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Cambridge Young Learners English

# Flyers Listening

Sample Paper



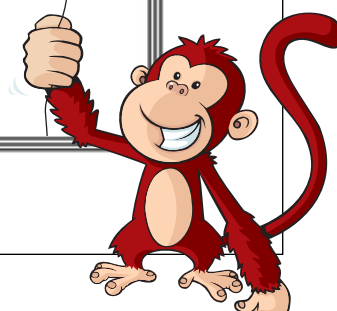
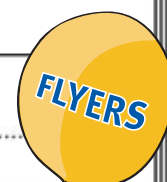
UNIVERSITY of CAMBRIDGE  
ESOL Examinations

English for Speakers of Other Languages

There are 25 questions.


You will need coloured pens or pencils.

My name is: .....



**Part 2**  
- 5 questions -

Listen and write. There is one example.



**SPORTS CLUB**

Expensive? Free for school children

1 Where is it? next to the \_\_\_\_\_ factory

2 Open which days? From \_\_\_\_\_ to Tuesday

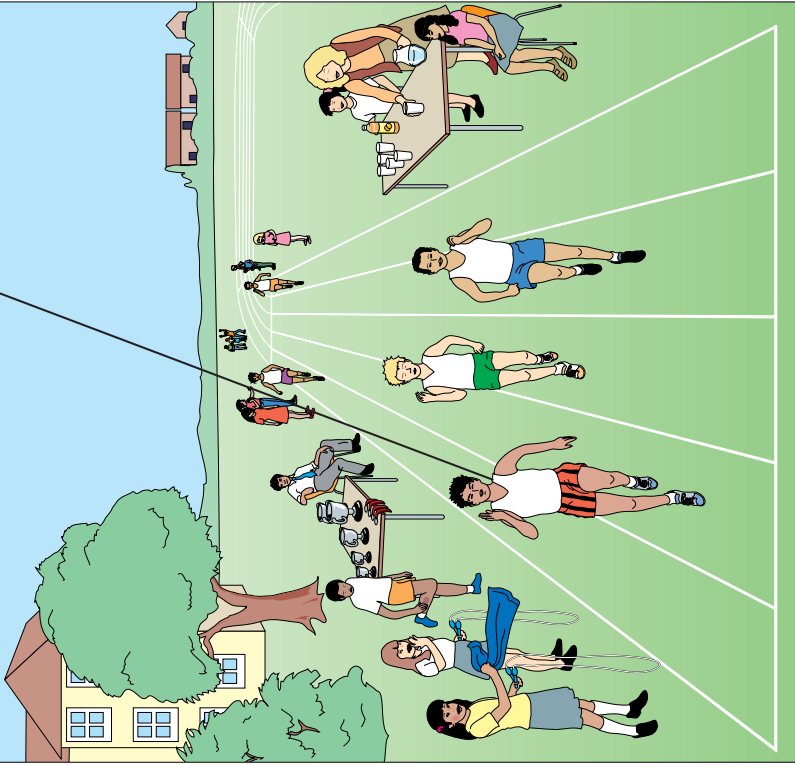
3 Times: Opens \_\_\_\_\_ Closes 10.30

4 Club name: The \_\_\_\_\_ Sports Club

5 Club phone number: \_\_\_\_\_

**Part 1**  
- 5 questions -

Listen and draw lines. There is one example.



Katy Harry William Sarah

Richard Michael Helen

**Part 3**

– 5 questions –

What did each person in Mr Salt's family choose to buy in the new supermarket?

Listen and write a letter in each box. There is one example.



