

••• **Second edition**

Objective

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PET

Practice test



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Paper 1 Reading and Writing (1 hour 30 minutes)

Reading

Part 1

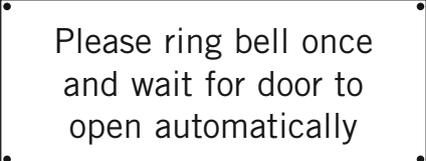
Questions 1–5

Look at the text in each question.

What does it say?

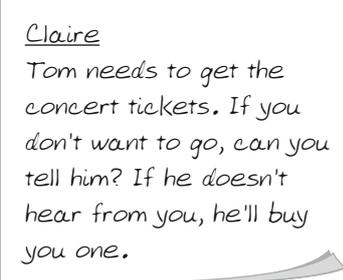
Mark the correct letter **A**, **B** or **C** on your answer sheet.

Example:

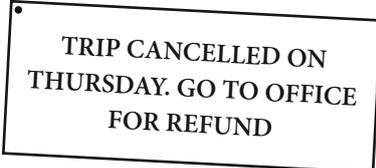
0 

- A Someone will open the door when you ring the bell.
- B The door will open after you ring the bell.
- C You can open the door after ringing the bell.

Answer: 0

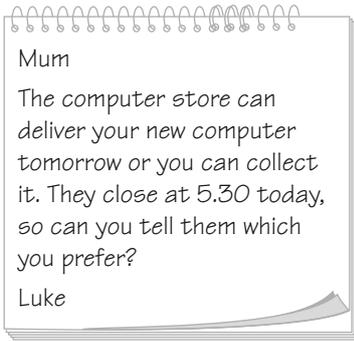
1 

- A Tom wants Claire to get a concert ticket for him.
- B Tom can't go to the concert and wants Claire to use his ticket.
- C Tom will get Claire a ticket unless she tells him not to.

2 

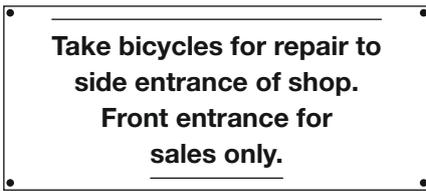
- A You can get the money you paid for Thursday's trip from the office.
- B If you haven't paid for Thursday's trip, you should go to the office.
- C The trip which was cancelled will now take place on Thursday.

3



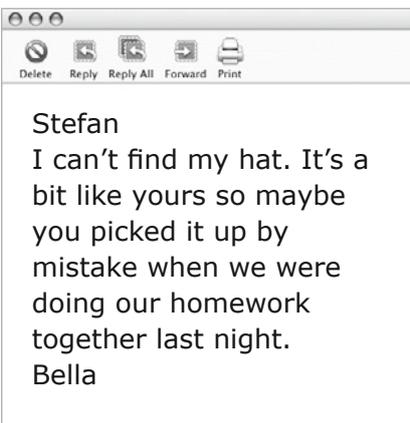
- A Luke is offering to collect the computer from the shop for his mother.
- B Luke's mother needs to collect her computer from the shop by 5.30 today.
- C Luke's mother should decide today if she can fetch her computer from the shop.

4



- A Use either entrance if you want to buy a bicycle.
- B Use the side entrance if your bicycle needs mending.
- C Use the side entrance if the front entrance is closed.

5



- Bella thinks**
- A she has found Stefan's hat.
 - B Stefan has taken her hat.
 - C Stefan has lost his homework.

Part 2

Questions 6–10

The people below all want to watch a TV programme.
On the next page there are descriptions of eight TV programmes.
Decide which programme would be the most suitable for the following people.
For questions 6–10, mark the correct letter (A–H) on your answer sheet.

6



Ivan and Anna like to keep up to date with what's happening in the world and enjoy seeing interviews with politicians and other people. They prefer to watch programmes which last about 30 minutes.

7



Fatima likes watching comedy programmes which last about half an hour. She enjoys watching a series where she can follow what the characters are doing from one episode to another.

8



Rosa enjoys pop music and films and wants to watch interviews with popular celebrities. She likes programmes which are a mixture of interviews and live music.

9



Grace is interested in travelling and she likes watching documentaries about different parts of the world. She especially enjoys programmes which show animals and birds.

10



William is keen on general knowledge and likes watching quizzes to see how many questions he can answer. He prefers those which have questions on lots of different subjects.

TV programmes

A

Find out about the life of jazz musician, Bert Randall, in this hour-long documentary which shows him performing live concerts during his life. There are interviews with members of his family and people he worked with.

E

There are three half-hour episodes of the popular soap *South Street* on our TVs every week. There's lots going on this week when Cathy returns from her trip round the world to find Felicity has moved into her flat and all Cathy's things have disappeared. She is not pleased and shows her feelings.

B

This is the weekly chance to try to get a better score than the celebrities in the studio, who range from pop musicians to politicians. As usual Billie Flannagan spends a half hour asking the two teams the questions. They need to be experts in a wide range of topics from music to animals to international news.

F

Robert Burroughs first visited the Amazon rainforest 40 years ago. Since then, he has travelled all around the world showing us amazing scenery, animals and different ways of living. Now he returns with a series about the Amazon and we see again the amazing wildlife of this beautiful area.

