

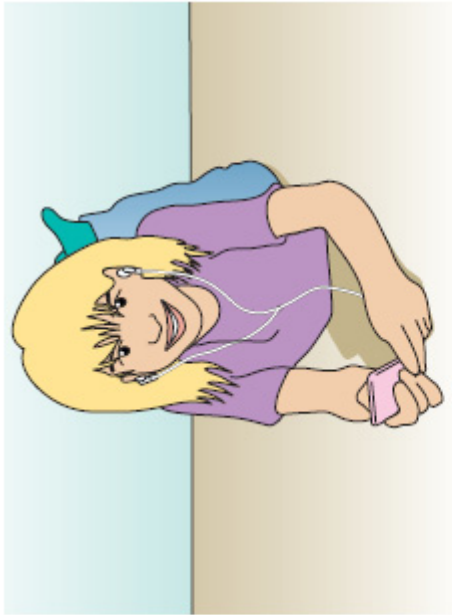
To do	To say	Response (Variations possible)	Back-up
Usher brings candidate in.	Usher to Examiner: Hello, this is (child's name) *. Hello *, my name's Jane/Ms Smith. What's your surname? How old are you?	Hello. Silver 10	What's your family name? Are you 10?
<p>1. Find the Differences</p> <p>Show candidate both Find the Differences pictures for Test 10.</p> <p>Point to the mountains in each picture.</p>	<p>Now, here are two pictures. My picture is nearly the same as yours, but some things are different. For example, in my picture there are two mountains, but in your picture there are three. OK?</p> <p>I'm going to say something about my picture. You tell me how your picture is different.</p>		<p>1. Point at relevant difference/s. 2. Repeat statement. 3. Ask back-up question.</p>
Describe things without pointing.	<p>In my picture, there's a scarf on the ground. It's green and pink. In my picture, there are some clouds in the sky. In my picture, the people with the sledge are on the left. In my picture, the tables are round. In my picture, a boy's putting some gloves on the snowman. In my picture, the black dog is bigger than the brown dog.</p>	<p><i>In my picture, the scarf's purple and yellow.</i> <i>In my picture, there aren't any clouds.</i> <i>In my picture, they're on the right.</i> <i>In my picture, they're square.</i> <i>In my picture, the boy's putting a hat on the snowman.</i> <i>In my picture, the brown dog is bigger.</i></p>	<p>What colour is the scarf? Are there any clouds? Where are the people with the sledge? Are the tables round? What's the boy putting on the snowman? Which dog is bigger?</p>

* Remember to use the child's name throughout the test.



To do	To say	Response (Variations possible)	Back-up
2. Information Exchange Show candidate both favourite song information pages for Test 10. Then point to candidate's information page. Point to the girl on candidate's information page. Ask the questions. Point to the boy on candidate's information page. Respond using information on examiner's information page.	<p>Mary and Tony like listening to music. I don't know anything about Mary's favourite song, but you do. So I'm going to ask you some questions.</p> <p>What's the name of the singer? When does she listen to the song? Where does she listen to it? Is the music fast or slow? Do her friends like the song?</p> <p>Now you don't know anything about Tony's favourite song, so you ask me some questions.</p> <p>in the car It's fast. at the weekend No, not very much. Alex Moon</p>	<p><i>Ben Star</i> <i>(in the) evening</i> <i>(in her) bedroom</i> <i>(it's) slow.</i> <i>Yes, (they like it a lot).</i></p> <p><i>Where does Tony listen to the song?</i> <i>Is the music fast or slow?</i> <i>When does he listen to the song?</i> <i>Do his friends like the song?</i> <i>What's the name of the singer?</i></p>	<p>Point at the information if necessary.</p> <p>Point at information cues if necessary.</p>

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Mary's favourite song

Where / listen	?
Music fast / slow	?
When / listen	?
Friends like	?
Name / singer	?



Tony's favourite song

Where / listen	car
Music fast / slow	fast
When / listen	weekend
Friends like	no
Name / singer	Alex Moon

To do	To say	Response (Variations possible)	Back-up
3. Picture Story Show candidate Picture Story for Test 10. Allow time to look at the pictures.	<p>These pictures tell a story. It's called 'Pat and Robert lose a picture'. Just look at the pictures first.</p> <p>Pat's cutting out pictures of animals. Robert's gluing them into a book. Grandma's bringing them some juice.</p> <p>Now you tell the story.</p>	<p><i>Robert's putting a picture of an elephant on the armchair.</i></p> <p><i>Grandma's sitting on the armchair. They're all drinking the juice.</i></p> <p><i>Grandma's sleeping. The children are looking for the picture of the elephant.</i></p> <p><i>Grandma's going now. She's got the picture on her back! The children are laughing.</i></p>	<p>1. Point at the pictures.</p> <p>2. Ask questions about the pictures.</p> <p>What's Robert doing?</p> <p>Where's Grandma sitting?</p> <p>What's Grandma doing now? What are the children looking for?</p> <p>What's Grandma got on her back? What are the children doing?</p>

Test 10 Picture Story



To do	To say	Response (Variations possible)	Back-up
4. Personal Questions Put the pictures away and turn to the candidate.	<p>Now let's talk about what you do after school.</p> <p>What time do your lessons finish?</p> <p>How do you go home?</p> <p>Where do you do your homework?</p> <p>What do you have for dinner?</p> <p>Tell me about other things that you do in the evening.</p>	<p><i>(at) 3 o'clock</i></p> <p><i>(by) bike</i></p> <p><i>(in my) bedroom</i></p> <p><i>chicken</i></p> <p><i>I play computer games.</i> <i>I phone my friends.</i> <i>I watch television.</i></p>	<p>Do your lessons finish at 3 o'clock?</p> <p>Do you go home by bike?</p> <p>Do you do your homework in your bedroom?</p> <p>Do you have chicken for dinner?</p> <p>Do you play computer games?</p> <p>Do you phone your friends?</p> <p>Do you watch television?</p>
	<p>OK, thank you, *.</p> <p>Goodbye.</p>	<p>Goodbye.</p>	

* Remember to use the child's name throughout the test.