

Cambridge Young Learner Tests

An Introduction

Bergamo

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EXAMINATIONS

University of Cambridge

ESOL examinations

112,,000 candidates in Italy

25,000 candidates in Lombardy

16,000 candidates BC Milan

Young Learners Tests

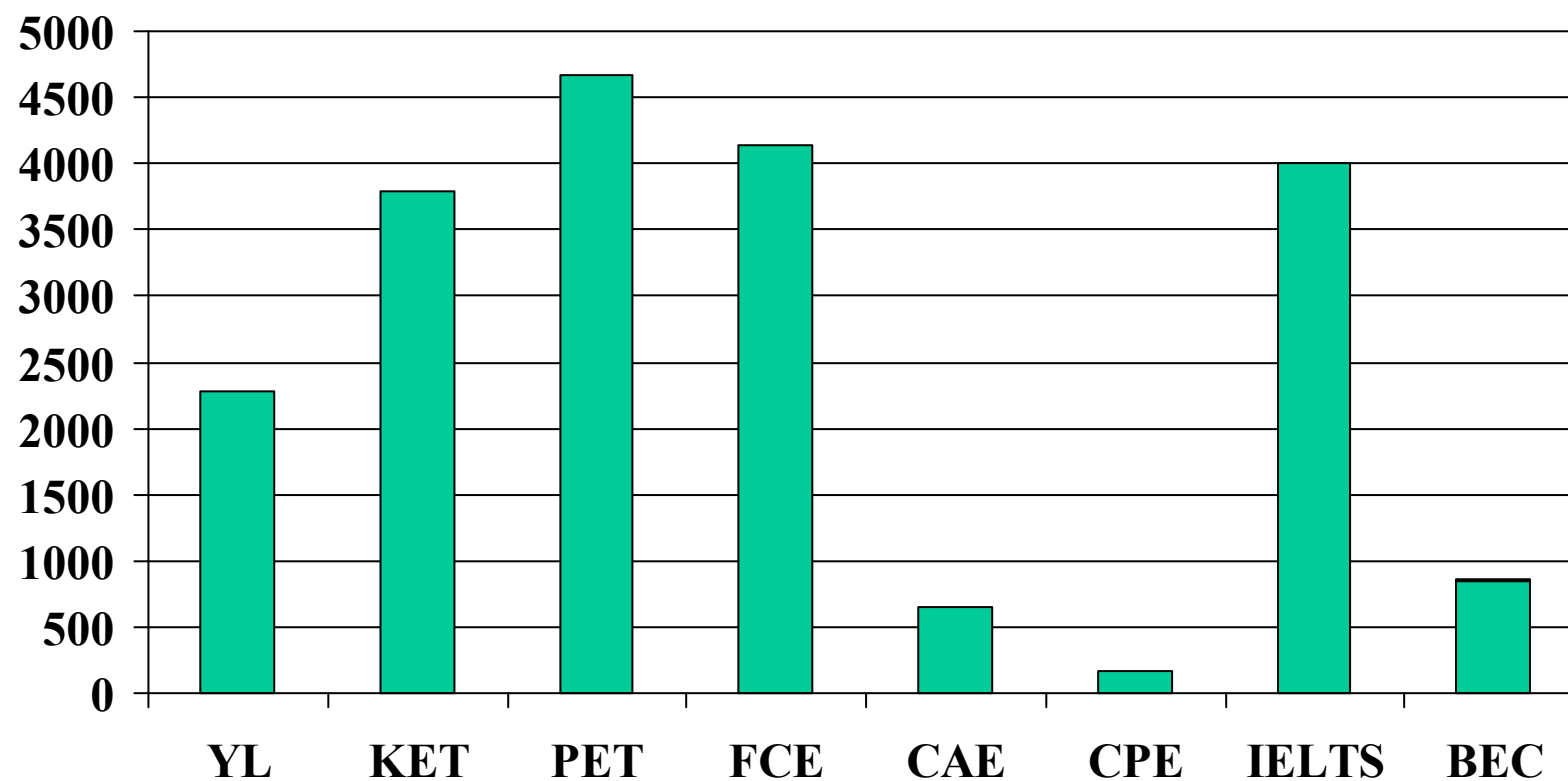
For children of 7-12 years old

Flyers

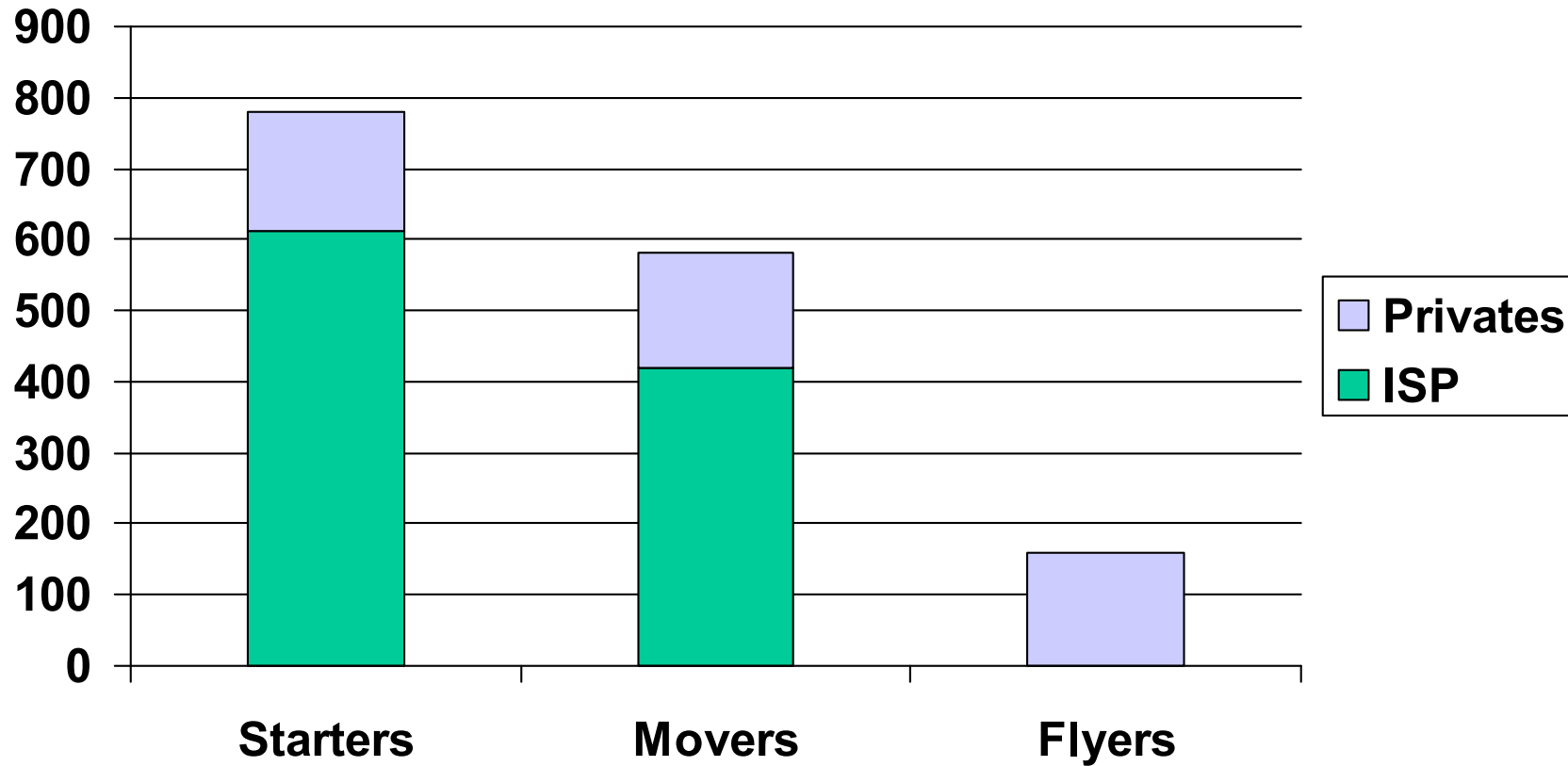
Movers

Starters

Distribution of Candidates 2007-2008 Lombardy



Distribution of Lombardy candidates