C

Find out about the latest news, both international and local, with Aaron Willis every day between 6.00 and 6.30 in the evening. His interviews with those in the news, whether they are politicians or journalists, always get to the point of a story.

G

On the Way is a short comedy film made 30 years ago. The actors were unknown at the time but they have since become famous. The main character, Zak, decides to travel to India but he takes a variety of animals with him on the journey. They soon become a problem.

D

Every Saturday evening between 8.30 and 9.30, Kevin Connery presents an hour of fun and entertainment. As usual in the new series, there is music and chat with well-known stars from the world of film, music or comedy. Each guest is interviewed and then one of them performs their latest song live.

H

Joel and Charlie return for another series of *The Shop*. They work in a supermarket where things seem to go wrong every day. This series should be as funny as the last, with a new manager in the shop and some unexpected events in each 30-minute programme.

Part 3

Questions 11–20

Look at the sentences below about a hotel.

Read the text on the next page to decide if each sentence is correct or incorrect.

If it is correct, mark **A** on your answer sheet.

If it is not correct, mark **B** on your answer sheet.

- 11 During the 1980s, few tourists used to go to the Arctic in summer.
- 12 People came in large numbers to Jukkasjärvi to see the Arctic Hall.
- 13 The artist encouraged people to sleep in the Arctic Hall.
- 14 Each winter, guests come and sleep in the hotel before it is finished.
- 15 Progress when building the hotel is influenced by the weather.
- 16 The temperature inside the hotel changes according to the temperature outside.
- 17 Some clothes are provided by the hotel.
- 18 Guests should buy boots which fit as tightly as possible.
- 19 Items ordered through the ICEHOTEL shop will be delivered to your home.
- 20 It is possible to take a train from the airport to the ICEHOTEL.

THE ICEHOTEL

For many years the Arctic was a popular destination in the summer season to see the land of the midnight sun but in winter the few inhabitants had the snow and ice to themselves. By the end of the 1980s it was decided that the dark and cold winter should be seen as an advantage. In the winter of 1990 the French artist Jannot Derit was invited to have the opening of an exhibition in a specially built igloo (a building made of snow) in the little town of Jukkasjärvi on the frozen Torne River. The building, named Arctic Hall, attracted many interested visitors to the area. One night a group of foreign guests decided it would be a good idea to sleep in the Arctic Hall. The following morning the brave group were very pleased with their experience and the idea of an ice hotel was born. Today it is world famous.

As soon as winter begins, a team of snow builders, architects and artists from all over the world come to Jukkasjärvi and they make the hotel for that year. As one part is completed, it opens to visitors and overnight guests, while the other parts are still being built. The first part is completed in December and each week after that a new part opens, until January 7th when the hotel is completed. As the ICEHOTEL is built under the open sky, using the natural materials of the winter season, the finishing date depends on nature and therefore there are sometimes changes to the plan. In the spring, as the weather gets warmer, the hotel melts.



Inside the hotel, the temperature is never colder than -5°C to -8°C , however cold it may be outside. Winter outer clothes such as warm overalls, hats and gloves are included in the cost of guests' stay at the hotel. In addition to this, it is a good idea for guests to bring sweaters and a scarf as well as plenty of woollen socks and to choose footwear that is larger than normal to allow space for thick socks.

If you are planning to come to the hotel, you can buy warm sweaters, woollen socks and much more on the ICEHOTEL website. You can order these and the equipment you will need at the same time as you book your visit. The items will be delivered to your room when you check in.

The hotel is in the village of Jukkasjärvi, 200 km above the Arctic Circle but only 15 km from Kiruna airport and 17 km from Kiruna train station. Transport by bus can be arranged from the airport or train station to the ICEHOTEL.

Part 4

Questions 21–25

Read the text and questions below.

For each question, mark the correct letter **A**, **B**, **C** or **D** on your answer sheet.

Moonshine

The band Moonshine released their third CD last week. 'Here again' is a follow-up to 'The Waves'. There have been a few changes since the last CD, with Tom Wilcott on bass guitar replacing Simon McVee, who left the band last year, and the arrival of Tom Simpson on drums.

It is clear from the first song on the CD, which is a dance tune, that the band is no longer going to concentrate on slow songs. The second tune is also a dance tune and is even louder and heavier. Most later tracks are in the band's more usual slow style. These two tracks will certainly come as a surprise to many fans. Either of them could easily become a hit single though, because they are excellent.

Singer Rob Letchford gets a chance to really show how good he is, reaching each note perfectly. Fans should be grateful he recorded the songs for the album before he had trouble with his throat. This has resulted in the band having to cancel their next tour. (Anyone who has bought tickets need not worry as all the concerts will be rearranged as soon as Rob has recovered.)

On this CD, Moonshine show they can produce perfect music in a variety of styles, from the slow ones we are familiar with to the ones that will keep your feet tapping. I did feel, though, that they put their best songs at the beginning and the last few tracks were not of quite the same quality. Despite this, 'Here again' is certain to be a big hit and bring more success to this band.

- 21 What is the writer trying to do?
- A make suggestions about how a band could improve
 - B offer his opinion of a band's new CD
 - C give information about the members of a band
 - D explain why a CD has been so successful
- 22 What does the writer say about the two songs at the beginning of the CD?
- A They are unlike the songs the band normally performs.
 - B They are similar to other songs on the CD.
 - C They may not be enjoyed as much as other songs on the CD.
 - D They are too loud and heavy.
- 23 What does the writer tell us about Rob Letchford?
- A He was not at his best when he recorded the CD.
 - B He is unable to do any more performances.
 - C He has become unwell since making the CD.
 - D He will not appear at some performances with the band.

