

## Part 1

For questions **1 – 12**, read the text below and decide which answer (**A, B, C** or **D**) best fits each gap. There is an example at the beginning (**0**).

Mark your answers **on the separate answer sheet**.

**Example:**

**0**   **A**   called                      **B**   named                      **C**   referred                      **D**   known

<b>0</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

---

### A love of travelling

For Nigel Portman, a love of travelling began with what's **(0)** ..... a 'gap year'. In common with many other British teenagers, he chose to take a year out before **(1)** ..... to study for his degree. After doing various jobs to **(2)** ..... some money, he left home to gain some experience of life in different cultures, visiting America and Asia. The more adventurous the young person, the **(3)** ..... the challenge they are likely to **(4)** ..... themselves for the gap year, and for some, like Nigel, it can **(5)** ..... in a thirst for adventure.

Now that his university course has **(6)** ..... to an end, Nigel is just about to leave on a three-year trip that will take him **(7)** ..... around the world. What's more, he plans to make the whole journey using only means of transport which are **(8)** ..... by natural energy. In other words, he'll be **(9)** ..... mostly on bicycles and his own legs; and when there's an ocean to cross, he won't be taking a **(10)** ..... cut by climbing aboard a plane, he'll be joining the crew of a sailing ship **(11)** .....

As well as doing some mountain climbing and other outdoor pursuits along the way, Nigel hopes to **(12)** ..... on to the people he meets the environmental message that lies behind the whole idea.

- 1 A settling down B getting up C taking over D holding back
- 2 A achieve B raise C advance D win
- 3 A stronger B wider C greater D deeper
- 4 A put B set C aim D place
- 5 A result B lead C cause D create
- 6 A come B turned C reached D brought
- 7 A just B complete C whole D right
- 8 A pulled B charged C forced D powered
- 9 A relying B using C attempting D trying
- 10 A quick B short C brief D swift
- 11 A anyway B alike C instead D otherwise
- 12 A leave B keep C pass D give

## Part 2

For questions **13 – 24**, read the text below and think of the word which best fits each gap. Use only **one** word in each gap. There is an example at the beginning **(0)**.

Write your answers **IN CAPITAL LETTERS** on the separate answer sheet.

Example: 

0	A	S																	
---	---	---	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

---

### The temple in the lake

Lake Titicaca, often known **(0)** ..... the 'holy lake', is situated in South America on the border between Bolivia and Peru. The lives of the people **(13)** ..... tools and pottery have **(14)** ..... found on its shores have long remained a mystery. However, scientists taking **(15)** ..... in an exploration project at the lake have found what they believe to **(16)** ..... a 1000-year-old temple under the water.

Divers from the expedition have discovered a 200-metre-long, 50-metre-wide building surrounded by a terrace for crops, a road and a wall. It is thought that the remains **(17)** ..... those of a temple built by the Tihuanacu people who lived beside Lake Titicaca before it became a part **(18)** ..... the much later Incan empire.

'The scientists have not yet had time to analyse the material sufficiently,' says project director, Soraya Aubi. 'But some have **(19)** ..... forward the idea that the remains date from this period **(20)** ..... to the fact that there are very similar ones elsewhere.'

The expedition has so **(21)** ..... this year made more than 200 dives into water 30 metres deep **(22)** ..... order to record the ancient remains on film. The film, **(23)** ..... will later be studied in detail, **(24)** ..... well provide important information about the region.

### Part 3

For questions **25 – 34**, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap **in the same line**. There is an example at the beginning **(0)**.

Write your answers **IN CAPITAL LETTERS on the separate answer sheet**.

Example: 

0	S	E	L	E	C	T	I	O	N								
---	---	---	---	---	---	---	---	---	---	--	--	--	--	--	--	--	--

---

### Walking holidays

The *Real Walkers Company* offers a **(0)** ..... of small group **SELECT**  
walking holidays which explore some delightful hidden corners of  
Europe, the Americas and Australasia. There is something for  
everyone to enjoy on these holidays, **(25)** ..... of age or level **REGARD**  
of **(26)** ..... . The brochure includes various destinations and **FIT**  
a range of itineraries. These range from sightseeing tours  
of **(27)** ..... cities to undemanding walking trips in unspoilt **HISTORY**  
coastal and country regions and, for the more **(28)** ..... **ADVENTURE**  
traveller, challenging mountain or hill-walking expeditions.

But it would be **(29)** ..... to give the impression that these holidays **FAIR**  
are just about walking. According to the brochure, an **(30)** ..... of **ENJOY**  
walking is often the thing that brings together a group of like-minded  
people, who share the **(31)** ..... of good companionship in **PLEASE**  
**(32)** ..... surroundings. **ATTRACT**

The company believes that its tour leaders are the key to its success.  
These people are **(33)** ..... trained and are particularly keen to **FULL**  
**(34)** ..... that each individual traveller makes the most of their trip. **SURE**

Turn over ►

## Part 4

For questions **35 – 42**, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. **Do not change the word given.** You must use between **two** and **five** words, including the word given. Here is an example (**0**).

**Example:**

**0** A very friendly taxi driver drove us into town.

**DRIVEN**

We ..... a very friendly taxi driver.

The gap can be filled by the words 'were driven into town by', so you write:

**Example:** **0** WERE DRIVEN INTO TOWN BY

Write **only** the missing words **IN CAPITAL LETTERS** on the separate answer sheet.

---

**35** The two boys were sitting by themselves in the classroom.

**OWN**

The two boys were sitting ..... in the classroom.

**36** 'I have an interview tomorrow, so I ought to leave soon,' Yannis said.

**BETTER**

'I have an interview tomorrow, so I ..... soon,' Yannis said.

**37** The film will have started, so it's not worth going to the cinema now.

**POINT**

The film will have started, so ..... in going to the cinema now.

**38** Roberto arrived late this morning because his train was delayed.

**TIME**

If the train ..... Roberto would not have arrived late this morning.

39 I had never met Pia's husband before.

**FIRST**

It ..... I had ever met Pia's husband.

40 Abdul's mother didn't let him play on the computer until he had done his homework.

**MADE**

Abdul's mother ..... his homework before he played on the computer.

41 Although the police chased them, the thieves didn't get caught.

**EVEN**

The thieves managed to get ..... the police chased them.

42 Considering that Luke is so young, you must admit he's making excellent progress as a musician.

**ACCOUNT**

If you ..... young Luke is, you must admit he's making excellent progress as a musician.