

Flyers Speaking

7–9 minutes/4 parts

The Speaking Test is a face-to-face test with one candidate and one examiner. It lasts approximately eight minutes. The examiner's language is scripted to ensure fairness to all candidates. The script gives examiners scope to offer help and encouragement.

Each child is taken into the test by an usher. This is someone who speaks the candidate's first language and may be known to the child. The usher explains the test format in the child's first language, before taking the child into the exam room and introducing them to the examiner.

The mark for the Speaking Test is based on a rating for interactive listening ability, pronunciation, production of appropriate and extended responses, and grammar and vocabulary.

Part 1

The examiner greets the candidate and checks the candidate's name. This part is unassessed.

The examiner starts the test by demonstrating what is required and showing the candidate two pictures which are similar but have

some differences. The examiner reads statements about the examiner's picture. The candidate must look at the candidate's picture, identify six differences and say how the picture is different.

Part 2

The examiner asks the candidate questions about a person, place or object, based on a set of question cues. The candidate responds, using a set of information cues. The candidate then asks the examiner questions based on a set of different question cues.

Part 3

The examiner shows the candidate a sequence of five pictures which show a story. The examiner tells the candidate the name of the story and describes the first picture in the story. He/she then asks the candidate to describe the other four pictures.

Part 4

The examiner asks the candidate some personal questions on topics such as school, holidays, birthdays, family and hobbies.

Summary of Flyers Speaking Test

Parts	Main skill focus	Input	Expected response
1	Understanding statements and responding with differences	Two similar pictures (one is the examiner's) Oral statements about examiner's picture	Identify six differences in candidate's picture from statements about examiner's picture
2	Responding to questions with short answers. Forming questions to elicit information	One set of facts and one set of question cues	Answer and ask questions about two people, objects or situations
3	Understanding the beginning of a story and then continuing it based on a series of pictures	Picture sequence	Describe each picture in turn
4	Understanding and responding to personal questions	Open-ended questions about candidate	Answer personal questions

Recommendations for candidate preparation

Candidates in the Flyers Speaking test are required to follow instructions and talk in a simple way about different visual prompts, and to answer simple questions about themselves. These are standard tasks in most English classes for young learners. The Cambridge Young Learners English Tests Sample Papers give examples of the kind of pictures, instructions and questions candidates will be asked to respond to.

Part 1

For Part 1, candidates should practise listening to the teacher make a statement about a picture, (for example, *In my picture, the clock is black*), relating that to a picture in front of them, and commenting on the difference: *In my picture, the clock is red*. In the test, differences between the examiner's statements and the candidate's picture will relate to things like number, colour, position, appearance, activity, shape, and relative size, etc.

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For example:

In my picture there are two/three drinks on the table.

In my picture, there's a helicopter in the sky/on the ground.

Part 2

As well as having practice in answering questions, candidates should also practise asking them. For example, in Part 2, they should be able to form simple questions to ask for information about people, things and situations. This will include information about time, place, age, appearance, etc. Candidates should be able to ask 'question-word questions' using *Who, What, When, Where, How old, How many*, etc. For example:

What are the children studying?

They should also be able to ask 'Yes/No questions', for example:

Has Harry's teacher got a car?

Additionally, they need to be comfortable asking questions with two options. For example:

Is the lesson interesting or boring?

Part 3

The Part 3 task involves candidates telling a simple story based on five pictures and candidates will benefit from practice in telling similar simple picture stories. However, examiners are not looking for evidence of storytelling skills. Candidates are only expected to say a few words about each picture in the sequence, without necessarily developing these comments into a narrative.

Before asking candidates to tell the story, the examiner says, '*Just look at the pictures first.*' Advise candidates to look at each picture in turn to get a general idea of the story before they start to speak. However, they should not worry if they cannot follow the narrative of the picture story. It is perfectly acceptable just to say a few words about each picture in the sequence without developing these comments into a story. The examiner will prompt by asking a question if a candidate needs help.

The structures candidates will need most frequently are *There is/are*, the present tense of the verbs *be* and *have (got)*, the modals *can/can't* and *must/mustn't* and the present continuous tense of some action verbs (for example, *come, go, buy, put on, carry, open, laugh*). They may also need to use the present perfect tense or *going to*. They should be able to say things like:

There is a big present for David.

He's playing the drums very loudly.

Candidates should also be able to describe simple feelings, for example:

David's excited.