24 What conclusion does the writer come to about the CD?

- A He enjoyed the slow songs in particular.
- B He prefers some of their earlier CDs.
- C He thinks some of the songs may become annoying.
- D He feels the songs at the end are less good.

25 Which of the following did a fan say about the CD?

A

I'm so pleased the band have made a CD with all their best hits. I love their music, so I know all these songs and can sing along to them.

B

This CD is better than the last one because it's got some dance tunes on it as well as some lovely slow tunes.

C

I saw the band perform this CD recently at a concert so I went and bought it immediately.

D

The members of this band haven't changed since they started and this CD shows how they have learnt to produce an amazing sound together.

Part 5

Questions 26–35

Read the text below and choose the correct word for each space.

For each question, mark the correct letter **A**, **B**, **C** or **D** on your answer sheet.

Example:

0 A was B had C did D has

Answer: 0 A B C D

The Skywalk

The Grand Canyon in the United States (0) created by the River Colorado. People visit the Grand Canyon Park to go walking and running but (26) to look at the view. It is a wonderful view made (27) better by the Skywalk. The distance (28) the Skywalk to the bottom of the Grand Canyon is 1219 metres. It is a platform (29) walls and floor are built of glass (30) that you can see the beautiful rocks of the canyon. Up to 120 people are allowed to stand on it at the same (31) It opened in 2007 and since (32) thousands of people have used it. You have to (33) special covers over your shoes to (34) scratching the glass beneath your feet. Walking onto the Skywalk makes you (35) like a bird floating high up in the air.



-
- 26 **A** hugely **B** mainly **C** greatly **D** completely
- 27 **A** already **B** such **C** more **D** even
- 28 **A** from **B** through **C** by **D** for
- 29 **A** who **B** where **C** whose **D** which
- 30 **A** therefore **B** although **C** so **D** because
- 31 **A** day **B** period **C** hour **D** time
- 32 **A** then **B** there **C** that **D** this
- 33 **A** take **B** wear **C** dress **D** change
- 34 **A** avoid **B** keep **C** hold **D** let
- 35 **A** believe **B** wish **C** consider **D** feel

Writing

Part 1

Questions 1–5

Here are some sentences about a hairdresser's.

For each question, complete the second sentence so that it means the same as the first.

Use no more than three words.

Write only the missing words on your answer sheet.

You may use this page for any rough work.

Example:

0 The hairdresser's I go to is beside the supermarket.

The hairdresser's I go to is to the supermarket.

Answer:

0	next
---	------

1 My friend told me she always went there, so I started going too.

My friend said, 'I always there', so I started going too.

2 It has been there for four years.

It has been there four years ago.

3 It stays open until seven o'clock.

It close until seven o'clock.

4 I have my hair cut there every six weeks.

The hairdresser my hair every six weeks.

5 Men's haircuts are cheaper than women's haircuts.

Men's haircuts are less women's haircuts.

Part 2

Question 6

You went away for the weekend with your English friend Alex and his family.

Write an email to Alex. In your email, you should

- thank him
- say what you enjoyed most
- invite Alex to do something

Write **35–45 words** on your answer sheet.

Part 3

Write an answer to **one** of the questions (7 or 8) in this part.

Write your answer in about **100 words** on your answer sheet.

Put the question number in the box at the top of your answer sheet.

Question 7

- This is part of a letter you receive from a friend in England.

When I have some free time, I like to be outside playing sport or riding my bicycle. Do you prefer to be indoors or outdoors? What do you like doing?

- Now write a letter, answering your friend's questions.
- Write your **letter** on your answer sheet.

Question 8

- Your English teacher has asked you to write a story.
- This is the title for your story:
The wrong bus
- Write your **story** on your answer sheet.

Paper 2 Listening (approx. 35 minutes including 6 minutes' transfer time)

Part 1

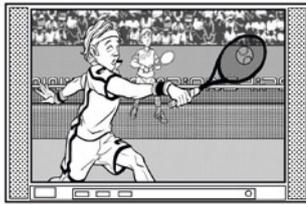
Questions 1-7

There are seven questions in this part.

For each question there are three pictures and a short recording.

Choose the correct picture and put a tick (✓) in the box below it.

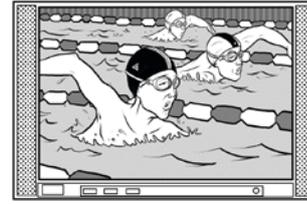
Example: Which sport did the girl watch on TV last night?



A

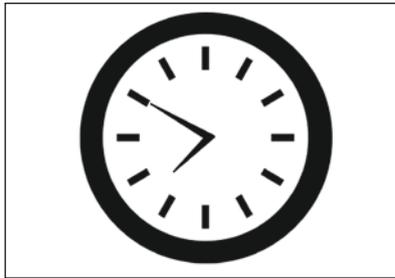


B



C

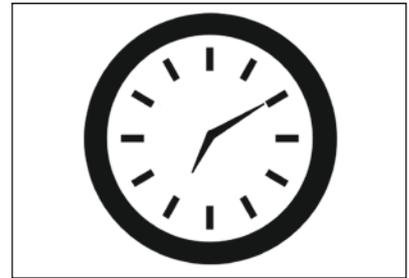
1 What time did the taxi arrive?



