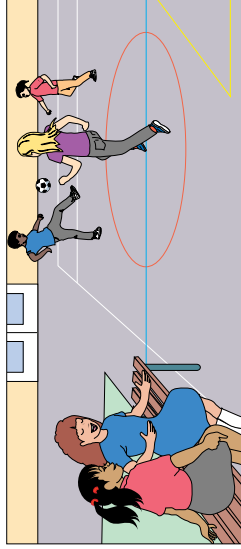
Helen:



5 **Katy:** OK. We can go there now. Have you got any money?



Helen: 6



A Yes, she did.

B Yes, that's right! **(Example)**

C Oh yes, the one near the hospital.

D OK. She'd like that!

E I don't know. It's difficult to choose.

F No, I need to go home and get some.

G Yes it is, so we'll have to go by bus.

H He had one last year.

Part 4

– 6 questions –

Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.



My aunt went on holiday last _____ month _____ but she couldn't take her cat, Tiger, to a hotel with her, so he stayed with us. My aunt gave us some food for Tiger and Mum put it in the hall. Most of the time, Tiger enjoyed (1) _____ in our garden, but at dinner time he always came into the hall to eat. On Saturday afternoon, Mum said to me, "Can you give Tiger his food today because I have to go out?"

"Of course, Mum," I answered and at five o'clock I went

(2) _____ to call him.

"Tiger! Tiger! Time to eat!"

But he didn't come. I wanted to watch a TV programme in the living room so I (3) _____ a window for Tiger to come in. Ten minutes later, I heard something strange and I (4) _____ into the hall. When I got there, Tiger and three other cats from our street were all eating their dinner from his (5) _____ !

example

month sleep outside torch ran
 ready closed bowl sleeping opened

(6) Now choose the best name for the story.

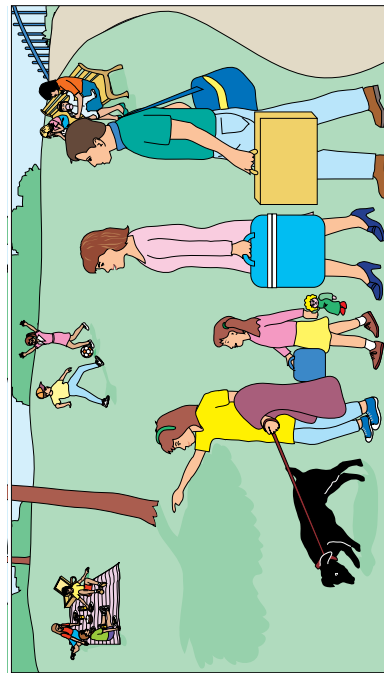
Tick one box

- Tiger goes to a hotel
- Tiger's dinner party
- Tiger runs away

Part 5
– 7 questions –

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

Emma's favourite doll



My name is Betty and I have a little sister called Emma. She has lots of dolls, but her favourite one is called Daisy. Mum and Dad gave it to her when she was a baby and she takes it everywhere with her. She takes it to school and to her bedroom and when we sit down to eat, the doll always sits next to Emma.

Last Sunday, our family went to the park to have a picnic. We took our dog, Treasure, with us and of course, Emma took Daisy too. There were a lot of people in the park because it was sunny. We found a place near the lake to have our picnic. After lunch, Emma and I went on the swings. After a few minutes, Emma said to me, "Betty, I want Daisy on the swing with me. Can you go and get her for me?" "OK!" I answered.

But when I went back to our picnic, Daisy wasn't there. "Mum!" I shouted, "we've lost Daisy!" Dad looked in all the bags and Mum and I looked under our sweaters and other things, but we couldn't find her. I went to tell Emma the bad news, but when I got there, I saw Treasure. He carried Daisy carefully in his mouth. "Look!" said Emma, "Treasure has brought Daisy to play with me. He's very kind."

Examples

Betty has _____ a little sister _____ called Emma.

Daisy _____ is Emma's favourite doll.

Questions

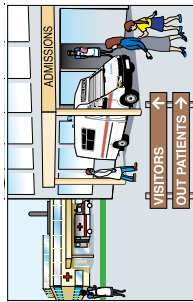
- 1 Emma got the doll when she _____.
- 2 Daisy always sits _____ Emma when she eats.
- 3 The family had a _____ in the park on Sunday.
- 4 The park was full of people because _____.
- 5 Emma and Betty played on _____ after lunch.
- 6 Mum and Betty looked everywhere, but they _____ the doll.
- 7 _____ brought the doll to Emma.

Part 6

– 10 questions –

Read the text. Choose the right words and write them on the lines.

Hospitals



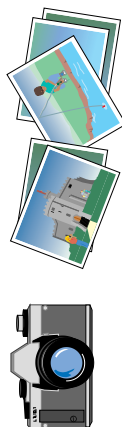
- Example** When we think of _____ a hospital, perhaps we only think of doctors and nurses there, but other people _____ there too.
- 2 They all do important jobs. _____ are secretaries, cooks and engineers. In hospitals with a lot of children, they have teachers
- 3 who give _____ lessons when they can't go to school. Some people go to hospital _____ for one day, but other people need to _____ there for a longer time. If you go to hospital, sometimes you _____ to wait a long time before you see the doctor _____ doctors have a lot of work to do. If you are in hospital for a long time, you need to take clothes and _____ books or comics to read. Often your friends and family send you cards and flowers _____ they visit you. Hospitals are full of people _____ want to help you, but most of us still want to go home quickly.