Mr Salt  C



Betty



Anna



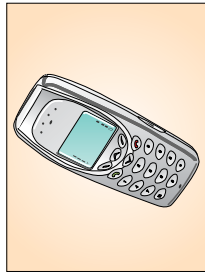
David



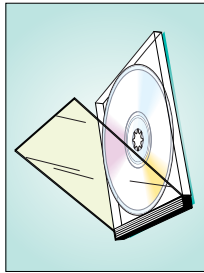
John



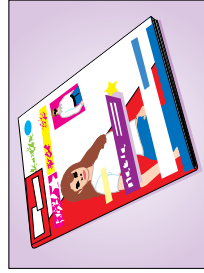
Mrs Salt



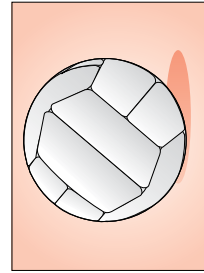
B



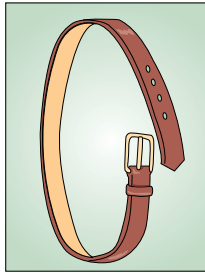
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F



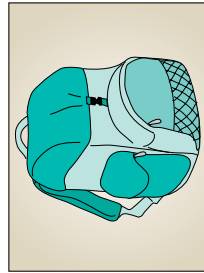
H



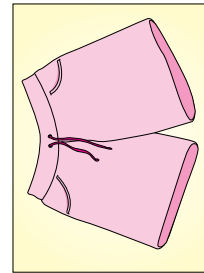
A



C



E

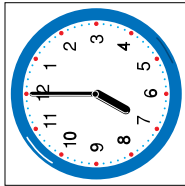


G

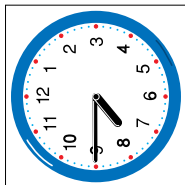
**Part 4**  
- 5 questions -

Listen and tick (✓) the box. There is one example.

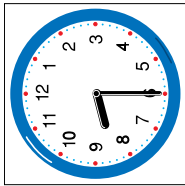
What time did David leave home?



A

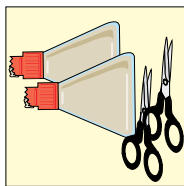


B

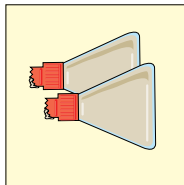


C

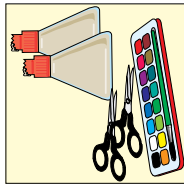
1 What should David put on the desks?



A

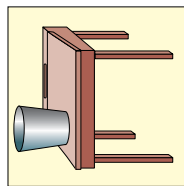


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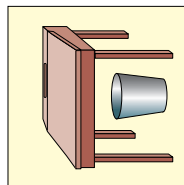


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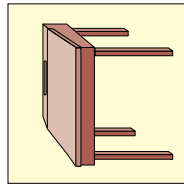
2 Which is Daisy's desk?



A

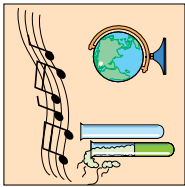


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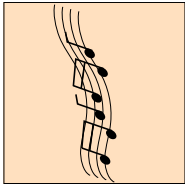


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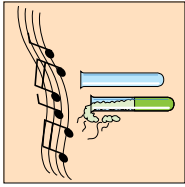
3 What subjects will David's class study this morning?



A

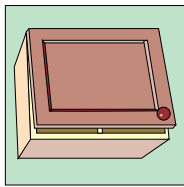


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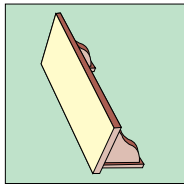


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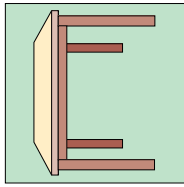
4 Where should David put the tape recorder?



A

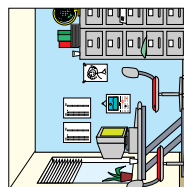


B

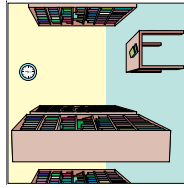


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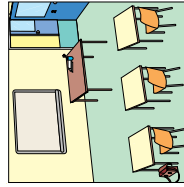
5 Where will the teacher's meeting be?