Part 4

Make sure candidates feel confident answering questions about themselves, their families and friends, their homes, their school and free time activities, their likes and dislikes and other topics related to their everyday lives. They should be able to answer questions such as:

What time do you get up on Saturday?

What do you do on Saturday afternoon?

Simple answers of a phrase or one or two short sentences are all that is required.

Questions will normally be in the present tense but candidates should also be prepared to use the past and present perfect tenses and *going to*, and to answer questions about, for example, what they did yesterday or are going to do at the weekend.

Flyers topics

Topics new at this level are in **bold**

- animals
- the body and the face
- clothes
- colours
- family and friends
- food and drink
- health
- the home
- **materials**
- numbers 1–1,000
- places and directions
- school
- sports and leisure
- time
- toys
- transport
- weather
- work
- the world around us

Flyers grammar and structures list

The list below details what is new at Flyers level. Flyers candidates will be expected to know everything on this list in addition to the lists at Starters and Movers levels.

See vocabulary lists for a comprehensive list of words in each category.

	Examples
Verbs (Positive, negative, question, imperative and short answer forms, including contractions)	
Past continuous	I was walking down the road when I saw her.
Present perfect	Have you ever been to the circus? He's just eaten his dinner.
Be going to	It isn't going to rain today.
Will	Will you do your homework this evening? I won't buy her a CD because she doesn't like music.
Might	Vicky might come to the party.
May	The bus may not come today because there is a lot of snow.
Shall for suggestions	Shall we have a picnic in the park?
Could	You could invite Robert to the football game.
Should	Should we take a towel to the swimming pool?
Tag questions	That's John's book, isn't it ?
Adverbs	I haven't bought my brother's birthday present yet .
Conjunctions	I didn't want to walk home so I went on the bus.
If clauses (in zero conditionals)	If it's sunny, we go swimming .
Where clauses	My grandmother has forgotten where she put her glasses .
Before/after clauses (not with future reference)	I finished my homework before I played football .
Be/look/sound/feel/taste/smell like	What's your new teacher like ? That sounds like the baby upstairs. I think he's crying.
Make somebody/something + adj	That smell makes me hungry !
What time ...?	What time does the film start?
What else/next?	What else shall I draw?
See you soon/later/tomorrow/etc.	See you next week , Mrs Ball!
Be made of	The toy is made of wood.

Flyers alphabetic vocabulary list

The following words all appear for the first time at Flyers level.

Grammatical Key			
<i>adj</i>	adjective	<i>int</i>	interrogative
<i>adv</i>	adverb	<i>n</i>	noun
<i>conj</i>	conjunction	<i>poss</i>	possessive
<i>det</i>	determiner	<i>prep</i>	preposition
<i>dis</i>	discourse marker	<i>pron</i>	pronoun
<i>excl</i>	exclamation	<i>v</i>	verb