- Example** a the
- 1 work working
- 2 That There Someone
- 3 this these them
- 4 just still already
- 5 stay stays staying
- 6 have must should
- 7 but because if
- 8 much some every
- 9 than when or
- 10 who which what

Part 7

– 5 questions –

Read the letter and write the missing words. Write one word on each line.



Dear Camera Club,

Example I have read about the competition in your magazine.

1 I am sending you a photo that I _____ with my

2 camera in London last year. The picture is _____

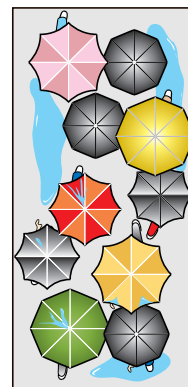
3 “Sea of Umbrellas”. That day _____ very wet, so everyone had an umbrella. It looked like a sea of umbrellas.

4 Please can you send it back to me _____ you have finished with it? I have written my name and address

5 _____ the back.

from

Harry Green



Flyers Reading and Writing Marking Key

() = Acceptable extra words are placed in brackets
/ = A single slash is placed between acceptable alternative words within an answer
// = A double slash is placed between acceptable alternative complete answers

Part 1 10 marks

- 1 a fridge
- 2 salt
- 3 knives
- 4 cupboards
- 5 hockey
- 6 limes
- 7 an apartment
- 8 volleyball
- 9 vegetables
- 10 meals

Part 2 7 marks

- 1 yes
- 2 no
- 3 yes
- 4 no
- 5 no
- 6 no
- 7 yes

Part 3 5 marks

- 1 D
- 2 E
- 3 C
- 4 G
- 5 F

Part 4 6 marks

- 1 sleeping
- 2 outside
- 3 opened
- 4 ran
- 5 bowl
- 6 Tiger's dinner party

Part 5 7 marks

- 1 was a baby
- 2 next to
- 3 picnic
- 4 it was sunny
- 5 (the) swings
- 6 couldn't find/see
- 7 Treasure//Betty's dog

Part 6 10 marks

- 1 work
- 2 There
- 3 them
- 4 just
- 5 stay
- 6 have
- 7 because
- 8 some
- 9 when
- 10 who

Part 7 5 marks

- 1 took
- 2 called
- 3 was
- 4 when//after//once
- 5 on//across

Flyers Speaking

Summary of Procedures

The usher introduces the child to the examiner. The examiner asks the child what his/her surname is and how old he/she is.

- 1 The examiner shows the child the candidate's copy of the Find the Differences picture. The child is initially shown the examiner's copy as well, but then encouraged to look at the candidate's copy only. The examiner then makes a series of statements about the examiner's picture and the child has to respond by making statements showing how the candidate's picture is different, e.g. (examiner) 'In my picture, there's a puppy behind the tree,' (child) 'In my picture, the puppy's in front of the tree.'
- 2 The examiner shows the child the candidate's copy of the Information Exchange. The child is initially shown the examiner's copy as well, but then is encouraged to look at the candidate's copy only. The examiner first asks the child questions related to the information the child has e.g. 'How many children are there in Daisy's class?' and the child answers. The child then asks the examiner questions e.g. 'What's the teacher's name?' and the examiner answers.
- 3 The examiner tells the child the name of the story and describes the first picture e.g. 'It's David's birthday. He's very excited. His friends have come to his party. His mother, father and baby sister are there too.' The examiner then asks the child to continue telling the story.
- 4 The examiner asks questions about the child, e.g. 'What time does school start?'

Set 2/1. Candidate's copy



FLYERS SPEAKING. Find the Differences

1

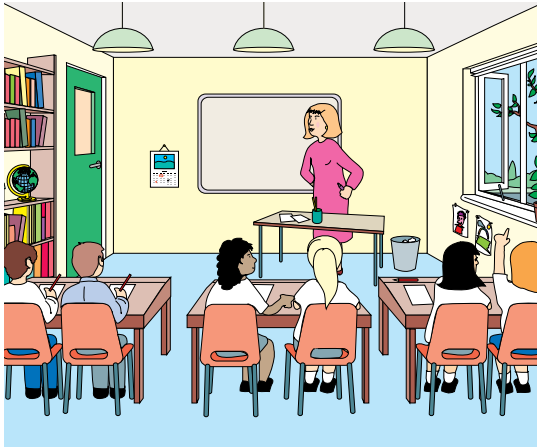
Set 2/1. Examiner's copy



FLYERS SPEAKING. Find the Differences

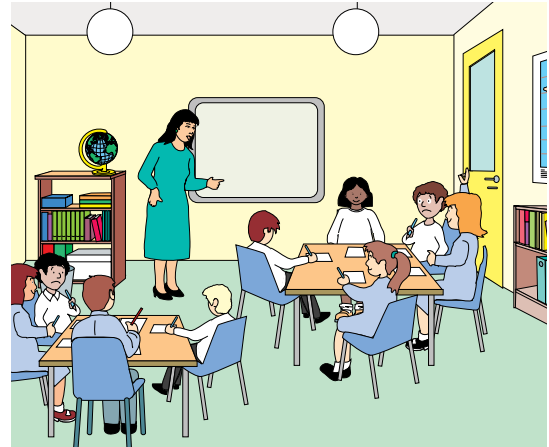
2

Set 2/2. Candidate's copy



Daisy's class

Teacher's name	Miss Castle
How many children	14
What / studying	history
Lesson interesting / boring	boring
What time / finish	10.15