A



B

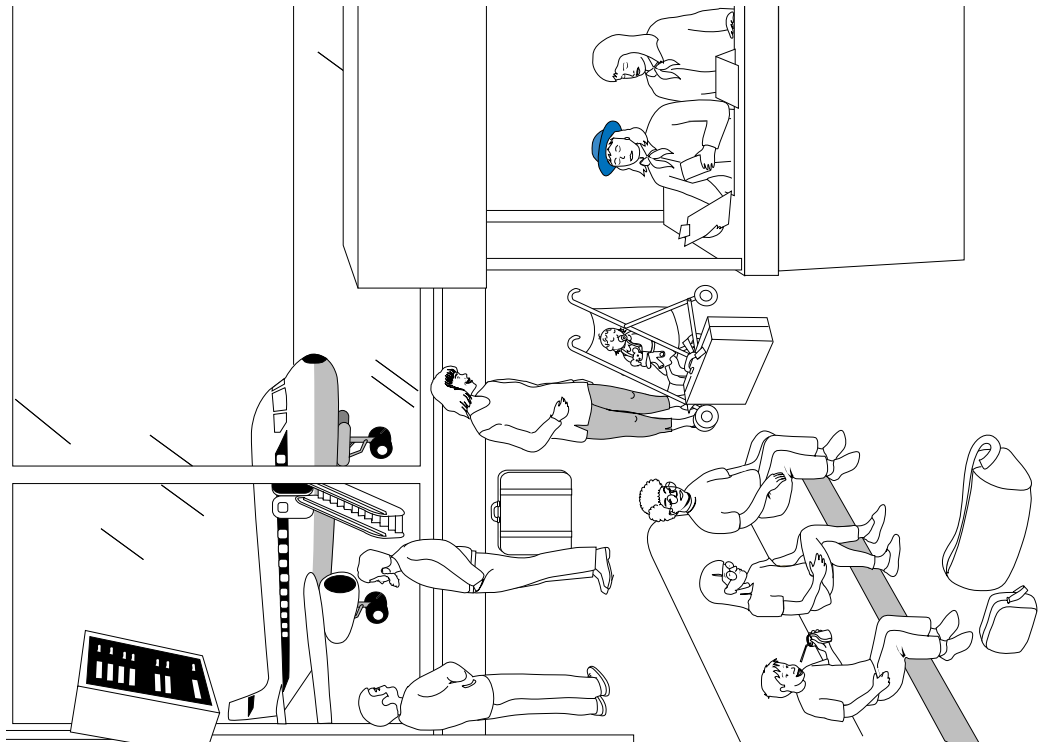


C

**Part 5**

– 5 questions –

Listen and colour and draw and write. There is one example.



## **Flyers** Listening Marking Key

( ) = Acceptable extra words are placed in brackets  
/ = A single slash is placed between acceptable alternative words within an answer  
// = A double slash is placed between acceptable alternative complete answers

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### **Part 1** 5 marks

*Lines should be drawn between:*

- 1 Harry and boy running with dark hair, in second place
- 2 Michael and older boy sitting next to cups
- 3 Katy and girl standing behind drinks table
- 4 Helen and girl with skipping rope
- 5 Richard and boy who has hurt his leg, near cups

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### **Part 2** 5 marks

- 1 chocolate
- 2 Friday
- 3 9.15 (am)//quarter past nine//nine fifteen
- 4 H-U-R-L-E-Y
- 5 400319

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### **Part 3** 5 marks

- 1 G Betty and shorts
- 2 D Anna and CD
- 3 H David and volleyball
- 4 B John and phone
- 5 F Mrs Salt and magazine

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### **Part 4** 5 marks

- 1 A
- 2 B
- 3 C
- 4 B
- 5 A

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### **Part 5** 5 marks

- 1 Colour hair of boy with glasses – brown
- 2 Write 'GOLF' on big bag, near boy with drink
- 3 Draw plane in sky and colour it – yellow
- 4 Colour suitcase next to baby – green
- 5 Colour sweater of man with beard – red

## Flyers Listening Tapescript

R = rubric	Fch = Female child
F = Female adult	Mch = Male child
M = Male adult	

R Hello. This is the University of Cambridge Flyers Listening Test.

Part One. Listen and look. There is one example.

Fch Dad! Come and sit here.

M We can watch the races together – good!

Fch Yes, look – there's William!

M Where?

Fch There! He's running in this race – he's the boy with the red striped shorts.