A	a.m. <i>for time</i> across <i>prep</i> actor <i>n</i> after <i>adv + conj</i> ago <i>adv</i> agree <i>v</i>	air <i>n</i> airport <i>n</i> already <i>adv</i> also <i>adv</i> ambulance <i>n</i> anyone <i>pron</i>	anything <i>pron</i> anywhere <i>adv</i> April <i>n</i> arrive <i>v</i> art <i>n</i> artist <i>n</i>	astronaut <i>n</i> August <i>n</i> autumn <i>n</i> away <i>adv</i>
B	before <i>adv + conj</i> begin <i>v</i> believe <i>v</i> belt <i>n</i> Betty <i>n</i> bicycle <i>n</i>	bin <i>n</i> biscuit <i>n</i> (US cookie) bookshop <i>n</i> bored <i>adj</i> brave <i>adj</i> break <i>v</i>	bridge <i>n</i> broken <i>adj</i> brush <i>n + v</i> burn <i>v</i> bus stop <i>n</i> business <i>n</i>	businessman/woman <i>n</i> butter <i>n</i> butterfly <i>n</i>
C	camel <i>n</i> camp <i>v</i> candy <i>n</i> (UK sweet(s)) card <i>n</i> castle <i>n</i> cave <i>n</i>	century <i>n</i> cheap <i>adj</i> chemist('s) <i>n</i> chocolate <i>n</i> chopsticks <i>n</i> Christmas <i>n</i>	circus <i>n</i> club <i>n</i> college <i>n</i> comb <i>n + v</i> competition <i>n</i> conversation <i>n</i>	cook <i>n</i> cooker <i>n</i> cookie <i>n</i> (UK biscuit) corner <i>n</i> could <i>v</i> (for possibility) cut <i>v</i>
D	dangerous <i>adj</i> dark <i>adj</i> date <i>n</i> (as in time) David <i>n</i>	dear <i>adj</i> (as in Dear Harry) December <i>n</i> decide <i>v</i> dentist <i>n</i>	desert <i>n</i> diary <i>n</i> dictionary <i>n</i> dinosaur <i>n</i>	drum <i>n</i> dry <i>adj</i> during <i>prep</i>
E	each <i>det + pron</i> early <i>adj + adv</i> east <i>n</i> else <i>adv</i> Emma <i>n</i> empty <i>adj</i>	end <i>v</i> engineer <i>n</i> enough <i>adj + pron</i> envelope <i>n</i> environment <i>n</i> ever <i>adv</i>	everyone <i>pron</i> everything <i>pron</i> everywhere <i>adv</i> exam <i>n</i> excellent <i>adj + excl</i> excited <i>adj</i>	expensive <i>adj</i> explain <i>v</i> extinct <i>adj</i>
F	factory <i>n</i> fall <i>v</i> fall over <i>v</i> far <i>adj + adv</i> fast <i>adj + adv</i> February <i>n</i> feel <i>v</i> fetch <i>v</i>	a few <i>det</i> find out <i>v</i> finish <i>v</i> fire <i>n</i> fire engine <i>n</i> fireman/woman <i>n</i> fire station <i>n</i> flag <i>n</i>	flashlight <i>n</i> (UK torch) flour <i>n</i> fog <i>n</i> foggy <i>adj</i> follow <i>v</i> footballer <i>n</i> for <i>prep of time</i> forget <i>v</i>	fork <i>n</i> fridge <i>n</i> friendly <i>adj</i> front <i>adj + n</i> full <i>adj</i> fun <i>adj + n</i> fur <i>n</i> future <i>n</i>
G	geography <i>n</i> get off <i>v</i> get on <i>v</i> get to <i>v</i>	glass <i>adj</i> glove <i>n</i> glue <i>n + v</i> go out <i>v</i>	gold <i>adj + n</i> golf <i>n</i> group <i>n</i> grow <i>v</i>	guess <i>n + v</i>

H half <i>adj + n</i> happen <i>v</i> hard <i>adj + adv</i> Harry <i>n</i>	hate <i>v</i> hear <i>v</i> heavy <i>adj</i> Helen <i>n</i>	high <i>adj</i> hill <i>n</i> history <i>n</i> horrible <i>adj</i>	hotel <i>n</i> hour <i>n</i> husband <i>n</i>
I ice <i>n</i> if <i>conj</i>	ill <i>adj</i> important <i>adj</i>	insect <i>n</i> interesting <i>adj</i>	into <i>prep</i>
J jam <i>n</i> January <i>n</i>	job <i>n</i> journalist <i>n</i>	July <i>n</i> June <i>n</i>	just <i>adv</i>
K Katy <i>n</i> key <i>n</i>	kilometre <i>n</i> (US kilometer) kind <i>adj</i>	knife <i>n</i>	
L language <i>n</i> late <i>adj + adv</i> later <i>adv</i> leave <i>v</i>	left <i>adj + n</i> (as in direction) let <i>v</i> letter <i>n</i> (as in mail) lie <i>v</i> (as in lie down)	light <i>adj + n</i> little <i>adj</i> a little <i>adv + det</i> London <i>n</i>	look after <i>v</i> look like <i>v</i> lovely <i>adj</i> low <i>adj</i>
M magazine <i>n</i> March <i>n</i> married <i>adj</i> maths <i>n</i> (US math) May <i>n</i> (as in month) may <i>v</i> meal <i>n</i>	mechanic <i>n</i> medicine <i>n</i> meet <i>v</i> meeting <i>n</i> metal <i>adj + n</i> Michael <i>n</i> midday <i>n</i>	midnight <i>n</i> might <i>v</i> mind <i>v</i> minute <i>n</i> missing <i>adj</i> mix <i>v</i> money <i>n</i>	month <i>n</i> much <i>adv + det + pron</i> museum <i>n</i>
N news <i>n</i> newspaper <i>n</i>	next <i>adj + adv</i> noisy <i>adj</i>	no-one <i>pron</i> north <i>n</i>	November <i>n</i> nowhere <i>adv</i>
O o'clock <i>adv</i> October <i>n</i>	octopus <i>n</i> of course <i>adv</i>	office <i>n</i> once <i>adv</i>	other <i>det + pron</i> over <i>adv + prep</i>
P p.m. <i>for time</i> painter <i>n</i> paper <i>adj + n</i> past <i>noun + prep</i> pepper <i>n</i> perhaps <i>adv</i> photographer <i>n</i>	piece <i>n</i> pilot <i>n</i> pizza <i>n</i> planet <i>n</i> plastic <i>adj + n</i> plate <i>n</i> player <i>n</i>	pocket <i>n</i> policeman/woman <i>n</i> police station <i>n</i> poor <i>adj</i> post <i>v</i> postcard <i>n</i> post office <i>n</i>	prefer <i>v</i> problem <i>n</i> programme <i>n</i> (US program) pull <i>v</i> push <i>v</i> pyramid <i>n</i>
Q quarter <i>n</i>	queen <i>n</i>		
R race <i>n + v</i> ready <i>adj</i> remember <i>v</i>	restaurant <i>n</i> rich <i>adj</i> Richard <i>n</i>	right <i>adj + n</i> (as in direction) ring <i>n</i> Robert <i>n</i>	rocket <i>n</i> rucksack <i>n</i>