A

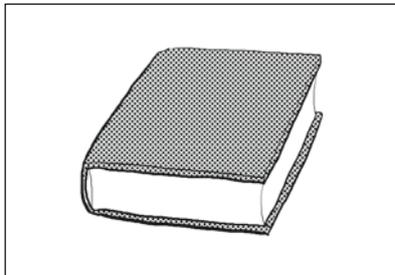


B



C

2 What will they buy first?



A

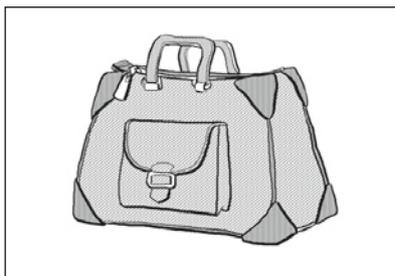


B

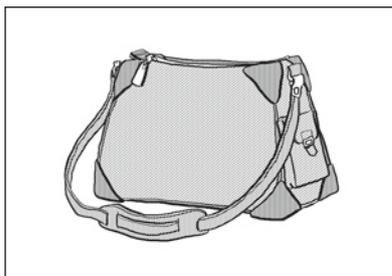


C

3 Which is the girl's bag?



A



B

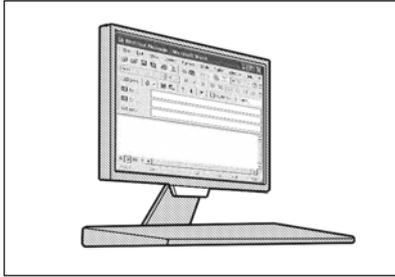


C

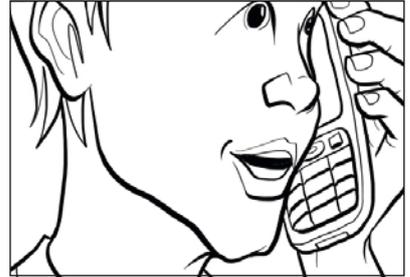
4 How will the boy contact his mother?



A

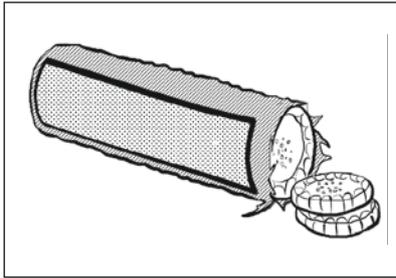


B

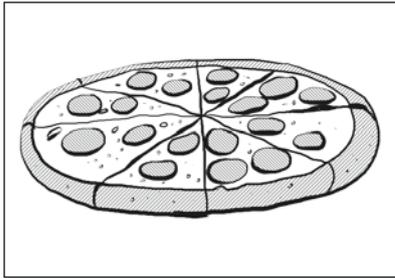


C

5 What should Jessie bring to the picnic?



A



B

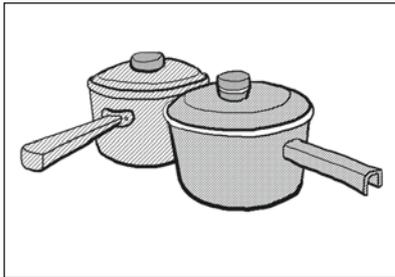


C

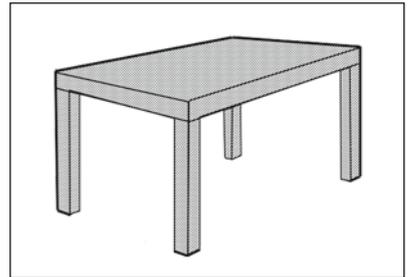
6 What did the man buy?



A

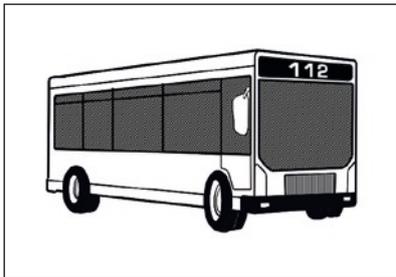


B

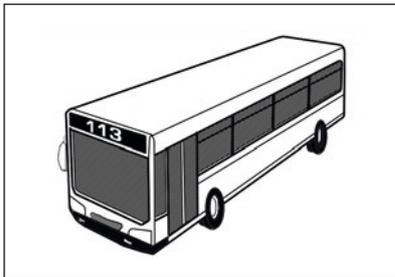


C

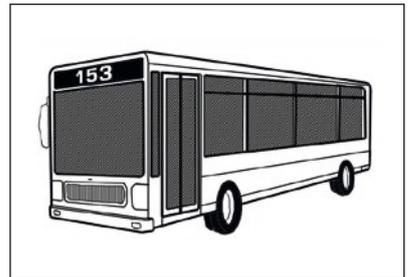
7 Which bus will the girl catch?



A



B



C

Part 2

Questions 8–13

You will hear a man called Simon Webster talking about being a racing driver.
For each question, put a tick (✓) in the correct box.