M Oh yes. He can run very fast. He's going to win, I think.

R Can you see the line? This is an example.  
Now you listen and draw lines.

M Who's the boy just behind William?

Fch There are two boys just behind him. Which one do you mean?

M The one with dark hair. He's coming second in the race now.

Fch Oh, that's Harry. He's very good at running, too.

M Look at all the silver cups on the table.

Fch Yes, they're ready for the teams that win.

M Who's the older boy? – look, he's sitting next to the table.

Fch That's Michael. He's won lots of cups for running. He's going to give the cups to the children that win. Can you see my friend Katy? She's with my teacher.

M No. Where is she?

Fch She's there, near the drinks.

M Oh is she sitting in the chair?

Fch No, she's standing behind the table.

M Where's your friend Helen, then?

Fch Oh she's waiting for the next race. It's the skipping race.

M Is that her with the blue towel?

Fch No, she's standing next to that girl – they're watching the running race. They're very excited, I think.

M Who's the boy over there? Look, he's hurt his leg.

Fch Oh, that's Richard.

M What's happened to him?

Fch He fell in the jumping competition. He'll be OK.

R Now listen to Part One again.  
That is the end of Part One

Part Two. Listen and look. There is one example.

F Oh hello, Tom. Can I ask you some questions? Is that OK?

M Yes, of course. What about?

F The sports club that your children go to. My daughter Vicky would like to go to it.

M Well, yes. It is an excellent club. What do you want to know?

F First, is it expensive?

M No, it's free for school children.

F Great! Let me write this in my diary.

M OK.

R Can you see the answer? Now you listen and write.

F Right. And where is it? Is it near here?

M Yes! It's next to the chocolate factory.

F Oh. I know it. That's good!

M Yes, the children like the smell.

F OK. So when can children use the club? I mean, which days?

M Well, it's open for everyone from Friday to Tuesday. It's closed on Wednesdays and Thursdays.

F Oh. That's very good for them. They'd like to use it at the weekend.

M No problem!

F And now the times. When does it open and close?

M It opens at nine a.m. Sorry, I mean nine fifteen. And it closes every night at ten thirty.

F Excellent!

M Is there anything else?

F Yes, there is one thing. What's the name of the club?

M It's the Hurley Sports Club. H-U-R-L-E-Y. The same as the road.

F Oh yes, thanks. And have you got the club's telephone number?

M Mmmm. Let me see. Oh yes. Here it is. It's four double oh three one nine.

F Thanks very much.

M That's OK. Perhaps our children'll meet at the club!

R Now listen to Part Two again.  
That is the end of Part Two.

Part Three. Listen and look. There is one example.  
What did each person in Mr Salt's family choose to buy in the new supermarket?

Fch Have you been to that new supermarket in town, Mr Salt?

M Yes, I took all the family there last week to do some shopping. It sells all kinds of things – clothes, food, things for the car, sports things. I even found a very nice dark blue suitcase there. It wasn't expensive so I bought it to use on our next holiday.

R Can you see the letter 'C'? Now you listen and write a letter in each box.

Fch Did anyone else buy anything?

M Well, David. He's my oldest son – he's nineteen. He wanted a volleyball so he went to look at all the sports things first. He found one and he bought it. There were a lot of other things that he wanted, too, so he'll go there again another day. He'll have some more money soon.

Fch You've got a daughter too, haven't you?

M I've got two! The older one is called Betty. She just loves clothes and she found some shorts which she liked a lot. They were too big for her, but she still bought them because she loved the colour. She'll have to wear a belt with them, I think.

**Fch** Did your wife go shopping with you?

**M** Yes, she usually likes shopping, but she didn't need to buy anything yesterday so she only got a magazine - nothing else. The supermarket was so full of people yesterday and she didn't like that very much.

**Fch** And what about your other children?

**M** Well, my younger son John, he often goes out all day on his bicycle and sometimes he comes home late so he asked for a phone. There were a lot there for him to choose from, but he found a little silver one which he can put in his pocket and he bought that. He carries it everywhere with him now.

