

Introduction

Aims of the video and worksheets

- to show you the KET Speaking Tests.
- to let you think about how to improve your speaking in English.
- to give you time to practise the language used in the different parts of the test.

Please note:

The video and worksheets are not to be used to talk about grades. In some questions we will look at how the candidates speak. This is to help you with your own speaking.

The tests on the video are for teaching only, and so there are no grades given.

Please turn over for the Student's Introductory Worksheet



UNIVERSITY of CAMBRIDGE
ESOL Examinations

English for Speakers of Other Languages

Student's Introductory Worksheet (3 tasks)

Watch the video and complete the worksheet:

TASK ONE

Read the following statements and write 'True' or 'False' next to each one.

1. The normal format of the test is 2 candidates and 2 examiners. _____
2. Both the examiners ask questions during the test. _____
3. The examiner gives the candidates their marks at the end of the test. _____
4. The candidates may not know each other. _____

TASK TWO

Fill in the missing information:

Length: _____ minutes.

Usual format: 2 candidates and _____ examiners.

The interlocutor tells the candidates what to do.

The assessor listens to the candidates.

Number of parts _____

TASK THREE

Complete the table with the missing information:

PART	TIMING	TASK FORMAT	TYPE OF LANGUAGE USED
1. Personal information	_____ minutes	The examiner asks the candidates questions.	Answering questions and giving personal information
2. Prompt card activity	_____ minutes	Candidates ask and answer questions using a card.	Talking about factual information of a non-personal kind related to daily life

Student's Worksheet One – Part I (5 tasks)

TASK ONE

Read the three statements below, watch Part I of the sample KET Speaking Test and write 'True' or 'False' next to each one.

- 1. In Part I, you must talk to your partner. _____
- 2. You must spell your name. _____
- 3. The examiner asks you questions about yourself. _____

TASK TWO

Watch Part I of the test again and tick (✓) the topics listed below that the candidates talk about.

- 1. [] Home town
- 2. [] Family
- 3. [] Work
- 4. [] Weekend activities
- 5. [] Studies
- 6. [] House or flat
- 7. [] Music
- 8. [] Hobbies
- 9. [] Free time
- 10. [] Travel
- 11. [] Future plans
- 12. [] Other countries

TASK THREE

Now watch the last section of Part I again. What does the examiner say?

Julio, _____ about your family.

Tuba, _____ about Troy (her home town).

TASK FOUR

Write down some of the words they use to talk about their family or home town. Discuss your answers with your class.

Julio

Tuba

TASK FIVE

Work in pairs. Find out about your partner's family and home town. Use the same words as the examiner.

Student's Worksheet Two – Part 2 (3 tasks)

TASK ONE

Read the following statements, watch Part 2 and write 'True' or 'False' next to each one.

1. In this part you talk to your partner. _____
2. The examiner gives you a card. _____
3. You must not let your partner see your card. _____

TASK TWO

Watch Part 2 again. What does the examiner say?

Julio, here is some information about a _____ club.

Tuba, you don't know anything about the _____ club, so ask Julio some questions about it. Use these words to help you.

Do you understand?

Tuba, here is some information about a _____ .

Julio, you don't know anything about the _____ , so ask Tuba some questions about it. Use these words to help you.

Do you understand?

TASK THREE

This is what was on the candidate's information cards. Write the questions using the correct grammar.

TUBA'S QUESTIONS		TICK (✓) OR CROSS (X)
when/open?		
address?		
cost? £?		
lessons every day?		
phone number?		
JULIO'S QUESTIONS		
what music?		
where?		
day?		
student ticket?		
start?		

Now watch part 2 again. What do the candidates say? If their question is the same as yours put a tick (✓) next to it. If it is different, put a cross next to it. Cross (x)

Who is correct, you or the candidate? Discuss the answers with your teacher.

Dos and Don'ts

Do

- Do make sure you know what will happen in both parts of the Speaking Test.
- Do practise your English in groups and pairs before the test.
- Do listen carefully to the instructions and questions in both parts of the test.
- Do answer questions carefully.
- Do speak to the examiner in Part 1.
- Do speak to your partner in Part 2.
- Do speak clearly so that both examiners can hear you.

Don't

- Don't worry if you don't understand what to do. Just ask the examiner to repeat the instruction.
- Don't prepare long responses in advance.
- Don't worry if the examiner stops you. It is important that the tests are not too long.

Introduction

Aims of the video and worksheets

- to show you the PET Speaking Tests.
- to let you think about how to improve your speaking in English.
- to give you time to practise the language used in the different parts of the test.

Please note:

The video and worksheets are not to be used to talk about grades. In some questions we will look at how the candidates speak. This is to help you with your own speaking.

The tests on the video are for teaching only, and so there are no grades given.

Some of the answers to the activities in the worksheets cannot be found in the video.

Please turn over for the Student's Introductory Worksheet



Student's Introductory Worksheet (3 tasks)

Watch the video and complete the worksheet.

TASK ONE

Read the following statements and write 'True' or 'False' next to each one.

1. The normal format of the test is 2 candidates and 2 examiners. _____
2. Both the examiners ask questions during the test. _____
3. The examiner gives the candidates their marks at the end of the test. _____
4. The candidates may not know each other. _____

TASK TWO

Fill in the missing information:

Length: _____ minutes

Usual format: _____ candidates and _____ examiners

The interlocutor _____ the candidates what to do.

The assessor _____ to the candidates.