-
- | | | |
|--|---|--------------------------|
| 8 Simon asks other drivers for advice when he | A has made a mistake on a racing track. | <input type="checkbox"/> |
| | B is unsure which racing track to use. | <input type="checkbox"/> |
| | C uses a racing track for the first time. | <input type="checkbox"/> |
| 9 When do races take place? | A during part of the year | <input type="checkbox"/> |
| | B on most days during the week | <input type="checkbox"/> |
| | C mainly on Fridays | <input type="checkbox"/> |
| 10 What problem does Simon have? | A He can't stop training before a race. | <input type="checkbox"/> |
| | B He can't improve any more. | <input type="checkbox"/> |
| | C He doesn't ever have holidays. | <input type="checkbox"/> |
| 11 What does he say is most important for a racing driver? | A not getting frightened | <input type="checkbox"/> |
| | B being able to concentrate | <input type="checkbox"/> |
| | C knowing how a car works | <input type="checkbox"/> |
| 12 How did he become interested in cars? | A His friends were keen on motor-racing. | <input type="checkbox"/> |
| | B He enjoyed watching motor-racing on TV. | <input type="checkbox"/> |
| | C His father took him to races. | <input type="checkbox"/> |
| 13 What advice does he give to young racing drivers? | A They should do other sports too. | <input type="checkbox"/> |
| | B They should study hard. | <input type="checkbox"/> |
| | C They should get very fit. | <input type="checkbox"/> |

Part 3

Questions 14–19

You will hear a woman talking on the radio about a new sports centre.
For each question, fill in the missing information in the numbered space.

New sports centre

It opens on **(14)**

It is opposite the **(15)**

The car park entrance is in **(16)** Road.

It costs **(17)** £..... per week to be a member.

A **(18)** is provided.

You can learn to **(19)** at 5.30 each day.

Part 4

Questions 20–25

Look at the six sentences for this part.

You will hear a conversation between a boy, Oliver, and a girl, Hannah, about a party.

Decide if each sentence is correct or incorrect.

If it is correct, put a tick (✓) in the box under **A** for **YES**. If it is not correct, put a tick

(✓) in the box under **B** for **NO**.

	A	B
	YES	NO
20 Hannah shared a birthday party with her sister last year.	<input type="checkbox"/>	<input type="checkbox"/>
21 They agree that the barbecue was a good idea.	<input type="checkbox"/>	<input type="checkbox"/>
22 Hannah's grandmother will let her use her house for her party.	<input type="checkbox"/>	<input type="checkbox"/>
23 Oliver would like to have a party in his grandmother's flat.	<input type="checkbox"/>	<input type="checkbox"/>
24 Hannah thinks the Chinese restaurant would be the best choice.	<input type="checkbox"/>	<input type="checkbox"/>
25 Hannah will ask her parents before booking the school canteen.	<input type="checkbox"/>	<input type="checkbox"/>

Paper 3 Speaking test

About the Speaking test

The Speaking test takes about 10 to 12 minutes. You take the test with a partner (another student). There are two examiners in the room but only one of them will talk to you. Both examiners will give you marks for the test. The examiner will ask you some questions and will also ask you to talk to your partner.

Part 1

The examiners introduce themselves to you and your partner.

One examiner asks each of you a few questions about yourself (where you live, your school, your interests, etc.) and asks you to spell your names.

Part 2

The examiner gives you and your partner a drawing and explains what you have to do. You and your partner talk about it together.

Part 3

The examiner gives you a photograph. You show your photograph to your partner and describe it. Then your partner is given a photograph to show you and describe.

Part 4

The examiner asks you and your partner to talk together about the subject of the photographs in Part 3. You tell each other your opinions or describe your experiences.

Paper 1 Reading and Writing

Reading

Part 1

1 C 2 A 3 C 4 B 5 B

Part 2

6 C 7 H 8 D 9 F 10 B

Part 3

11 B 12 A 13 B 14 A 15 A 16 B 17 A 18 B 19 B 20 B

Part 4

21 B 22 A 23 C 24 D 25 B

Part 5

26 B 27 D 28 A 29 C 30 C 31 D 32 A 33 B 34 A 35 D

Writing

Part 1

1 go 2 since 3 doesn't 4 cuts 5 expensive than

Part 2

Sample answer (Question 6)

Dear Alex

Thank you very much for inviting me to go to the city with you and your family. I really enjoyed it and I liked the river trip the best. Would you like to go swimming with me on Saturday?

Love ...

Part 3

Sample answer (Question 7)

Dear –

Thanks for your letter. I'm a bit like you. I prefer to be outdoors. I live in the mountains and I'm lucky to live here because there are lots of things to do. In summer I go walking or swimming in the lake and in winter I go skiing. We have mountain bikes that we sometimes use too. If it's very cold my friends and I stay indoors and we play computer games or watch TV but we soon go outside again. I think it's much better to be outdoors because you get fresh air and exercise.

Write back soon.

Love from

Sample answer (Question 8)

The wrong bus

One day I was waiting for the bus as usual. When it came, I just followed the other people and got on. I was listening to my music, so I didn't notice that the bus was going in the wrong direction. Then I looked out of the window and I didn't recognise anything, so I realised I was on the wrong bus. We were in the middle of the countryside, so I couldn't get off. The bus finally arrived back in the city centre. Then I had to wait for the right bus. It took me three hours to get home instead of twenty minutes!