**Fch** Does the supermarket sell music too?

**M** Yes, it has all the latest CDs so Anna – she's my other daughter – chose one of those, but she wanted a new rucksack for school, too. Her old one is too small, but she didn't like any of them there. Perhaps she'll find one next time.

**R** **Now listen to Part Three again.**  
**That is the end of Part Three.**

**Part Four. Listen and look. There is one example.**  
**What time did David leave home?**

**F** Good morning, David.

**Mch** Good morning, Miss Lake.

**F** You're early for school today. It's only 8.30.

**Mch** Well, my mum's got a new job, so we have to get up at 7 now and leave home at 7.45.

**R** **Can you see the tick? Now you listen and tick the box.**  
**One. What should David put on the desks?**

**F** Would you like to help me?

**Mch** Yes please.

**F** Can you put some bottles of glue on all the desks, and some scissors, too, please.

**Mch** OK. And paints?

**F** No, not today.

**R** **Two. Which is Daisy's desk?**

**F** Daisy left her dictionary in the library. Can you put it on her desk, please?

**Mch** Yes, but which is her desk?

**F** It's that one, near the door.

**Mch** This one?

**F** No, there's a bin under Daisy's desk.

**R** **Three. What subjects will David's class study this morning?**

**Mch** Is that all, then, Miss Lake?

**F** Yes, it is, I think.

**Mch** What lessons have we got this morning?

**F** Umm...music and science.

**Mch** Great! And geography?

**F** No, that's this afternoon.

**R** **Four. Where should David put the tape recorder?**

**F** Oh, here's something else for you to do.

**Mch** Yes?

**F** Can you get the tape recorder out of the cupboard, please, for our first lesson?

**Mch** Where shall I put it ...on the table?

**F** No, on the shelf please.

**R** **Five. Where will the teacher's meeting be?**

**Mch** It's fun helping you. Can I do it again tomorrow morning?

**F** No, thank you. I have to go to a meeting tomorrow.

**Mch** Is that in our classroom?

**F** No, in the school office.

**Mch** OK. I can go to the library tomorrow morning.

**F** Fine. And thanks for helping today!

**R** **Now listen to Part Four again.**  
**That is the end of Part Four.**

**Part Five. Listen and look at the picture.**  
**There is one example.**

**F** Hello, Sam. Would you like to colour this picture?

**Mch** Yes please! It's an airport, isn't it?

**F** Yes. What would you like to colour first?

**Mch** Umm... the woman in the uniform, I think.

**F** There are two, but one of them is holding some paper. Colour her hat.

**Mch** OK. I'll colour it blue.

**R** **Can you see the woman's blue hat? This is an example.**  
**Now you listen and colour and write and draw.**  
**One**

**Mch** What shall I colour now?

**F** Let's see. Can you see the children over there?

**Mch** Yes I can. There are three children who are all sitting down.

**F** Well, look at the boy on the right. He's wearing glasses.

**Mch** Yes. Shall I colour that boy's hair brown?

**F** OK.

**R** **Two**

**F** Can you see the bags? There are two on the left of the picture, near the boy with the drink.

**Mch** Shall I colour one?

**F** No, write on the bigger one. Write the word "golf" on it.

**R** **Three**

**F** Would you like to draw something now?

**Mch** Yes, please. I like drawing.

**F** Can you see the plane?

**Mch** Yes. It's waiting to go.

**F** OK. You can draw another one – but put it in the sky.

**Mch** All right. There it is.

**F** Now, can you make it yellow?

**Mch** Fine. I'm doing that now.

**R** **Four**

**Mch** Shall I draw something else?

**F** No, more colouring now. There's a baby who's sleeping over there. Can you see her?

**Mch** Yes.



F Well there's a suitcase next to her. Can you colour it?

Mch Yes. I'll do it green.

F That's good.

R Five

F Last thing now. There are two men looking out of the window.

Mch Yes, one of them's got a beard. Shall I colour his sweater?

F Yes. Colour it red.

Mch OK. Is that all?

F Yes. It looks good, doesn't it?

R Now listen to Part Five again.  
That is the end of the Flyers Listening Test.