Number of parts: _____

TASK THREE

Complete the table with the missing information:

PART	TIMING	TASK FORMAT	TYPE OF LANGUAGE USED
1. Personal information	_____ minutes	The interlocutor asks each candidate questions.	Giving personal information, answering questions
2. Simulated situation	_____ minutes	Candidates talk to each other about a situation, using a visual prompt.	Making suggestions and discussing alternatives
3. Responding to photographs	_____ minutes	Candidates each talk about a photograph.	Describing the activities and setting of a photograph
4. Discussion	_____ minutes	Candidates talk about a topic from the photos in Part 3.	Talking about your likes, dislikes, habits and things you have done

Student's Worksheet One – Part I (5 tasks)

TASK ONE

Read the three statements below. Watch Part I of the sample PET Speaking Test. Write 'True' or 'False' next to each one.

1. You must spell your name. _____
2. You should prepare long responses in advance. _____
3. In Part I, you must talk to the interlocutor. _____

TASK TWO

Watch Part I of the test again and tick (✓) the topics listed below that the candidates talk about.

- | | |
|-----------------------------|---------------------------|
| 1. [] Home town | 6. [] Studies |
| 2. [] Work | 7. [] Holidays |
| 3. [] Family | 8. [] Future plans |
| 4. [] Travel | 9. [] Evening activities |
| 5. [] Free time activities | 10. [] Studying English |

TASK THREE

Now watch (the last part of) Part I again. Fill in the missing words.

'Eva, do you enjoy _____?' Why?

'Berta, do you think that _____ will be useful for you in the _____?'

'Eva, what did you do _____?'

'Berta, what do you _____ doing in your _____?'

TASK FOUR

Look at the questions from Part I again (in Task Three). With your partner, ask and answer the questions.

TASK FIVE

In pairs, practise talking to your partner. Pretend you don't know each other and ask your partner some questions about all the topics listed in Task Two (above).

Student's Worksheet Two – Part 2 (5 tasks)

TASK ONE

Read the three statements below. Watch Part 2 of the sample PET Speaking Test. Write 'True' or 'False' next to each one.

1. The examiner always repeats the instruction. _____
2. The examiner takes part in the conversation. _____
3. You should only talk about the pictures on the piece of paper. _____

TASK TWO

Watch Part 2 again. What does the examiner say?

"I'm going to describe a situation to you. A friend of yours is planning to spend six months in England to improve her English. Talk together about _____ and decide which are _____"

TASK THREE

The pictures in the prompt sheet showed the following items:

- a camera and rolls of film
- a map and guide books
- money
- a cassette player
- a coat, umbrella, gloves and hat

Discuss what other items you could talk about.

TASK FOUR

Watch Part 2 again and answer these questions.

1. How did Eva start the discussion?
2. Berta talks about her own experience. What did she find useful? Why?
3. What does Eva say when she hears about the rain?
4. Both talk about the radio cassette player. Why do they think it is useful?
5. What did Eva decide was the most important to bring?

TASK FIVE

In pairs, talk about the different things you can do to improve your English. Discuss **your** answers with the whole class and decide which ideas are the best.

Student's Worksheet Three – Part 3 (4 tasks)

TASK ONE

Read the following statements. Watch Part 3. Write 'True' or 'False' next to each one.

1. You should talk on your own for about one minute. _____
2. You will have time to prepare. _____
3. You will have one photograph to talk about. _____
4. You must not show your photograph to your partner. _____
5. You should not worry if the examiner interrupts you. _____

TASK TWO

Watch Part 3 again and answer these questions:

1. What is the topic of the photographs?
2. Make some notes about the things they mention in their photographs.

Then discuss these with your class.

Berta:

Eva:

TASK THREE

Your teacher will explain what the examiners are listening for when they mark the Speaking Test. Listen to your teacher's explanation:

Grammar and Vocabulary

Discourse Management

Pronunciation

Interactive Communication

Your teacher will give you some photographs of people doing different things (at home). Practise describing the people and activities in the photographs. Try to remember what the examiners are listening for.

TASK FOUR

Find some photographs of people doing different activities. Either bring in your own family photos or look in some magazines. Bring them in to your class to practise describing them in another lesson.

Student's Worksheet Four – Part 4 (4 tasks)

TASK ONE

Read the following statements. Watch Part 4. Write 'True' or 'False' next to each one.

1. You can keep the photographs for part 4. _____
2. You only talk to your partner in this part. _____

TASK TWO

Now watch Part 4 again. What does the examiner say?

"Now talk together about the type of _____ you like to _____ or _____ and other ways you _____."

TASK THREE

Watch Part 4 again. Look at how the candidates do the task. How do you think they could do better?

Positive points:

Improvements:

TASK FOUR

In pairs, practise doing the task as described in Task Two above. Try to keep the conversation going for as long as possible by asking questions about what your partner tells you.

Dos and Don'ts

Do

- Do make sure you know about all parts of the test.
- Do practise your English in groups and pairs before the test.
- Do listen carefully to instructions given and questions asked in all parts of the test and answer appropriately.
- Do respond to what your partner says.
- Do ask your partner questions in Parts 2 and 4.
- Do speak clearly so that both examiners can hear you.
- Do make use of opportunities to speak in all parts of the test.
- Do be sensitive to turn-taking.

Don't

- Don't worry about asking the examiner to repeat the instructions.
- Don't prepare long responses in advance. You are unlikely to answer questions correctly.
- Don't try to give your views during your partner's turn in Part 3.
- Don't just respond to what your partner says. Be prepared to ask questions and develop topics.
- Don't worry if you disagree with your partner in Parts 2 and 4. As long as you are polite this is all part of interactive communication.
- Don't worry if the examiner interrupts you. It is important that tests are not too long.