Paper 2 Listening

Part 1

1 B 2 B 3 C 4 A 5 A 6 C 7 B

Part 2

8 C 9 A 10 A 11 B 12 C 13 C

Part 3

14 12 th /12/twelfth (of) May	17 9.50
15 station	18 towel
16 Fortescue	19 dance

Part 4

20 B 21 B 22 A 23 B 24 B 25 A

RECORDING SCRIPT

This is the Cambridge Preliminary English Test. There are four parts to the test. You will hear each part twice.

For each part of the test, there will be time for you to look through the questions and time for you to check your answers.

Write your answers on the question paper. You will have six minutes at the end of the test to copy your answers onto the answer sheet.

The recording will now be stopped. Please ask any questions now, because you must not speak during the test.

[pause]

Now open your question paper and look at Part 1.

PART 1 *There are seven questions in this part. For each question there are three pictures and a short recording. Choose the correct picture and put a tick in the box below it.*

Before we start, here is an example.

Which sport did the girl watch on TV last night?

Boy: Did you see the England–Italy football match yesterday? It was brilliant. Much better than the swimming last weekend.

Girl: I missed the swimming anyway. I wanted to watch the football after the tennis finished, but my parents had visitors so I had to turn it off.

Boy: Bad luck.

Girl: Yeah, and the tennis wasn't very good either. I didn't enjoy it.

[pause]

The first picture is correct so there is a tick in box A.

Look at the three pictures for Question 1 now.

[pause]

Now we are ready to start. Listen carefully. You will hear each recording twice.

One. What time did the taxi arrive?

Man: You're really late, Ruth. What happened?

Woman: I intended to get the train at a quarter to eight so I booked a taxi for ten past seven but it didn't come till twenty-five past.

Man: How annoying.

Woman: That meant I didn't get to the station till ten to eight and I had to wait for the next train at quarter past.

[pause]

Now listen again.

[The recording is repeated.]

[pause]

Two. What will they buy first?

Girl: Which shops do you want to go to this afternoon, Billy?

Boy: I want to buy a computer game for my brother and I need some new trainers.

Girl: You always take a long time looking for computer games so let's do that last. There's that huge shoe shop near the station so we can go there first.

Boy: OK. And there's a bookshop next door so we can go there after the shoe shop. I need a book for school.

[pause]

Now listen again.

[The recording is repeated.]

[pause]

Three. Which is the girl's bag?

Man: Good morning. Can I help you?

Girl: Oh, yes please. I left a bag on the train. Has anyone found it? It's got a long handle and a pocket on the front.

Man: I'll look at my list. What colour is it?

Girl: It's brown leather and quite old.

[pause]

Now listen again.

[The recording is repeated.]

[pause]

Four. How will the boy contact his mother?

Woman: Bye, Peter. See you next week. Enjoy the trip. Don't forget to phone me when you get there.

Boy: I lost my mobile, remember?

Woman: Well, borrow someone else's and send me a text.

Boy: All right. Johnny will have his and he won't mind. We won't be able to get to a computer as we're camping.

[pause]

Now listen again.

[The recording is repeated.]

[pause]

Five. What should Jessie bring to the picnic?

[on phone]

Girl: Hi Jessie, it's Maria. I'm ringing about the picnic on Saturday. Everyone's bringing something. I know you're good at making pizza but Adam's decided he's bringing those. Can you get some biscuits – a big packet? I'm making a big bowl of salad to go with the pizza.

[pause]

Now listen again.

[The recording is repeated.]

[pause]

Six. What did the man buy?

[on phone]

Woman: How's your new flat?

Man: It's great but it hasn't got much furniture. I already had a bed. Luckily there was a sale in the shop down the road so I got a table quite cheaply. They also had some really nice chairs but they only had one left by the time I got there and I need more than that.

Woman: So you can invite your friends for a meal now.
Man: Of course. When I get some saucepans, that is. There's a cooker and a fridge but not much else in the kitchen.

[pause]

Now listen again.

[The recording is repeated.]

[pause]

Seven. Which bus will the girl catch?

Girl: Excuse me, I want to get to the cinema. Can you tell me which bus to catch?

Man: Bus number 112 goes to the city centre, then you'll have to change to the 153, which stops outside the cinema. Or you can get bus 113 to the park and walk from there. It takes about 15 minutes.

Girl: I don't mind walking, so I'll do that. It's better than having to change.

[pause]

Now listen again.

[The recording is repeated.]

[pause]

That is the end of Part 1.

[pause]

PART 2 *Now turn to Part 2, questions 8–13.*

You will hear a man called Simon Webster talking about being a racing driver.

For each question, put a tick in the correct box.

You now have 45 seconds to look at the questions for Part 2.

[pause]

Now we are ready to start. Listen carefully. You will hear the recording twice.

Interviewer: In today's *Sporting World*, we have a racing driver with us – Simon Webster. Welcome, Simon. Tell me, at the age of twenty-one, do you find it helpful to talk to older drivers?

Simon: I do, and they are happy to give advice if I need it. I always talk to drivers with more experience if I'm going to drive on a track I haven't raced on before. I try to get as much information as possible, so I don't make any mistakes.

Interviewer: You must get very tired.