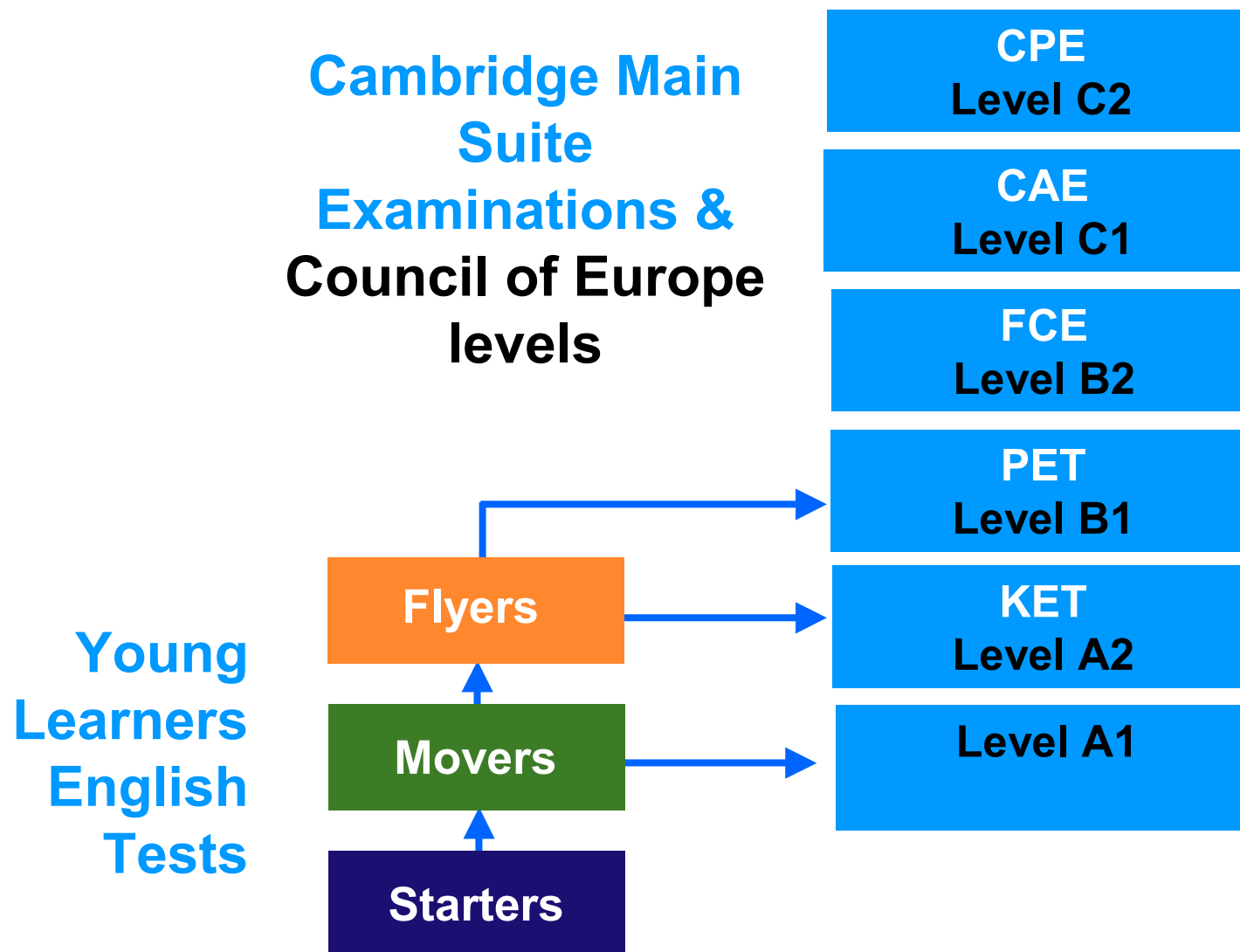


Aims of this seminar

To look at the YL tests and how they are assessed

To show how the tests reflect current best practice in the YL classroom

Look at ways of practising the various skills needed in class



The Common European Framework of levels

C2	Expert user	Università UK, US Australia, NZ	CPE
C1	Advanced	Università UK, US Australia, NZ	CAE/BEC Higher
B2	Upper – Intermediate	Università italiane Scuola Superiore	FCE /BEC Vantage
B1	Intermediate	Scuola Superiore	PET/BEC Preliminary
A2	Pre-Intermediate	Scuola media	KET /Flyers
A1	Elementary	Scuola elementare	Starters, Movers

Aims of YLE Tests

- to present a positive first impression of international tests
- to promote effective learning and teaching

Principles of Primary teaching

TPR

Visual element

Task based

Project work

Emphasis on aural/oral skills

Literacy skills still being developed in L1

Support from teacher

YLE Starters 0751 (Reading & Writing) Overall Grade Performance for Italy, 2002



What features should an exam for children have ?