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S salt <i>n</i> same <i>adj</i> Sarah <i>n</i> science <i>n</i> scissors <i>n</i> score <i>n + v</i> secret <i>n</i> secretary <i>n</i> sell <i>v</i> send <i>v</i> September <i>n</i> shelf <i>n</i> shorts <i>n</i> should <i>v</i> silver <i>adj + n</i> since <i>prep</i>	singer <i>n</i> single <i>adj</i> ski <i>n + v</i> sky <i>n</i> sledge <i>n + v</i> smell <i>n + v</i> snack <i>n</i> snowball <i>n</i> snowman <i>n</i> so <i>adv + conj</i> soap <i>n</i> soft <i>adj</i> someone <i>pron</i> somewhere <i>adv</i> soon <i>adv</i> sound <i>n + v</i>	south <i>n</i> space <i>n</i> speak <i>v</i> spend <i>v</i> spoon <i>n</i> spot <i>n</i> spotted <i>adj</i> spring <i>n</i> stamp <i>n</i> station <i>n</i> stay <i>v</i> steal <i>v</i> still <i>adv</i> storm <i>n</i> straight on <i>adv</i> strange <i>adj</i>	stripe <i>n</i> striped <i>adj</i> student <i>n</i> study <i>v</i> subject <i>n</i> suddenly <i>adv</i> sugar <i>n</i> suitcase <i>n</i> summer <i>n</i> sure <i>adj</i> surname <i>n</i> swan <i>n</i> sweet(s) <i>n</i> (US candy) swing <i>n + v</i>
T take <i>v</i> (as in time e.g. it takes 20 minutes) tape recorder <i>n</i> taste <i>n + v</i> taxi <i>n</i> teach <i>v</i> team <i>n</i>	telephone <i>n</i> tent <i>n</i> thank <i>v</i> theatre <i>n</i> through <i>prep</i> tidy <i>adj + v</i> tights <i>n</i>	time <i>n</i> together <i>adv</i> toilet <i>n</i> tomorrow <i>adv + n</i> tonight <i>adv + n</i> torch <i>n</i> (US flashlight) traffic <i>n</i>	turn <i>v</i> turn off <i>v</i> turn on <i>v</i> twice <i>adv</i>
U umbrella <i>n</i> unfriendly <i>adj</i> unhappy <i>adj</i>	uniform <i>n</i> university <i>n</i> untidy <i>adj</i>	until <i>prep</i> use <i>v</i> usually <i>adv</i>	
V visit <i>v</i>	volleyball <i>n</i>		
W waiter <i>n</i> warm <i>adj</i> way <i>n</i> west <i>n</i> where <i>pron</i>	whisper <i>v</i> whistle <i>v</i> wife <i>n</i> will <i>v</i> William <i>n</i>	win <i>v</i> wing <i>n</i> winter <i>n</i> wish <i>n + v</i> without <i>prep</i>	wood <i>n</i> wool <i>n</i>
X (No words at this level)			
Y year <i>n</i>	yet <i>adv</i>		
Z zero <i>n</i>			

Numbers Candidates will be expected to understand and write numbers 101–1,000 and ordinals 21st–31st.

Names Candidates will be expected to recognise and write the following names, which are new at Flyers level:

Betty	Harry	Michael	Sarah
David	Helen	Richard	William
Emma	Katy	Robert	