Simon: Well, we race at weekends, and on Fridays we're getting everything ready but I usually only do a race every three weeks and not in the winter. We race from April to October.

Interviewer: I see. And what's the hardest thing for you about being a racing driver?

Simon: I find it very difficult to take time off. I do go away on holiday, probably not as often as I should. But the mistake I always make before a race is to push myself to keep training when really I should rest. When I train too much, I'm tired when the race actually starts. The thing is I know I can continue to get better.

Interviewer: What skills do you need to be a top racing driver?

Simon: You do need to know a certain amount about how the car works but other people will check the car for you. I always think when you're actually racing it helps to be a tiny bit frightened as it means you really pay attention. That's really important – if you stop concentrating it could be very dangerous.

Interviewer: A lot of small boys are keen on cars. How did you get interested?
Simon: My friends were all more interested in football but my dad did a bit of racing. I started going to race tracks with him. As soon as he let me try, he realised I would be good at it and wanted me to succeed. I know it's really popular now with kids who watch it on TV but I never did.
Interviewer: What about young racing drivers? What advice would you give them?
Simon: Some people say you should study and go to university first. The problem is, if you do that you'll be too old when you have enough time. If you really want to be a top racing driver, you need to train and get as fit as you can by going to the gym. Don't risk playing other sports because you might get injured.
Interviewer: Well, thank you very much for talking to us today.
Simon: Thank you.

[pause]

Now listen again.

[The recording is repeated.]

[pause]

That is the end of Part 2.

[pause]

PART 3 *Now turn to Part 3, questions 14–19.*

You will hear a woman talking on the radio about a new sports centre.

For each question, fill in the missing information in the numbered space.

You now have 20 seconds to look at Part 3.

[pause]

Now we are ready to start. Listen carefully. You will hear the recording twice.

Interviewer: And now Judy is going to tell us about Wemport's new sports centre. Judy, you're the new manager.
Judy: Yes, thank you. I'm looking forward to welcoming all your listeners to the new sports centre. It was due to open last week on 5th May but we had a problem with the roof so it's actually opening on 12th May. So I do hope as many people as possible will come and join and also come to our party on Saturday 14th May. That will be from two in the afternoon. It's not on the same site as the old sports centre which was next to the supermarket. The new one is on the other side of the road from the station. There used to be a hotel there. There's a large car park if you want to drive there. The entrance to the car park is down a small side road – Fortescue Road. That's F-O-R-T-E-S-C-U-E. Please don't try to park in the road or outside the centre. You can pay for membership for a week, a month or a year. For a year's membership it costs £450, monthly membership is £40 and if you pay weekly it will cost you £9.50. So you save money by paying for a whole year. You need to wear trainers and suitable clothes but you don't need to bring a towel. That saves carrying a huge bag around with you. We are very lucky to have Sonia Smith joining us, who is going to give dance classes daily at 5.30. Check on our website to get more information about that. We will also have exercise and yoga classes but those times aren't decided yet. So that's all I have to say for the moment. I look forward to ...

[pause]

Now listen again.

[The recording is repeated.]

[pause]

That is the end of Part 3.

[pause]

PART 4 *Now turn to Part 4, questions 20–25.*

Look at the six sentences for this part. You will hear a conversation between a boy, Oliver, and a girl, Hannah, about a party.

Decide if each sentence is correct or incorrect. If it is correct, put a tick in the box under A for YES. If it is not correct, put a tick in the box under B for NO.

You now have 20 seconds to look at the questions for Part 4.

[pause]

Now we are ready to start. Listen carefully. You will hear the recording twice.

Oliver: Hi, Hannah. How are you?

Hannah: Hello, Oliver. You can help me decide what to do about my birthday.

Oliver: You had your birthday in the summer.

Hannah: That was my sister's party you came to. My birthday's in the spring – very soon in fact. It would be good if my sister and I could share a party as we've got the same friends but our birthdays are three months apart.

Oliver: Well, that was a good party last summer. The barbecue went well and everybody enjoyed dancing.

Hannah: But it was really hard work. Because there were so many people, we couldn't cook all the food at the same time and some got burnt, so I'm not sure if I would do that again.

Oliver: But the house was really good for a party.

Hannah: We had it at my grandmother's because we haven't got a garden. I thought she'd be angry afterwards because a few things were broken but she said I can have my party there if I want. She's so nice.

Oliver: That's amazing. I would never have a party in my grandmother's flat. I'd be so worried, I wouldn't enjoy it.

Hannah: Well, I prefer going out but I don't know where to go because everything's so expensive.

Oliver: Well, you could ask everyone to a restaurant – they're not all expensive. What about the new Indian restaurant? Indian food is my favourite.

Hannah: Well, I prefer Chinese food but most of my friends would rather eat Italian. So that's no good. And some people are vegetarian and some don't eat fish. It's really difficult.

Oliver: You could hire the school canteen and get everyone to bring some food. Then there would be a mixture – something for everyone.

Hannah: That's a good idea and we could have music there too. I'll have to ask my mum and dad because we'd have to pay to hire it. If they say yes, will you come with me to find out?

Oliver: 'Course.

[pause]

Now listen again.

[The recording is repeated.]

That is the end of Part 4.

[pause]

You now have six minutes to check and copy your answers onto the answer sheet.