- **Reliability**
- **Validity**
- **Impact**
- **Practicality**

Features of the Tests

- **Four Skills**
- **Three Levels**
 - **Starters**
 - **Movers**
 - **Flyers**
- **Positive Assessment**

The YLE Exams

Paper 1: Reading and Writing 25% + 25%

Paper 2: Listening 25%


Paper 3: Speaking 25%

2) Timing of each test

	Starters	Movers	Flyers	KET
Listening (approx)	20	25	20	25
Reading & Writing	20	30	40	70
Total	40	55	60	95
Speaking (approx.)	5	7	9	8-10


4) Linguistic Content of the Tests


- **Vocabulary**
- **Topics**
- **Structures**
- **Concepts**




Cambridge Young Learners English Starters

CANDIDATE NAME
took Cambridge Starters
in January 1998
at LANGUAGE CENTRE NAME
and was awarded the following:


Reading and Writing 

Listening 

Speaking 


M. P. Herbert UNIVERSITY OF CAMBRIDGE
Chief Executive and Secretary General Local Examinations Syndicate


CENTRE: AA123 4567




Cambridge Young Learners English Movers

CANDIDATE NAME
took Cambridge Movers
in January 1998
at LANGUAGE CENTRE NAME
and was awarded the following:


Reading and Writing 

Listening 

Speaking 


M. P. Herbert UNIVERSITY OF CAMBRIDGE
Chief Executive and Secretary General Local Examinations Syndicate


CENTRE: AA123 4567




Cambridge Young Learners English Flyers

CANDIDATE NAME
took Cambridge Flyers
in January 1998
at LANGUAGE CENTRE NAME
and was awarded the following:

Reading and Writing 

Listening 

Speaking 

M. P. Herbert UNIVERSITY OF CAMBRIDGE
Chief Executive and Secretary General Local Examinations Syndicate

CENTRE: AA123 4567

Starters: Reading and Writing

Starters: Listening

Starters: Speaking

Starters

Part 1: Examiner to Candidate

Put the card on the picture

Part 2: Examiner to Candidate

**Question and answer about
pictures and then about candidate**

Starters assessment criteria

1 Reception: Listening and interaction

**2 Production: Language – words and
phrases**

3 Production: Pronunciation

Movers: Reading and Writing

Movers: Listening

Movers: Speaking

Part 1: Find the difference

Part 2: Tell the story

Part 3: Spot the odd one out and say why

Part 4: Question and answer about candidate

Movers assessment criteria

1 Reception: Listening and interaction

**2 Production: How quickly they respond
and how much they say**

3 Production: Pronunciation

A1 Descriptor: Spoken Interaction

I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say

I can ask and answer simple questions in areas of immediate need or on very familiar topics

A1 Descriptor: Spoken Production

I can use simple phrases and sentences to describe where I live and people I know.

Flyers: Reading and Writing

Flyers: Listening

Flyers: Speaking

Part 1: Find the differences

Part 2: Information gap

Part 3: Tell the story

Part 4: Questions about the candidate

Flyers assessment criteria

- 1 Reception: Listening and interaction**
- 2 Production: How quickly they respond &
 how much they say**
- 3 Production: Grammar and vocabulary**
- 4 Production: Pronunciation**

VIDEO

YLE Speaking

Importance of interaction as well as production

Importance of listening skills for the speaking test

What listening activities do you do with your classes?

What listening activities do you do with your class?

Listen and do “Simon says”

Listen and colour

Listen and draw Picture dictation

Listen and order pictures

Listen and write a word

Listen and answer a question

Listen and point

Listen and say

Listen and hold up a card /picture

VIDEO

Expressions

Hello

It's great!

Good morning

Pardon?

I'm sorry, I don't understand

Thanks

All right

Happy birthday!

Bye

**Could you repeat that
please**

Excuse me

I'm sorry, I don't know

Classroom Tips

Look carefully at practice tests so that the instructions are clear to all children.

Play instruction games in class to ensure that children understand and can follow written and spoken instructions.

Classroom Tips

Introduce new language meaningfully.

Ensure children know how to spell the word and how to say it.

Make sure children have a record of the vocabulary.

Give lots of practice in vocabulary.

Classroom Tip

Use your course book to practise exam skills and give further practice of the language.

You don't need extra books or materials, just a few ideas.

Further information

Teachers' seminars

Handbooks

Sample / Past Papers

Dates of exams

May

On demand at other times of the year

Enrolment

3-15 March

List of candidates on headed note paper from your school

Exact date fixed between teacher and exams manager

www.CambridgeESOL.org

www.cambridgeESOL.org/teach

www.learnenglish.org.uk

www.learnenglish.org.uk/kids

www.learnenglish.org.uk/teaching

www.britishcouncil.it