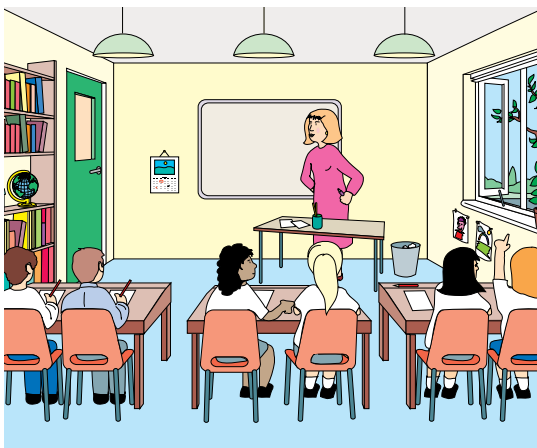
Harry's class

Teacher's name	?
How many children	?
What / studying	?
Lesson interesting / boring	?
What time / finish	?

FLYERS SPEAKING. Information Exchange

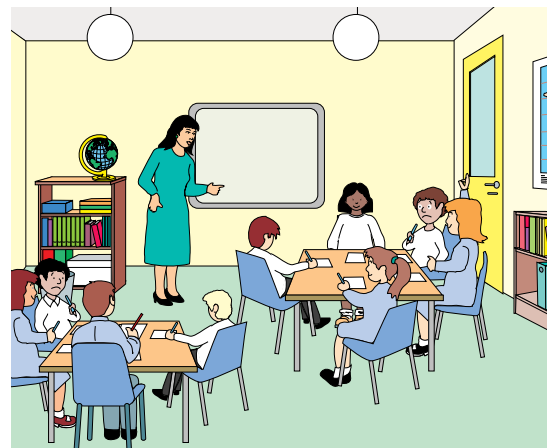
3

Set 2/2. Examiner's copy



Daisy's class

Teacher's name	?
How many children	?
What / studying	?
Lesson interesting / boring	?
What time / finish	?



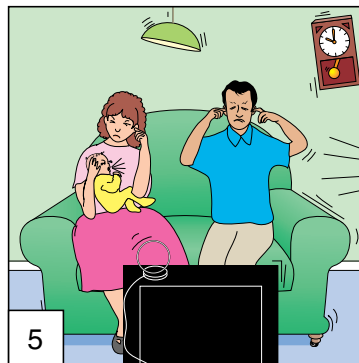
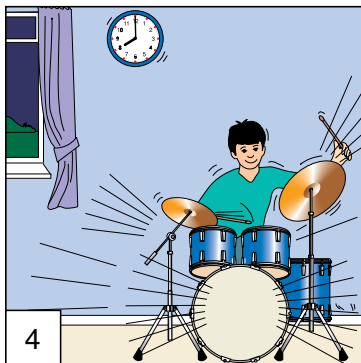
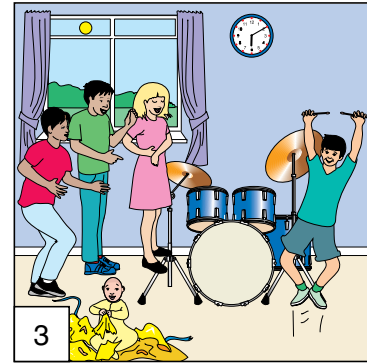
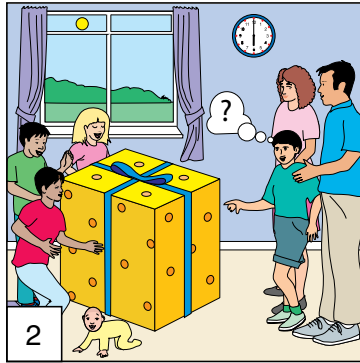
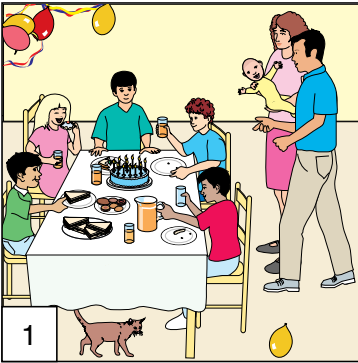
Harry's class

Teacher's name	Miss Right
How many children	17
What / studying	geography
Lesson interesting / boring	interesting
What time / finish	11.45

FLYERS SPEAKING. Information Exchange

4

Set 2/3. Examiner's and Candidate's copy



FLYERS SPEAKING. Picture Story

5