That is the end of the test.

Speaking test Examiner's script

Part 1 (2–3 minutes)

[to both students] Good morning/afternoon/evening.

Can I have your mark sheets, please? [examiner takes the mark sheets, which will have been given to students before they enter the room]

I'm [name] and this [second examiner] is [name]. He/She is just going to listen to us.

[to student A] Now, what's your name?

.....

Thank you.

[to student B] And what's your name?

.....

Thank you.

[to student A and then again to student B]

What's your surname?

.....

How do you spell it? / How do you write your family/second name?

.....

Thank you.

[to student A and then again to student B]

Where do you live? [or Where do you come from? / Do you live in *place name*?]

.....

Do you work or are you a student in *place name*? What do you do/study?

or

Do you study English at school? [or Do you have English lessons?] Do you like it?

.....

Thank you.

[to student A and then again to student B, one or more of these questions]

Do you think English will be useful for you in the future?

Tell us about your school.

What do you enjoy doing at the weekends?

What did you do yesterday?

.....

Thank you.

[to both students]

In the next part, you are going to talk to each other.

Part 2 (2–3 minutes)

[to both students] I'm going to describe a situation to you.

At the end of term, your class is going to spend a day at the seaside. Talk together about the things you will do there.

[give students Picture 1A]

Here is a picture with some ideas to help you. [give students a few moments to look at the picture]

I'll say that again.

At the end of term, your class is going to spend a day at the seaside. Talk together about the things you will do there.

All right? Talk together.

.....

[give students about two minutes to talk together. Do not join in unless they have problems, for example to make a suggestion, e.g. Some people might like to go for a walk.]

Thank you. [take back picture]

Part 3 (3 minutes)

[to both students]

Now I'd like each of you to talk on your own about something. I'm going to give each of you a photograph of one way of travelling.

[to student A]

Here's your photograph. [give student A Photo 1B] Please show it to Student B but I'd like you to talk about it. Student B, you just listen. I'll give you your photograph in a moment.

Student A, please tell us what you can see in your photograph.

.....

Thank you. [take back photo]

[to student B]

Now, Student B, here's your photograph. [give student B Photo 1C] It also shows a way of travelling. Please show it to Student A and tell us what you can see in the photograph.

.....

Thank you. [take back photo]

Part 4 (3 minutes)

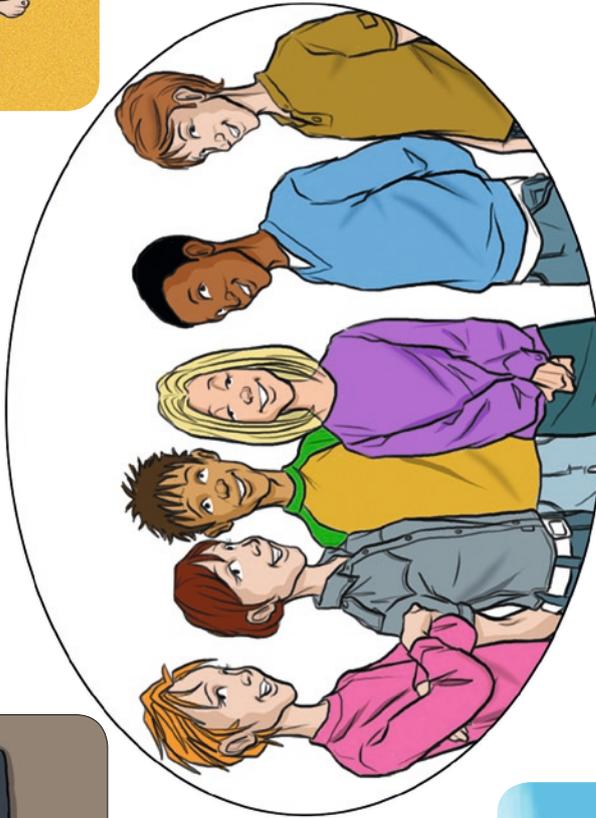
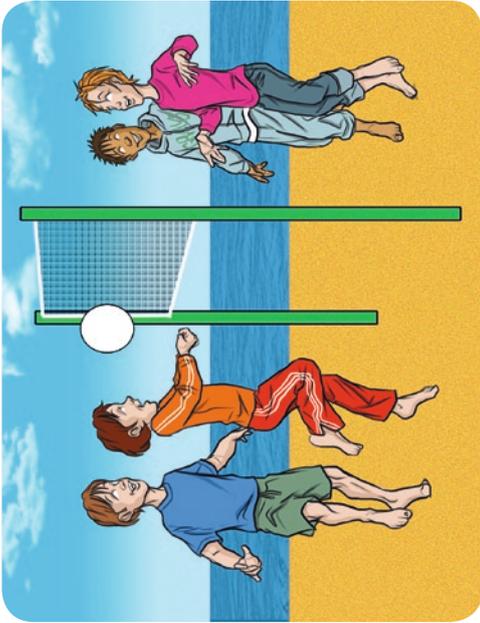
[to both students]

Your photographs showed different ways of travelling. Now, I'd like you to talk together about how you would choose to travel.

.....

[give students about two minutes to talk together. Do not join in unless they have problems, for example to offer a comment, e.g. I prefer to fly but I know it's not good for the environment.]

Thank you. That's the end of the test.







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